Palmetto College - Elementary Education - Bachelor of Arts
Online Program

USC-Columbia, College of Education, University of South Carolina, (803) 777-3570

STUDENT ADVISEMENT GUIDE/HANDBOOK
For the BA in Elementary Education
Offered by USC-Columbia, College of Education
Through the Palmetto College

2016-2017

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updated 2/15/16
This program is designed for undergraduate students seeking their degree through the USC Palmetto College and who are interested in a career as an elementary school teacher in grades 2 through 6. Through this web-based learning experience, students earn the Bachelor of Arts degree with a major in Elementary Education. Innovative courses taught by USC-Columbia College of Education faculty will bring world class expertise and knowledge to students.

Students benefit from field experiences in schools, while developing both content knowledge and pedagogical knowledge. Students will learn how to engage children in inquiry, facilitate learning, develop curriculum, and collect, analyze, and interpret student data in order to inform instruction. The Elementary Education program is committed to providing students a diverse range of school-based experiences throughout the program.

After successful completion of all degree and certification requirements and with a positive recommendation from the faculty, students will be recommended for teacher certification in Elementary Education.

Degree Admissions Requirements
This program is designed for students who have completed at least 45 credit hours of college level coursework. After completion of these requirements, students may apply to transfer into this degree program.

To be admitted to the Palmetto College BA in Elementary Education, students must:
1. have a collegiate summary GPA of at least 2.5.
2. have successfully completed a minimum of 36 credit hours from coursework listed below (not all courses listed below need to be met for admission):
   - Writing (6 hours) of college level writing
   - Analytical Reasoning and Problem Solving (9 hours as follows)
     - College Algebra (3 hours) Pre-requisite course
     - Additional 6 hours - typically from math (higher than college algebra), statistics, computer science, or logic
   - Sciences (10 hours as follows – at least one must be 4 hour science with lab)
     - Life Science (3-4 hours) typically a biology course
     - Physical Science (3-4 hours) typically an astronomy, chemistry, or physics course
     - Earth Science (3-4 hours) typically an environment, geology, or marine science course
   - United States History (3 hours)
   - American Government or World Politics (3 hours)
   - Economics (3 hours)
   - World Geography (3 hours)
   - Aesthetics and Interpretive Understanding (3 hours) a course in the fine arts
   - Public Speaking (3 hours)
   - Information Literacy (3 hours)
   - Values, Ethics, and Social Responsibility (3 hours)
   *This 3 hours will be used to count toward the student’s required elective credits.*
Degree requirements for the Palmetto College - BA in Elementary Education

Total hours required for degree completion (121-127)

1. All requirements listed in the admissions section (above) must be completed:
   All requirements listed in the degree admissions section (listed above) are part of the degree program, most are to be completed prior to transfer into the Palmetto College-BA in Elementary Education. Any requirement not completed prior to admission must be met for degree completion.

2. Other requirements which may be met prior to or after admission to the Palmetto College:
   A. Foreign Language
      Complete the Carolina Core approved courses in Foreign Language or by achieving a score of 2 or better on a USC foreign language placement test
   B. Specialized Education-Related Coursework (grade of C or better required)
      - Basics Concepts of Elementary Mathematics I (3 hours)
      - Basic Concepts of Elementary Mathematics II (3 hours)
      - Children’s Literature (3 hours)
      - Physical Education for the Classroom Teacher (3 hours)
      - Art for Elementary Schools or Music for Young Children (3 hours)

3. Courses which must be taken after admission to the Palmetto College:
   Education (63 Hours – grade of B or better required in EDEL 505, 505P, and 441 – grade of C or better required in all other Education courses)
      - EDTE 201 - Issues and Trends in Teaching and Learning (3 hours)
      - EDPY 401 - Learners and the Diversity of Learning (3 hours)
      - EDFI 300 - Schools In Communities (3 hours)
      - EDRM 423 - Introduction to Classroom Assessment (2 hours)
      - EDEX 523 - Introduction to Exceptional Children (3 hours)
      - EDRD 430 - Elementary Literacy Instruction I (6 hours)
      - EDRD 431 - Reading Assessment (3 hours)
      - EDEL 440 - Elementary Mathematics Instruction (3 hours)
      - EDEL 450 - Elementary Science Instruction (3 hours)
      - EDEL 460 - Elementary Social Studies Instruction (3 hours)
      - EDEL 505 - Nature and Management of Elementary Classrooms (3 hours)
      - EDEL 505P - Inquiry Practicum: The Elementary School (1 hour)
      - EDEL 506 - Integrated Curriculum in Elementary Schools (3 hours)
      - EDEL 591 - Seminar on Teaching (3 hours)
      - EDEL 441 - Introductory Elementary Internship (3 hours)
      - EDEL 570 - Internship in Environments for Teaching and Learning (3 hours)
      - EDEL 571 - Internship in Planning and Motivation (3 hours)
      - EDEL 490A - Internship in Curriculum and Assessment (4 hours)
      - EDEL 490B - Internship in Teaching (4 hours)
      - EDEL 490C - Internship in Professional Roles (4 hours)

   If an equivalent course from section 3 (above) is taken prior to transfer into the Palmetto College, a student may petition the program faculty to allow that credit to count toward meeting degree requirements.
**Required Courses to be offered online**

Once admitted to the Palmetto College BA in Elementary Education, students should expect to take at least three years to complete the remaining required courses from the curriculum.

Below represents a scenario for completing these courses. Course sequence subject to change.

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>YEAR 2</th>
<th>Internship Year</th>
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<tbody>
<tr>
<td><strong>Fall 1</strong>&lt;br&gt; EDFI 300&lt;br&gt; EDEX 523</td>
<td><strong>Fall 2</strong>&lt;br&gt; EDTE 201*&lt;br&gt; EDPY 401</td>
<td><strong>Fall – Internship I (full semester)</strong>&lt;br&gt; EDEL 570*&lt;br&gt; EDEL 571*&lt;br&gt; EDRD 431*&lt;br&gt; PEDU 575</td>
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<td><strong>Spring 1</strong>&lt;br&gt; EDEL 505&lt;br&gt; EDEL 505P*</td>
<td><strong>Spring 2</strong>&lt;br&gt; EDEL 506*&lt;br&gt; EDRM 423</td>
<td><strong>Spring – Internship II (full semester)</strong>&lt;br&gt; EDEL 490 A*&lt;br&gt; EDEL 490 B*&lt;br&gt; EDEL 490 C*&lt;br&gt; EDEL 591</td>
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<tr>
<td><strong>Summer</strong></td>
<td><strong>Fall 1</strong>&lt;br&gt; EDEL 450*</td>
<td><strong>Summer</strong></td>
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</table>
| **Fall 2**<br> EDEL 440* | **Spring 1**<br> EDRD 430*<br> EDEL 441* | *
| **Spring 2**<br> ERD 430 (continued)<br> EDEL 460 | **Summer** |

*These courses require time in a SC K-6 school setting. See the Field and Clinical Experiences section of this handbook for more information on school-based experiences.

**Specialized Education-Related Coursework**

Most of these courses will be available online and completed as part of the 3-year sequence, if not taken prior to admission to the Palmetto College. See advisor for online availability.

- ARTE 520 – Art of Elementary Schools
- PEDU 575 – Physical Education for the Classroom Teacher
- MATH 221 – Basic Concepts of Elementary Math I
- MATH 222 – Basic Concepts of Elementary Math II
- SLIS 325 – Children’s Literature
Student Responsibility
The College of Education faculty and staff work diligently to provide students all the information that is necessary to complete its undergraduate programs in a successful and timely manner. However, it is the student’s responsibility to thoroughly read all of the information available in this handbook, handouts, on the College’s website, and in the USC Undergraduate Studies Bulletin. Likewise it is the student’s responsibility to maintain accurate and current address and phone number information both with the Office of Student Affairs in the College of Education, and with the USC Registrar’s office. Any exception to the Bachelor of Arts degree requirements in the Elementary Education program must be submitted in writing to the College of Education, Office of Student Affairs, and until and unless a student has received a written response in the affirmative, the exception does not exist.

South Carolina Teachers Loan Program (TLP)
Under the current guidelines, South Carolina residents may be eligible to apply for the TLP during your baccalaureate degree program in the College of Education. Please be advised that you must meet the Praxis Core, SAT, or ACT testing requirement for eligibility. Students are advised to take the Praxis Core in their first semester of enrollment for earliest consideration, if the SAT or ACT requirement is not met. For more information: www.scstudentloan.org

Placement Tests
Students may be required to take placement exams in Mathematics and/or Foreign Language. The student’s Palmetto College advisor will review each student’s transfer coursework to determine if placement exams are needed. The advisor will communicate with each student which, if any, exam is required.

Earning Credit in Transient Status
With the permission of the College of Education’s Academic Dean, students may take up to 18 semester hours of course work from another institution provided they have at least a 2.00 USC grade point average, the courses are approved in advance by their academic advisor and the Academic Dean, the other institution is fully accredited, and the coursework meets University specifications for transfer credits.

Students must request permission prior to taking a course from another institution in transient status. To do this, a student should discuss the course being requested with his/her advisor and complete a Special Enrollment Request form. The student should provide a description of the course they plan to take.

A grade of C or better must be earned in the transient course in order for it to transfer back to USC. Grades lower than a C do not transfer to USC. Therefore, any transfer course in which a grade less than C was earned cannot be used for degree credit.

The last 30 credit hours toward your degree must be taken from the University of South Carolina.

Course Load
Students must seek permission from their academic advisor to take a course load in excess of 17 hours. Students in the College of Education will not be allowed to register for more than 17 hours in a fall or spring semester unless they have earned at least a B average on the previous (most recent) 12 hours of coursework taken. In addition, the advisor will take into account the student’s overall academic status when determining if a course overload will be granted and how many total hours would be approved. The College of Education does not recommend any student take an overload of hours and students who do so should be aware of the academic workload required for the courses they plan to take.

Students who register for a course load of more than 16 semester hours in a fall or spring semester will pay an additional per hour fee as outlined in the schedule of fees available from the Bursar’s Office (www.sc.edu/bursar). Fees are subject to change.
Field and Clinical Experiences
This program requires extensive field experiences in K-6 schools. High quality and diverse school experiences are essential to an effective teacher preparation program. Through these experiences students gain valuable knowledge and skills by observing and working with teachers, school children, administrators, and parents.

The Office of School-University Partnerships and Clinical Experiences will arrange all field experience, practicum, and internship locations. The College of Education works to provide quality and diverse k-6 experiences throughout the program. While efforts will be made to minimize lengthy travel time to schools, students should be aware that travel is required to participate in these experiences. All K-6 school field experiences, practicum, and internships must be completed in a school located in the State of South Carolina and approved by the USC College of Education, Office of School University Partnerships.

All students must read and understand the rules and expectations outlined in the Preservice Teacher Education Clinical Experiences Manual (http://www.ed.sc.edu/supce/PDFs/Clinical%20Exp%20Manual%20REV%2007-02-12%20-THYME.pdf). Also be aware that in order to complete many of your education courses you will be required to submit to a criminal background check. Students with criminal convictions or pending charges may not be eligible for internship experiences or courses taught on-site in P-12 settings. At anytime while a student at USC, those who are arrested by any law enforcement agency are required to inform the Office of Student Judicial Programs of such matters within 72 hours of the arrest. Any student arrested while enrolled in an internship experience or courses taught on-site in a P-12 setting must also notify the College of Education, Office of Clinical Experiences. Additionally, a negative TB test signed by a physician must be on file with the College of Education Clinical Experiences Office prior to any school-based experience.

The chart below provides an estimate of the total number of hours/days per term required in a South Carolina K-6 school placement. In most cases, actual days/times in school are flexible but must be approved by instructor. Days/times are approximate and subject to change.

| Estimated Hours/Days per Term Spent in a School Setting (subject to change) |
|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| **YEAR 1**                  |                             |                             |                             |                             |
| Fall 1                      | Fall 2                     | Spring 1                   | Spring 2                   |
| Mid-August – Mid-October    | Mid-October – Mid-December  | Mid-January – Mid March    | Mid-March – Mid-May         |
| No experience in schools    | EDTE 201: 10 hours         | EDEL 505P: 15 hours        | EDEL 506: 10 hours          |
| required                    |                            |                            |                             |

| **YEAR 2**                  |                             |                             |                             |                             |
| Fall 1                      | Fall 2                     | Spring 1                   | Spring 2                   |
| Mid-August – Mid-October    | Mid-October – Mid-December  | Mid-January – Mid March    | Mid-March – Mid-May         |
| EDEL 450: 10 hours          | EDEL 440: 10 hours          | EDRD 430: 7 hours          | EDRD 430: 7 hours           |
|                             |                            | EDEL 441: 20 full school   |                             |
|                             |                            | days                       |                             |

| **Year 3 (Internship Year)** |                             |                             |                             |                             |
| Fall – Internship I (full semester) | Spring – Internship II (full semester) |
| Mid-August – Mid-December     | Mid-January – Mid-May      |
| EDRD 431/EDEL 570/EDEL 571: 34 full school days | EDEL 490 A/B/C: 60 full school days |
 Orientation Sessions
Students will be required to attend four on-campus orientation sessions led by USC faculty and staff. Students entering the program should plan to attend an initial orientation on Thursday, August 11, 2016 in Columbia prior to beginning coursework. A second orientation to pre-internship will be held on the first Wednesday of the Spring semester when EDEL 441 is taken. A third orientation to internship takes place in mid-August before the internship year of the program. A final orientation for full-time internship will take place in early January during the final semester of the program. Information is presented at these sessions that pertains to completing internships as well as meeting state requirements for licensure. In the event that a student is unable to attend these important on-campus sessions, special arrangements must be made in advance to get this information from the faculty program coordinator.

 Academic Advisement
You will work closely with the USC-Columbia, College of Education Palmetto College Advisor. Your advisor is located in the College of Education, Office of Student Affairs, Wardlaw Building - room 113 and can be contacted at 777-3570.

Your advisor will communicate with you using various methods (phone, email, instant messaging, Skype, etc…). Prior to registration each semester, you must communicate with your advisor regarding course selection. Your advisor, however, is available year-round to answer questions and provide assistance.

 Progression requirements for the Elementary Education program
To remain in this degree program, students must make satisfactory academic progress toward the degree. A student who fails to make satisfactory progress (as defined in the Department of Instruction and Teacher Education section of the USC Undergraduate Studies Bulletin) may be placed on academic probation or be removed from the college.

Students will be allowed to repeat one time only, one course offered through a department in the College of Education for which an unsatisfactory grade was earned. If after the first unsatisfactory grade, a student makes an unsatisfactory grade in the repeated course or any other College of Education course, he/she will no longer be eligible to progress in the program.

In addition, all students in the college are subject to the regulations on probation, suspension, and readmission in the USC Undergraduate Studies Bulletin entitled "Academic Standards Policies."

Students must achieve a grade of B or better in EDEL 505, EDEL 505P, and EDEL 441. Students must also achieve a grade of C or better in all other Education courses (those with department codes EDEL, EDTE, EDFI, EDPY, EDRM, EDEX, and EDRD). A grade of C or better must also be achieved in the following: ENGL101, ENGL 102, MATH 221, MATH 222, SLIS 325, PEDU 575, ARTE 520. Likewise, a grade of C or better is required in 2 out of the 3 required science courses and 3 out of the 4 required social studies/history courses.

Regardless of individual course grades, a collegiate summary GPA of 2.75 and a 3.0 GPA in all education courses must be achieved.
**Admission to the Professional Program**
Students must meet all Professional Program admission requirements prior to beginning EDEL 441 and EDRD 430. Students who do not meet requirements will not be allowed to continue beyond this point in the program until requirements are met.

For admission to the Professional Program the candidate must:
♦ Successfully complete all three sections (reading, writing, and mathematics) of the Praxis Core Academic Skills for Educators exam. Information about this exam, including the “Study Companion” with practice questions, is available at [http://www.ets.org/praxis](http://www.ets.org/praxis).

No student will be permitted to begin the EDEL 441 and EDRD 430 semester without official passing scores on the Praxis Core being on record with the College of Education by December 1st of the prior semester. Note: Students who have achieved a combined score of 1650 or better on the 3-part SAT or a composite score of 24 or better on the ACT are exempt from the Praxis Core exam requirement.

♦ Achieve a passing score on the EEDA (Education & Economic Development Act) assessment found under the “My Organizations” section in Blackboard.

♦ Achieve a minimum Overall GPA of 2.75 or higher and a GPA of 3.0 or higher in education courses and field experiences.

♦ Earn a grade of B or better in EDEL 505 & 505P and a grade of C or better in ENGL 101, ENGL 102, MATH 221, EDTE 201, EDFI 300, EDPY 401, EDEL 440, EDEL 450, EDEL 506, and EDRM 423 two out of the three required science courses, and three out of the four required social studies/history courses.

♦ Each student must be admitted to the Professional Program before progressing into EDEL 441, EDRD 430 and subsequent education courses)

**Praxis Core Preparation:**
Students can find information on preparing for the Praxis Core exam on the College of Education, Office of Student Services website: [http://www.ed.sc.edu/SA/Praxis1.asp](http://www.ed.sc.edu/SA/Praxis1.asp)

**Admission to the Internship Phase of the Program**
Admission to the final year of Internship occurs in two phases.

For admission into the Internship I semester (EDEL 570 & EDEL 571) a student must:
♦ Be admitted to the Professional Program.
♦ Complete EDEL 441 with a grade of B or higher and a grade of C or higher in EDEL 506, EDRD 430, EDRM 423, EDEL 440, 450, and 460.
♦ Achieve a continuing overall GPA of 2.75 or higher.
♦ Achieve a GPA of 3.0 or higher in all education coursework with no grade lower than C.
♦ Achieve a grade of C or higher in all major coursework as specified by the program area.
♦ Successfully complete the criminal background check as required by the S.C. Department of Education by program deadline.

In addition to the above, for admission into Internship II (EDEL 490 A, B, C) a GPA of 3.0 or higher in EDEL 570, 571, 440, 450, 460 and EDRD 431 is required.

**Exit Requirements for the B.A. in Elementary Education**
♦ Successfully meet all of the requirements of the degree program.
♦ Complete and submit an application for graduation to the College of Education Office of Student Affairs early in the last semester of the senior year. Students should consult the official University calendar for the specific date that the application is due.
Teacher Certification
In the teacher preparation programs, the degree requirements and certification requirements are linked. Inasmuch as certification requirements are the responsibility of the State Board of Education, if state regulations change, degree requirements are also subject to change. All students seeking a recommendation for certification in Elementary Education must:
♦ Successfully complete the requirements of the degree program.
♦ Achieve test scores at or above the level established by the state on the program-appropriate Praxis certification exams
♦ Submit passing scores on all required Praxis certification exams (Principles of Learning & Teaching and the Praxis Subject Assessments for your area) to the Office of Student Services, College of Education, Wardlaw 113, USC, and to the State Department of Education.
♦ Successfully complete the criminal background check as required by the S.C. Department of Education.
♦ Pay all certification fees as required.
♦ Successfully complete ADEPT requirements with a positive recommendation for certification.
♦ All teacher preparation programs at USC are nationally recognized through the National Council for the Accreditation of Teacher Education (NCATE) and lead to a recommendation for certification in South Carolina. With completion of an NCATE approved program and through the NASDTEC Interstate Agreement, graduates from one of the USC teacher preparation programs are typically able to obtain certification in other states. However, students seeking certification in other states should contact the appropriate office in that state to determine if any additional course or testing requirement must be met.

Chalk & Wire
Chalk and Wire is the Professional Education Unit’s student portfolio and assessment tool. It is used as a professional portfolio for students, which continues to be available after graduation, and to evaluate and maintain the quality of our programs. All students in the Professional Education Unit are required to purchase a subscription to Chalk and Wire. This purchase can be made through the University Bookstore and will contain instructions on registering your portfolio. Questions regarding this can be directed to the College’s Chalk and Wire support team at candw@mailbox.sc.edu.

Fees
In addition to regular Palmetto College tuition and fees, students will be responsible for fees as follows:
♦ A clinical experience fee of $200 when students register for EDEL 505P.
♦ A clinical experience fee of $200 when students register for EDEL 490A.
♦ A certification fee of $75 assessed when students register for their final internship semester.
♦ A $105 fee paid to the South Carolina Department of Education at the time students apply for SC Teaching certification.
♦ A $54.25 fee paid to IdentoGo at the time students complete the SC Teaching Certification fingerprinting process.
♦ Praxis Core and Praxis certification exams require registrations fees as set by ETS (www.ets.org/praxis).
♦ All other appropriate fees as outlined by the University Bursar (www.sc.edu/bursar).

Note: All fees are subject to change.

If you have not yet applied to the Palmetto College and are ready to: Visit http://sc.edu/about/system_and_campuses/palmetto_college/bachelor_degree_programs/elementary_education/index.php for information about the application process so you can get started.
Below is a full listing of all course requirements to graduate with the BA in Elementary Education.

Degree Requirements (Total semester hours: 121-127) (2016-2017)

### 1. Carolina Core Plus Elementary General Education (40-52 hours)

| CMW  | EFFECTIVE, ENGAGED, AND PERSUASIVE COMMUNICATION: WRITING (6 hours) | Complete 6 hours (two courses) as follows: Grade of C or better required  
|      |                                                                      | • ENGL 101 (3)  
|      |                                                                      | • ENGL 102 (3)  
| ARP  | ANALYTICAL REASONING & PROBLEM SOLVING (6 hours)                   | Complete 6 hours (two courses) from:  
|      |                                                                      | • MATH 122 (3)  
|      |                                                                      | • MATH 141 (4)  
|      |                                                                      | • MATH 142 (4)  
|      |                                                                      | • MATH 170 (3)  
|      |                                                                      | • MATH 172 (3)  
|      |                                                                      | • MATH 174 (3)  
|      |                                                                      | • PHIL 110 (3)  
|      |                                                                      | • PHIL 114 (3)  
|      |                                                                      | • PHIL 115 (3)  
| SCI  | SCIENTIFIC LITERACY (10 hours)                                      | Complete 10 hours in science as follows (at least one course must include lab):  
|      |                                                                      | **Life Sciences**  
|      |                                                                      | 3-4 hours from the following:  
|      |                                                                      | • BIOL 110 - General Biology  
|      |                                                                      | • BIOL 120 - Human Biology and BIOL 120L  
|      |                                                                      | **Physical Sciences**  
|      |                                                                      | 3-4 hours from the following:  
|      |                                                                      | • ASTR 101 or 111/111A – Intro to Astronomy  
|      |                                                                      | • CHEM 105 - Chemistry and Modern Society I  
|      |                                                                      | • PHYS 101 - The Physics of How Things Work I and PHYS 101L  
|      |                                                                      | **Earth Sciences**  
|      |                                                                      | 3-4 hours from the following:  
|      |                                                                      | • ENVR 101 - Introduction to the Environment and ENVR 101L  
|      |                                                                      | • ENVR 200 - Natural History of South Carolina  
|      |                                                                      | • GEOL 101 - Introduction to the Earth  
|      |                                                                      | • GEOL 103 - Environment of the Earth  
|      |                                                                      | • GEOL 201 - Observing the Earth  
|      |                                                                      | • MSCI 210 - Oceans and Society and MSCI 210L  
|      |                                                                      | • MSCI 215 - Coastal Environments of the Southeastern U.S and MSCI 215L  

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<th>GFL</th>
<th>GLOBAL CITIZENSHIP AND MULTICULTURAL UNDERSTANDING: COMMUNICATE EFFECTIVELY IN MORE THAN ONE LANGUAGE (0-6 hours)</th>
<th>Complete the Carolina Core approved courses in Foreign Language (GFL) or by achieving a score of 2 or better on a USC foreign language placement test. If qualifying score not met, must complete 6 hours from:</th>
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|      |                                                                                                              | - FREN 109 (3)  
- FREN 110 (3)  
- GERM 109 (3)  
- GERM 110 (3)  
- GERM 111 (6)  
- LATN 109 (3)  
- LATN 110 (3)  
- SPAN 109 (3)  
- SPAN 110 (3)  
- SPAN 111 (6) |
|      |                                                                                                              | or 4 hours from:  
- ARAB 121 (4)  
- CHIN 121 (4)  
- GREK 121 (4)  
- ITAL 121 (4)  
- JAPA 121 (4)  
- PORT 121 (4)  
- RUSS 121 (4) |
| GHS  | GLOBAL CITIZENSHIP AND MULTICULTURAL UNDERSTANDING: HISTORICAL THINKING (3 hours)                             | Complete 3 hours (one course) from:  
- HIST 111  
- HIST 112 |
| GSS  | GLOBAL CITIZENSHIP AND MULTICULTURAL UNDERSTANDING: SOCIAL SCIENCES (9 hours)                                | Complete 9 hours (3 courses) as follows:  
Political Science (3 hours)  
Select one course from the following:  
- POLI 101 - Controversies in World Politics  
- POLI 201 - American National Government  
Economics (3 hours)  
Select one course from the following:  
- ECON 221 - Principles of Microeconomics  
- ECON 222 - Principles of Macroeconomics  
- ECON 224 - Introduction to Economics  
Geography (3 hours)  
Select one course from the following:  
- GEOG 121 - Lands and People of the World  
- GEOG 210 - Peoples, Places, and Environments |
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<th>AIU</th>
<th>AESTHETIC AND INTERPRETIVE UNDERSTANDING (3 hours)</th>
<th>Complete 3 hours (one course) from:</th>
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<td>• ENGL 285 (3)</td>
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<td>• ENGL 286 (3)</td>
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<td>• ENGL 288 (3)</td>
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<td>• FILM 110 (3)</td>
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</table>

|     | STAND-ALONE OR OVERLAY ELIGIBLE COURSES (3-9 hours) |
|     | Up to two of the three requirements below may be met in overlay courses. For up to two instances, a Carolina Core course meeting another core requirement may also meet one of these requirements, provided the course is approved to meet both. One requirement below must be met with a 3-hour stand-alone course (not meeting another Carolina Core requirement). Note: A course approved and taken to meet two of the requirements below can meet the stand-alone requirement. |

<table>
<thead>
<tr>
<th>CMS</th>
<th>EFFECTIVE, ENGAGED, AND PERSUASVIE COMMUNICATION (0-3 hours)</th>
<th>• SPCH 140 or SPCH 230 or SPCH 260 (3)</th>
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<tbody>
<tr>
<td></td>
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<td>• SAEL 200 (3) – Can also meet VSR requirement.</td>
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<td>• PHIL 325 (3) – Can also meet VSR requirement</td>
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</tbody>
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<thead>
<tr>
<th>INF</th>
<th>INFORMATION LITERACY (0-3 hours)</th>
<th>• SLIS 202 (3)</th>
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<tr>
<td></td>
<td></td>
<td>• LIBR 101 (1) - Can’t meet stand-alone requirement</td>
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<td>• ENGL 102 (3) – Approved INF/CMW overlay, but only if taken at USC in Fall 2012 or later. Cannot be taken at another institution to meet INF requirement.</td>
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<td>• STAT 112 (3) – Approved INF/ARP overlay</td>
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<tr>
<th>VSR</th>
<th>VALUES, ETHICS, AND SOCIAL RESPONSIBILITY (0-3 hours)</th>
<th>• BIOL 208 (3)</th>
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<tr>
<td></td>
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<td>• CPLT 150 (3) – Approved VSR/AIU overlay</td>
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<td>• CSCE 390 (3)</td>
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<td>• HIST 108 (3)</td>
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<td>• LING 240 (3)</td>
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<td>• PHIL 103 (3)</td>
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<td>• PHIL 211 (3)</td>
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<td>• PHIL 322 (3)</td>
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<td>• PHIL 325 (3) – Can also meet CMS requirement.</td>
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<tr>
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<td>• POLI 201 (3) – Approved VSR/GSS overlay, but only if taken at USC in Fall 2013 or later. Cannot be taken at another institution to meet VSR requirement.</td>
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<td>• POLI 302 (3)</td>
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<td>• POLI 303 (3)</td>
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<td>• POLI 304 (3)</td>
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<td>• RELG 205 (3)</td>
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<td>• SAEL 200 (3) – Can also meet CMS requirement.</td>
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<td>• WGST 112 (3)</td>
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</tbody>
</table>
2. Electives (3 Hours)
   If the number of hours used to meet the Carolina Core Plus Elementary Education General Education section exceeds 40, those hours above 40 can be used to meet the required elective hours. If only 40 hours are used to meet the Carolina Core Plus Elementary Education General Education section, then the required elective hours must be in addition to the Carolina Core.

3. Specialized Content Preparation (15 Hours)
   Grade of C or better required
   Must be in addition to courses taken to meet Carolina Core requirements
   - MATH 221 - Basic Concepts of Elementary Mathematics I (3)
   - MATH 222 - Basic Concepts of Elementary Mathematics II (3)
   - SLIS 325 (3) or ENGL 431A or ENGL 431B (3) – Children’s Literature
   - PEDU 575 - Physical Education for the Classroom Teacher (3)

   Select one course (3 Hours) from the following:
   - ARTE 520 - Art for Elementary Schools (3)
   - ARTE 530 - Art of Children (3)
   - MUED 454 - Music for Young Children (3)

4. Education (63 Hours – grade of B or better required in EDEL 505, 505P, and 441 – grade of C or better required in all other Education courses)

   Education Core (14 Hours)
   - EDTE 201 – Issues and Trends in Teaching and Learning (3)
   - EDFI 300 - Schools In Communities (3)
   - EDPY 401 - Learners and the Diversity of Learning (3)
   - EDRM 423 - Introduction to Classroom Assessment (2)
   - EDEX 523 - Introduction to Exceptional Children (3)

   Elementary Core and Clinical Experience (27 Hours)
   - EDRD 430 - Elementary Literacy Instruction I (6)
   - EDRD 431 - Reading Assessment (3)
   - EDEL 440 - Elementary Mathematics Instruction (3)
   - EDEL 450 - Elementary Science Instruction (3)
   - EDEL 460 - Elementary Social Studies Instruction (3)
   - EDEL 505 - Nature and Management of Elementary Classrooms (3)
   - EDEL 506 - Integrated Curriculum in Elementary Schools (3)
   - EDEL 591 - Seminar on Teaching (3)
Practicum and Internship Experiences (22 Hours)

- EDEL 505P - Inquiry Practicum: The Elementary School (1)
- EDEL 441 - Introductory Elementary Internship (3)
- EDEL 570 - Internship in Environments for Teaching and Learning (3)
- EDEL 571 - Internship in Planning and Motivation (3)
- EDEL 490A - Internship in Curriculum and Assessment (4)
- EDEL 490B - Internship in Teaching (4)
- EDEL 490C - Internship in Professional Roles (4)