

**NATIONAL
NETWORK FOR
EDUCATIONAL
RENEWAL
2010 ANNUAL
CONFERENCE**

*Realizing the
Democratic Ideal*

**OCTOBER 7-9, 2010
in
NORMAL, IL**

**Hosted by
Illinois State
University**



Greetings NNER Conference Attendees,

What a distinct honor it is to welcome you to Illinois State University and our beautiful campus here in Normal, Illinois! The conference planning committee has been working very hard to provide you with a lively experience here in the heart of the mid-west. The committee's goal is to engage us all in abundant opportunities to stretch our thinking about what it means to immerse ourselves in stimulating and productive partnerships.

School, university and community partnerships are the most effective pathways to serving all children and their families in the pursuit of a great public education. This great public education must be accessible to each child without exception. In order to accomplish this tall goal, it is our hope that during this conference we can enlist everyone to link arms to create and sustain these vibrant partnerships for the sake of an exceptional American public education for all.

Let us be determined to create and sustain schools where teachers, parents and community members come together to steadily set children's feet on the path to "Realizing the Democratic Ideal!" That is what we are about at Illinois State University, and we owe a debt of gratitude to the National Network for Educational Renewal for continuing to motivate us all to be better than we thought we could be.

Have a great conference, and once again welcome to Normal!

Deborah

Deborah J. Curtis, Ph.D.
Dean



**ILLINOIS STATE
UNIVERSITY**
Illinois' first public university

*You are cordially invited to
participate in the
2010 NNER Annual Conference.*

The Conference Planning Team invites you to participate in the October 7-9, 2010 NNER Annual Conference. We envision a conference that will give us an opportunity for rich and critical conversation about issues related to building and sustaining partnerships. We encourage leaders from the P-12 classrooms and districts, university partners from arts and sciences and education, and community stakeholders to share lessons learned from challenges and opportunities they face in partnership settings as they pursue the work of the NNER. To help center the discussion, we have identified four conference strands which represent various "dimensions of democracy.":

- 1) Practicing democracy in the classroom
- 2) Engaging the wider community
- 3) Creating citizens of the world
- 4) Considering the implications of policy decisions

Continuing the tradition of recent NNER conferences, the 2010 event includes, in addition to presentations from member settings, an impressive array of keynote speakers, including ISU's own **Dr. Greg Michie, author of "Holler if You Hear Me"** and **William Ayers, Distinguished Professor, University of Illinois at Chicago and author of *City Kids, City Schools: More Reports from the Front Row.***

A Thursday evening Meet and Greet Reception will be our first opportunity for conference participants to catch up with old acquaintances and make new friends. Continuing another NNER tradition, the 2010 event will provide participants with a bit of local flavor, this year a Friday evening performance at Illinois State University's Center for Performing Arts. After a welcome from ISU President Dr. Al Bowman, participants will be treated to a musical performance and cocktail reception in the grand foyer of the new hall.

On the business side, time will be reserved for meetings of the Tripartite Council, the Governing Council and the Executive Board. For the sixth consecutive year, we also will offer a New Participants' Session for individuals who may be new to the organization and need an orientation to the mission and goals of the NNER. Finally, the 2010 conference will move forward in its sixth year of recognizing two institutions for their exemplary work in two specific areas by awarding the Richard W. Clark Award for Exemplary Partner School Work and the Nicholas Michelli Award for Advancing Social Justice.

We are particularly pleased that the conference will be held in Normal, Illinois. With a statewide mission to prepare teachers for all of our public schools, ISU and its' partnership sites work throughout the state to achieve simultaneous renewal in P-12 education. Also, the dates of the conference will be during the warm autumn colors found in the Midwestern fall. We hope that the combination of business and pleasure will make your time in Illinois a truly rewarding experience!

The University of South Carolina provides equal opportunity and affirmative action in education and employment for all qualified persons regardless of race, color, religion, sex, national origin, age, disability, sexual orientation, or veteran status.

**HOW TO REGISTER
FOR THE CONFERENCE**

REGISTRATION FEES

Early Registration - \$260.00
(Postmarked on or before September 15, 2010)

Late Registration - \$300.00
(Postmarked after September 15, 2010)

Saturday Only Registration - \$100.00

Registration fee includes all conference sessions (Thursday, Friday, and Saturday), Friday and Saturday continental breakfasts, Thursday reception, Friday and Saturday luncheons, and conference materials. Friday evening's Center for Performing Arts event requires separate registration and payment of an additional fee.

LIMITED REGISTRATIONS

Registrations may be limited and ALL registrations will be accepted on a first-come, first-served basis. You therefore are encouraged to register as early as possible, to keep in mind that late and/or on-site registrations may not be available, and to make airline reservations only after your registration has been confirmed.

PARTICIPANT (NON-PRESENTER) REGISTRATION

If you are registering as a participant (not submitting a proposal) please complete the Participant Registration Form and mail with payment to: **2010 NNER Annual Conference, USC College of Education, Wardlaw 252, Columbia, S.C., 29208.** Payment may be made by check or credit card only. Purchase orders are not accepted. For your convenience, you may pay by Discover, VISA or MasterCard. Credit card registrations can be completed by fax transmission. Cardholder signature is required on the registration form in order to process the credit card payment. The conference fax number is (803) 777-3035. Be sure to send a completed registration form if you register by fax. Our Federal Tax ID number is 57-6001153. Please make checks payable to the University of South Carolina.

Norefunds can be made on paid conference registrations, whole or in part. Please contact the Conference Office at (803) 777-1515 to alert us of substitutions. In the unlikely event that we cancel the conference, we will notify you if we have received your registration in advance. Neither the University of South Carolina nor the NNER is responsible for any change/cancellation charges assessed by airlines, travel agents, hotels or other similar vendors.

QUESTIONS?

Contact: University of South Carolina
College of Education
Wardlaw 252, Columbia, SC 29208
Phone 803-777-1515 Fax 803-777-3035
Email: nnerconf@mailbox.sc.edu

Partial Listing of Invited Presentations

A Critical Perspective For Teaching And Learning Social Studies: Practicing Democracy In The Classroom, *Georgia Southern University*

A Needs Assessment To Determine Direction For Social Justice Classroom Initiatives, *Roosevelt University*

A New Mid-Western Waltz: Engaging Community Residents With Preservice Teachers To Improve The Quality Of Life For All Residents, *Lindblom High School*

Action Research: A University/School Collaboration; How A University Helped To Increase Student Learning In A Low Achieving School, *University of Connecticut*

Advocating Acceptance And Tolerance In The Elementary Classrooms Through An Integrated Unit, *Illinois State University*

Blundering Leadership: Missed Opportunities In Realizing The Democratic Ideal, *AdvancED*

Breath Hunting: Nurturing Pedagogy And Democratic Practices With International Partners, *Montclair State University*

Building A 13-District Regional Vision For Teaching And Learning Mathematics: Research Results Of A 3-Year, Half-Million Dollar Federal Math Science Partnership Grant, *Southern Arkansas University*

Building A Newcomer School With The Community In Mind, *University of Wyoming*

Building An Engaged Citizenry: Lessons Learned From Pairing An Introductory Education Class With A Political Science Course To Promote The Democratic Ideal, *University of Nebraska at Kearney*

Building Partnerships, Building Success: A Network Of Democracy, *Winthrop University*

Career Visions: A Route To Student Engagement In Community Change, *High School for the Visual Arts*

Closing The Achievement Gap: Are Education Policy, Innovation, And Democracy Compatible?, *Illinois State University*

Co-Creating An Environmental Classroom OUTDOORS: An Innovative Partnership In Process, *Talawanda Schools*

Coherence: Comparing Democratic Practices In Fieldwork And Coursework, *University of Northern Colorado*

Comparing Wyoming And Bolivian Indigenous Education Policies And Practice, *University of Wyoming*

Creating Democratic Classrooms By Strengthening Suburban And Urban Partnerships, *Maryville University*

Creating Democratic Classrooms By Strengthening Suburban And Urban Partnerships That Model The Agenda, *Maryville University*

Democracy From The Ground Up: Civic Engagement Through Community Gardening, *Brooklyn College, CUNY*

Democracy In Action: Reflections From Clark Award Recipient Schools, *Bogan Elementary School*

Democratic Ideals Vs New Teacher Realities: Preparing For Democratic Classrooms In Inner-City Schools, *Colorado State University*

Developing The Democratic Ideal Though A Secondary Professional School Program, *Illinois State University*

Embracing Goodlad's Agenda For Urban Educators: Lessons Learned From The First Year, *Colorado State University*

Engaged Scholarship: Exploring One University Partnership WITH A Community Organization, *Roosevelt University*

Engaging The Wider Community In STEM Education In A Bilingual Border Setting, *University of Texas at El Paso*

EQUITY - From Policy To Practice: What Is Happening For Our Students?, *Brandon School Division*

Examining The Hopes, Possibilities, And Issues Of Partnership "Hybrids" In A Maturing Partnership, *Miami University*

Exploring Democracy Through Type-Four Core Curriculum, *University High School*

Fostering Critical Witnessing In Pre/In-Service Teachers In An Urban Teacher Education Program, *Lehman College, CUNY*

Fostering Democratic And Global Citizenry: The NNER At The Digital Crossroads, *Montclair State University*

Fostering Global Citizenship: Creating Citizens Of The World, *Illinois State University*

GLOBE Program In Creating Learning Communities Worldwide In Learning Science, *Illinois State University*

Growing Up Great In St. Louis: A Collaboration With Head Start, Community Organizations, And A Bank, *Maryville University*

Hallmarks Of A Maturing School / University Partnership: Celebrating Ten Years, *Miami University*

Helping Students "Focus" At Grade Level: Practicing Democracy In The Classroom, *Milton-Union High School*

High Student Achievement And Democratic Practices, *Wright State University*

Hiring And Recruiting Principals For Poverty Schools, *Winthrop University*

How We Educate Citizens: A Case Study Of The Practices Used In Four Schools, *University of Nebraska at Kearney*

<https://purposesforschools.blogspot.com/> - Applying The NNER Blogspot To An Introductory Education Course, *University of Nebraska at Kearney*

In Pursuit Of Democratic Ideals: Why "Alternative" Teacher Certification Is Ready For "Preferred" Status, *University of Nebraska at Kearney*

International Partnerships For Bilingual Education: Critical Field And Life Experiences, *Illinois State University*

It Starts With Ourselves: From The Personal To The Professional, *Brooklyn College*

John Dewey's Approach To Practicing Democracy In The Social Studies Classroom, *Western Illinois University*

Language Acquisition Partnerships: Meeting The Needs Of A Changing Community Through Enhanced Collaboration, *Bogan Elementary School*

Learning About Teaching, Inquiry Into Social Issues: The Honors Program For Teaching And Learning At Montclair State University, *Montclair State University*

Meeting Of College Of Education Deans, *Illinois State University*

Meeting Of Partnership Directors, *Miami University*

Norwegian Schooling For Social Democracy, *University of Connecticut*

Partnering In Mindfulness: Stories Of Deep Educational Decision-Making In Pursuit Of Freedom, *Miami University*

Partnering To Address A Local Concern: Pre-Service Teachers And Students Propose Changes In Public Policy, *University of Wyoming*

Pathways To Inclusion: Returning Out Of District Students To The Home School District, *Brookdale Elementary School*

Planning Session For Teaching American History Grants, *University of Washington Bothell*

Portal Community Partnership: Where Have We Been And Where Are We Going?, *Georgia Southern University*

Practicing Democracy: Students Finding The Unifying Voices Of Diversity, *University of Nebraska - Kearney*

Practicing What We Preach: Establishing And Maintaining A Democratic Classroom, *Wright State University*

Preparing Teachers Of The World, *Maryville University of St. Louis*

Project Citizen: Using Democratic Processes To Foster Democratic Principles In Teachers And Students, Grades 6-16, *University of Wyoming*

Promoting Access, Agency And Equity: The Case In Favor Of Math For Social Justice, *York College of CUNY*

Providing Access To Knowledge For Students With Disabilities: A Shared Responsibility, *University of Nevada, Las Vegas*

A Note About Free Registrations ...

The NNER Governing Council has authorized **three free conference registrations for each NNER setting.** In order to best steward the resources of the NNER, the following rules and procedures will apply to these free registrations:

- 1. The three free registrations must be received together, accompanied by a letter from the setting contact indicating that the attached registrations constitute all of the free registrations being submitted.**
- 2. Substitutions among free registrations will NOT be permitted. Please confirm all participants prior to submitting the free registrations.**
- 3. Free registrations must be postmarked no later than September 1, 2010. No free registrations will be accepted after this date.**
- 4. Should free registrations be received without adherence to the above, they will be returned to the sender and not considered registered for the conference.**

ATTENTION:
Do not make airline reservations until you have received confirmation of your conference registration. Registration may be limited and people may be turned away if a maximum number of registrants has been reached. Remember, most airline tickets are non-refundable!

Partial Listing of Invited Presentations

Reconceptualizing Linguistic Diversity In Globalized Learning Communities: Translingual Education?, *Montclair State University*

Reorienting Teacher Education For Sustainability: The Role We Each Can Play, *Western Washington University*

Small School Gathering: Personalization In A Democracy, *Park Forest Elementary School*

Successful Service Learning: A Civically Engaged School, *Park Forest Elementary School*

Supporting PDS Teachers And Their Teacher Candidates To Lead Data-Driven Dialogue On K-12 Student Learning: Promoting Knowledge And Skill Of Formative Assessment Practices, *University of Colorado at Denver*

Supporting The Early Education Connection And The NNER: The Community Garden Project, *Brooklyn College*

Taking An Active Role In Social Justice: Practicing Democracy In The Classroom, *Webster Groves School District*

Teacher Preparing Schools: The Newark-Montclair Urban Teacher Residency Program, *Montclair State University*

Teaching And Learning Democracy: How Universities And Schools Can Work Together To Affect Pre-Service Teachers' Perceptions Of Urban Public Education, *Montclair State University*

The Changing Scenery Of K-12 Science, *University of Missouri*
The Contributions Of Educators With Disabilities To Democracy In Public Schools, *Wright State University*

The Danger Of A Single Story: Revising A Junior Seminar Course In Teacher Education To Reflect The NNER And Social Justice, *University of Connecticut*

The Defining Difference: Stewardship As The Key To Realizing The Democratic Ideal, *University of South Carolina*

The Policies And Implications Of The Current Teacher Job Market, *Illinois State University*

Themes And Variations On Democracy, *Brooklyn College*

U-46 Interconnect: A Model For School-University Partnerships, *School District U-46*

Unpacking Democratic Citizenship: Bringing Our Partnership With South Africa Into Our Classrooms, *Parkway South High School*

Up Close And Personal: Focusing On And Writing Democracy Objectives, *Colorado State University*

Urban Children "See Themselves" Through Visual Arts, *Montclair State University*

Urban Partners, *Wright State University*

Utilizing Family And Community Resources: "It Takes A Village To Teach A Child", *Harris-Stowe State University*

Wellness Partnerships: Creating A Healthier Community Through Increased Collaborative Opportunities, *Miami University*

What Principals Say And What They Do When Evaluating Teachers, *Crichton College*

What's A Teacher To Do: The Role Of Democratic Practice In Changing Times, *Montclair State University*

Working Toward Sustainability: The NNER Journal, *Miami University*

World Knowledge Through Service-Learning: College Students Sharing World Cultures With Elementary School Children, *Colorado State University*

Accommodations & Local Information

Accommodations

The headquarters hotel for this year's conference is the Marriott Bloomington-Normal Hotel and Conference Center, in Normal, IL. Located at 201 Broadway Ave. the hotel offers the convenience of being adjacent to downtown Normal's restaurants and shopping. A special conference rate of \$132.00 per night (plus tax) has been arranged for NNER Conference Participants and Presenters. Please make your reservation by calling 309-862-9000. Reservations must be made by September 15, 2010 to insure the conference rate. Make your reservation early as past conference hotels have sold out!

David Davis Mansion

A visit to Judge David Davis' estate offers a glimpse into the lives of the wealthy and powerful of his day. Davis, friend and mentor to Abraham Lincoln, served as a United States Supreme Court Justice and was a key contributor during Lincoln's bid for the 1860 Presidential nomination. The Davis Mansion, completed in 1872, combines Italianate and Second Empire architectural features and is a model of mid-Victorian style and taste. His Bloomington home, which remained in the Davis family for three succeeding generations, provided a focal point for the social, cultural and political life of the community. The mansion contains elegant furnishings and the most modern conveniences of the era. The mansion is open Wednesday through Saturday from 9:00 a.m. to 5:00 p.m.

McLean County Museum of History

From Kickapoo Indians to early European settlers, from the small town where Lincoln practiced law to today's thriving community, the stories of this uniquely Midwestern community are told at the McLean County Museum of History. The museum traces its roots back to 1892, the year the McLean County Historical Society was founded. Housed inside the old McLean County Courthouse on the Downtown Bloomington square where an up-and-coming Abraham Lincoln practiced law, the museum features permanent and rotating exhibits that explore the history of Central Illinois. The museum also offers educational programming, library and archive resources, and sponsors many community events. Being showcased now through August 2011 is "Come and Get It! The Way We Ate 1830-2008." The museum is open Wednesday through Saturday from 10:00am to 5:00pm.

Childrens Discovery Museum

Normal's Children's Discovery Museum is three stories of amazing hands-on fun. The surprising array of exhibits is enough to keep curious children and playful grown-ups busy and happy for hours on end. Families can explore Healthy Kids - Healthy Future, featuring a Fresh Market and Healthy Pizza Café, Way to Go, and Dig It! the museum's first outdoor exhibit. They can harvest corn, drive a combine and feed the cows in the country's largest children's museum agriculture exhibit, AgMazing. Children can create a masterpiece in the Art Studio or gigantic Paint Wall, climb the two-story Luckey Climber, and participate in an array of free science activities offered daily in the Museum's FETCH!™ Lab. The Children's Discovery Museum is conveniently located one block away from the Marriott Hotel and Convention Center! Museum is open Wednesday through Saturday from 9:00 a.m. to 5:00 p.m.

Uptown Normal

The newly revitalized uptown Normal has a variety of eateries and shopping venues all within walking distance of the Marriott hotel. In addition to coffee-shops, outdoor cafes, restaurants and bars, the historic Normal theatre, which is adjacent to the Marriott hotel offers you an opportunity to catch a classic film.

Illinois State University Main Campus

The main campus of Illinois State University is located one block from the conference hotel. The ISU quad is beautiful in the fall season. The College of Education, located in DeGarmo Hall, sits in the center of campus.

CONFERENCE SCHEDULE-AT-A-GLANCE

This is an outline of the actual conference schedule, and it may be adjusted as necessary. You will receive a copy of the conference program when you pick up your materials at the conference.

Wednesday, October 6

6:00 p.m. - 9:00 p.m.

AED Scholars' Meeting

Thursday, October 7

7:30 a.m. - 7:00 p.m.

9:00 a.m. - Noon

1:15 p.m. - 4:00 p.m.

5:00 p.m. - 6:00 p.m.

6:00 p.m. - 7:00 p.m.

Conference Registration Open
Tripartite Council Meeting and
lunch with Governing Council
Governing Council Meeting
New Participants' Session
Opening Session-Greg Michie
Meet and Greet Reception

Friday, October 8

7:00 a.m. - 5:15 p.m.

9:00 a.m. - 5:15 p.m.

Noon. - 1:30 p.m.

Conference Registration Open
Concurrent Sessions
Luncheon-Dean's Panel
Discussion, "Federal Education
Policy in the Obama
Administration: Implications for
States and NNER Institutions
College of Fine Arts Theatrical
Production on the ISU campus

6:30 p.m. - 10:00 p.m.

Saturday, October 9

7:00 a.m. - 1:30 p.m.

9:15 a.m. - Noon.

Noon - 1:30 p.m.

Conference Registration Open
Concurrent Sessions
Luncheon-William Ayers,
*The Heart of Teaching: Moral
Commitment and Ethical Action
in the Classroom*

1:30 pm. - 5:00 p.m.

Executive Board Meeting

