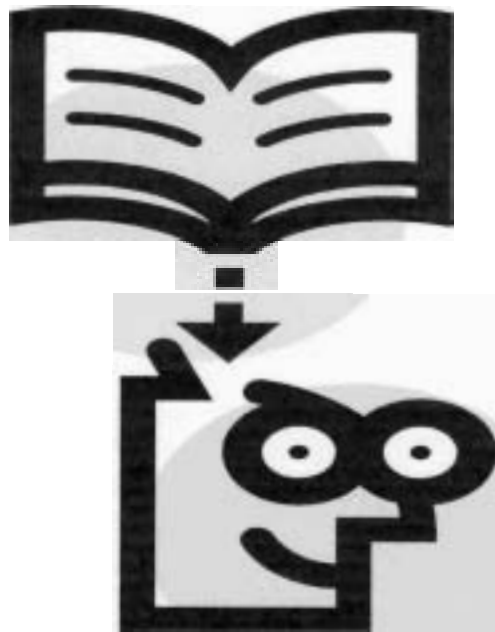


Journal of Daily Log
By Janet Wooten and Elizabeth Holmes
June 6, 2006

Individual Reading, Writing, Reflecting and Researching



Happening

Dr. Vic – Housekeeping/opening

Jennifer and Kelli presented their class log for May 16

Reminder: MWP and NWP websites have valuable information like 30 Ideas.

Janie shared an article “A Taste of The South: Squash Casserole” as a suggested class log from her experience.

Each Thursday Double –Entry Journals are to be past in as reading is taking place.

A Writers notebook is different and personal

Janie presented pictures prompts that depicted stories of her childhood.

Read-aloud: *The Secret Remedy Book*, by Karin Kate. “It’s very important to drink one sip of apple juice, you must drink it so carefully that you taste the apple tree that made the apple for the apple juice.” From this message came the writing prompt for the class to respond and share.

Janie presented guidelines for The Writer’s Notebook. What am I going to do with it in the classroom? The notebook becomes the place for writing possibilities

Reminder by Dr. Vic: Students need to see their teachers write.

Janie advised teachers to make copies of personal notebook pages to

Reflection

The handout provides us with a valuable schedule of class activities for the week. They were thorough and presented well the results of our last class meeting. Kelli reminded us to get with our partners immediately in order to prepare notes.

Keeping in mind to check out these websites can support what we are doing with writing projects now and in the future.

A variety of class log suggestions will help decide what best suits individuals to get the same effect for recording information. The definition of a Double-Entry Journal and the Writers Notebook helps to clear up the confusion that has caused some concern for several participants.

Janie’s personal picture theme set the tone for learners to focus on artifacts to interpret through writing. The cup of apple juice allowed us to stay focused on our individual writing task. Several people shared through a variety of genres, which Janie identified on the spot.

As teachers, we are always looking for creative ways to teach writing. Letting students see teacher’s write is a point well taken.

This use of transparencies for visual aides will enhance the workshop presentation. We

show during writing workshop. Copies of Katie Wood Rays list of ideas will be make available to all. Be constantly on the lookout for books that have sections and substance to use in your class.

The Infamous Haney Sister demonstrated a powerful workshop on Writer's Notebooks. Read aloud selection: *Through The Cracks* provided a lead in to a "Quick Write" in a new writer's notebook.

We completed the sign-up sheet for lunch sandwiches Friday, and paid in advance.

Workshop Coaching and responding to workshops. Smart Reads: Strategies that smart readers use (overhead). Coaching handout for reading, and Professional Books were distributed. Double-Entry Journals are to be used and turned in on Thursday. Exit Slips passed out.

will be privileged to have this list of ideas in our possession.

Janie provided us with useful strategies and information to incorporate in Writing Workshops and Writer's notebooks.

This workshop added to previous learning for the day. Standing on the shoulders of master craftsmen is a unique message to send to teachers in a strategic manner as presented in an outstanding performance, using unique was to get students involved in keeping a writer's notebook. Receiving and writing in a new writers notebook to be decorated later is an attention getter for students.

By signing up for sandwich preference will eliminate confusion, and assure us of an enjoyable lunch. We won't have to bring our own lunch. Tah-dah!

What an exciting way to teach reading skills and meet LA standards. We found ourselves totally involved in using Harvey Daniels 8 strategies as valuable tool in a group activity as an encouragement to focus on during reading and using sticky notes. These assignments will help us prepare for our future presentations. A variety of exit slips will serve teachers well in summarizing daily lessons. This is a quick way to recall and receive feedback.