Readings and assignments will be completed prior to/for class on the date indicated. Assignments and presentations are bolded. Readings on Blackboard are marked as Bb.

January 11 (Mon.)  **Introductions**  
-Syllabus

January 13 (Wed.)  **Myths of Teaching**  
Ayers To Teach: The Myths of Teaching (Bb)  
-Letter of Introduction due

January 18 (Mon.)  NO CLASS; Martin Luther King, Jr. Holiday

January 20 (Wed.)  **Getting It Right From the Start**  
-Kronowitz pp. 32-84

January 25 (Mon.)  **Classroom Management & Procedures**  
-Kronowitz pp. 88-124  
-Reading Journal #1 due

January 27 (Wed.)  **Creating an Environment for Learning**  
Ayers To Teach: Creating an Environment for Learning (Bb)  
-1st responsive essay due

Feb. 1 (Mon.)  **Classroom Management & Positive Discipline**  
Kronowitz pp. 148-158, 160-166, 168-175, 176-187, 188-198

February 3 (Wed.)  **Ultimate Classroom Presentations**  
-All ultimate classroom designs due by this date

February 8 (Mon.)  **Ultimate Classroom Presentations Continue**

February 10 (Wed.)  **Socratic Seminar #1**

February 15 (Mon.)  **Knowing the Whole Student**  
Kronowitz pp. 324-329.  
Ayers To Teach- Seeing the Student (Bb)  
-Reading Journal #2 due

February 17 (Wed.)  **Learning Styles/Gardner’s Theory of Multiple Intelligences**  
-Interview with Gardner: The First Seven and the Eighth (Bb)  
Kronowitz pp. 290-300

February 22 (Mon.)  **Preparing Lessons**  
Kronowitz pp. 202-212; 213-247  
-2nd responsive essay due

February 24 (Wed.)  **2nd Socratic Seminar**  
-Informal lesson plan due
March 1 (Mon.)  **Helping Students Succeed**  
Kronowitz pp. 260-271, 272-281, 282-289, 301-308

March 3 (Wed.)  **Curriculum Unit Project.** Explanation & group meetings  
-Professional Organization Report Due

March 8, 10  **SPRING BREAK**

March 15 (Mon.)  **Managing Technology**  
Kronowitz pp. 132-144  
Article: “The I-Generation-From Toddlers to Teenagers” (Bb)  
-Reading Journal #3 due

March 17 (Wed.)  **Assessment & Evaluation**  
Kronowitz pp. 314-323, 339-354

March 22 (Mon.)  **Assessment & Evaluation cont’d**  
-Formal Lesson Plan Due

March 24 (Wed.)  **Socratic Seminar #3**  
-CUP Meeting & Activity Log / Matrix due (one per group)

March 29 (Mon.)  **Special Needs Students**  
-Heyward and Cavanaugh: Educational Equality for Students w/ Disabilities (Bb)  
-Reading Journal #4 due

March 31 (Wed.)  **Curriculum Projects Due/Presentations Begin**

April 5 (Mon.)  **Curriculum Projects Due/Presentations Continue**

April 7 (Wed.)  **Finish Curriculum Project Presentations if necessary**

April 12 (Mon.)  **Course Portfolio expectations**  
Resume samples  
Reflecting on the Curriculum Project process  
Standards for ADEPT & National Board Certification

April 14 (Wed.)  **Socratic Seminar #4**

April 19 (Mon.)  **Teacher Reflection**  
Kronowitz pp. 358-363  
Costa and Kallick: Getting Into the Habit of Reflection (Bb)

April 21 (Wed.)  **Becoming A Professional Teacher**  
Kronowitz pp. 364-383  
-Reading Journal #5 due

April 26 (Mon.)  **Enjoying the Profession/Avoiding Burnout**  
**Portfolios Due**

Note: These dates are subject to negotiation and may change. Be sure to check for announcements on Bb!