EDEC 814  
Analysis of Current Research in Early Childhood Education

I. Descriptive Information
A. Course Number and Title: EDEC 814 - Analysis of Current Research in Early Childhood Education

B. Catalog Description: A critical evaluation of reported research in early childhood with special emphasis on recent and ongoing research programs.
C. Course Credit: 3 semester hours
D. Prerequisites: EDEC 740, 742, 74
E. Intended Audience: Doctoral students in Early Childhood Education
F. Instructor: Mary Earick  
CDRC 209  
803-865-7176 (home)  
803-238-5038 (cell)  
earick@gwm.sc.edu

Office Hours: Tuesday and Wednesday by appointment  
Monday @ Killian 7-8am 11:30-12:30  
Monday @ CDRC 3:30-4:30 and 7:30-9pm

G. Location: Class will meet at the CDRC 222 on Mondays from 4:30 – 7:15.

II. Statement of Course Objectives

We are supporting real children in real schools with the goal of supporting multi-racial/ethnic/linguistic classrooms!

Students will:
1. Demonstrate a knowledge base of major research designs used in Early Childhood Education.
2. Examine representative original works of major early childhood philosophers, theorists, researchers, and practitioners.
3. Formulate, implement, and report on a plan for research on an identified, approved topic in Early Childhood Education.
   a. Demonstrate in depth knowledge regarding relevant qualitative and quantitative research studies produced on the identified topic.
   b. Demonstrate analysis skills by assessing major research studies in Early Childhood Education related to your research topic.
   c. Write a publishable literature review on your topic (15 pages MINIMUM, APA style, 12 point type, one inch margins).
   d. Gather some preliminary data and summarize your findings in a five page paper to be presented in class.
4. Reflect on implications of research in early childhood education for professional practice commensurate with role of professional educator as leader.
III. Required Texts and Readings


IV. Academic Course Requirements

A. Manuscript: Students will conduct a thorough review of the theoretical and research literature in one area approved by the professor and will conduct Phase One of a research study on an identified topic. The student will write a research literature review to submit for publication (15 p).
   1. Students are responsible for obtaining publication guidelines for appropriate journals.
   2. The first draft should be critiqued and signed by another student.
   3. After making the revisions, the second draft will be turned in to the professor and graded. Both the original and revised drafts should be turned in.
   4. Subsequent drafts will be done as necessary.
   5. All manuscripts must be submitted for review by November 1\textsuperscript{st}.
   6. Highlights of the manuscripts will be shared in a scholarly presentation in class at the end of the year. Audio-visuals (legible) should be used to facilitate the presentation.

B. Weekly Critique of Readings/Articles: Students will attend class and participate in a research seminar type of discussion. Each week, students are expected to lead or to participate actively in a discussion from their readings for that week and complete a one page written critique. (*Students may submit a book or research study review to a peer reviewed journal in place of this assignment)*

C. Class Discussions/Participation: Students will carefully select research/theoretical articles on their identified topics for discussion in class each week. Articles that you choose will be related to your research topic and critiqued for their theoretical/research soundness, examined for the practicality, and analyzed in terms of the types of research methods.

D. Research Presentation: Gather some preliminary data and summarize your findings in a five page paper to be presented in class. This data should emerge from your work on your manuscript.
V. Administrative Course Requirements

A. Students are expected to attend and contribute to all classes. Please do not ask me to make exceptions as this is an 800 level course. While I will give consideration to extenuating circumstances, students are expected to clear their calendars and to arrive to class on time.

B. All work should be of high quality. Careful proofreading of your work is important as numerous errors will adversely affect grade.

C. Preparation for class will affect grade for the course.

VI. Evaluation and Grading

A. Manuscripts 40%
B. Class Discussions/Participation 25%
C. Weekly Critique of Readings/Articles* 25%
D. Class Presentations of Research 10%

Grading Expectations

III. Administrative Requirements:
University regulations regarding class attendance will be followed.

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<th>Evaluation and Grading</th>
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<tr>
<td><strong>Assignment</strong></td>
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<tr>
<td>Manuscript</td>
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<td>10 Reading Critiques</td>
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Grading Scale

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