Minutes
College of Education Steering Committee
March 20, 2001

Present: Margaret Burggraf, Chairperson
    Bud Hult, Kathleen Marshall, Murray Mitchell, Katherine Reynolds, Irma Van Scoy, Peter Werner

The committee met to review the program admission criteria for all departments within the college. The admission criteria were reviewed for clarity. It was noted that each program determines specific criteria and the weighting the Steering Committee was to review the program's admission criteria for clarity only. The question that guided our work was: Are the standards for each program clear according to the published admission criteria?

A new action sheet will be developed to assist in the admissions process. Input from the programs is to be included in the box on that sheet that has point values for program admission criteria.

The admissions criteria forms received by the committee included:
COPE Ed.D.
COPE M.Ed.
M.A.T. Early Childhood/Elementary Education
D.Ed. Curriculum and Instruction with concentration in Early Childhood Education
-M.Ed. Early Childhood Education
M.Ed. Reading
Ph.D. Counselor Education
Ph.D. Early Childhood Education
Secondary Education M.Ed. And M.A.
Secondary Education M.T. Degree
Secondary Education Ph.D. and Ed.D.

Those not yet received include:
Educational Psychology
    EDEX

Educational Leadership and Policies
    Curriculum
    Educational Administration
    Higher Education /Student Personnel Services

EDEL
    Elementary Education M.Ed./Ph.D.
Physical Education
  MAT
  IMA
  MS
  PhD

Those reviewed:

M.Ed. Early Childhood Education
Ed.D Curriculum and Instruction with concentration in Early Childhood Education
Ph.D. Early Childhood Education
Ed. Spec. Counselor Education (Marriage and Family; School Counseling)

The Early Childhood Education programs were approved for clarity of standards with minor recommendations.

The Counselor Education, EdSpec Degree Programs received recommendations for revision of their admissions standards.

It was agreed by the Steering Committee that the representative from each department serving on this committee would be responsible for communicating the committee's actions to their respective programs.