I. Call to Order-Dr. Margaret Burggraf: The meeting was called to order at 1:30 pm.

II. Approval of minutes of 8/22/01 and 2/8/02: The minutes were approved as submitted.

III. Reports from Associate Deans

   Administration, Research, and Technology-
   Dr. Ebert was unable to attend the meeting. She will be submitting electronic reports.

   Academic Affairs-Dr. Van Scoy
   Dr. Van Scoy introduced Dr. Bruce Field who is coordinating the University School Partnerships initiatives. Dr. Field has already been hard at work and coordinated the Third National PDS Conference (400 attending)

   Ms. Connolly is working hard on coordinating the requirements for data as well as the Accreditation initiatives. She has reinstituted the survey of graduates starting in 1996. She is also distributing brochures to schools to advertise the courses we offer this summer.

   Policies and Procedures- This work will assist faculty, staff, and students; having current and accurate written policies and procedures will be very helpful.
The Graduate School interactions seem positive this year. Gordon Smith has expressed his appreciation for the working relationships that have been established with the College of Education faculty, staff, and administration.

IV. Reports from Department Chairs

Educational Leadership and Policies-Dr. Ken Stevenson: A new department chair is to be elected in EDLP. Faculty are working hard and receiving deserved recognition.

African American Professors Program- The attempt is to prepare future higher education faculty and is led by Dr. McFadden.

Gear Up Project-This project works in rural SC with middle school children. (Headed by Dr. Susan Schramm.)

The total program in educational administration is offered through distance education. This has been an outstanding learning experience for faculty.

Many other outreach projects are being implemented.

EDLP is searching for two new faculty members. Two offers have been made.

Educational Psychology-Dr. Mike Seaman: Faculty accomplishments are remarkable and can be found on the department web. Dr. James Moore will be leaving for a position at Ohio State. The department wishes him well.
A new masters degree is being offered in educational technology. A new faculty member is being hired for this program. Applications are being sought. A new office of Program Evaluation has already received $300,000 in contracts. It will show a profit this year. The hope is to employ 16 graduate assistants next year. They need more faculty members to provide leadership.

Instruction and Teacher Education-Dr. Teri Kuhs: The SDE has approved the new teacher certification levels and they will be implemented in 2005: early childhood education will be K-5, elem will be 2-6, middle level 5-8, secondary 9-12.

The coursework that is designed to prepare teachers for National Board Certification is available and students are being recruited.

Drs. Beverly Busching and Jack Lyday are retiring this year.

Two new faculty members have been hired: Lora Bailey will join EDEC and Stephen Thompson will join EDEL.

Dr. Ed Dickey was a finalist for the Mungo Award. The Black Faculty and Staff Association awarded Dr. Nathan Carnes its 2002 Teaching and Scholarship Award.

Physical Education-Dr. Karen French: A new faculty member is being hired from the University of Nebraska. Drs. Hahn and Rink are lobbying the legislature related to high stakes testing initiatives.

Their accreditation reports have been completed.
One of their undergraduates have won a national scholarship.

Dr. Werner received an Outstanding Service Award from the Council for Physical Education for Children

Dr. Rink is ending her service on the University T&P Committee. Remember to vote for five people on the ballot for new members on that committee.

V. Other Reports

Accreditation-Dr. Irma Van Scoy & Ms. Renee Connolly-An all day meeting is planned for May 2 (Reading Day). We should use the accrediting process to help make our programs as good as they can be. We can use this process to help us make needed changes. This meeting is important for the design of syllabi for courses in the summer and fall. Every program area should be represented. Lunch will be provided.

The meeting will be conducted as efficiently as possible.

August 1 is the final date for submission of the reports for the Accreditation Process. Ms. Connolly has provided a template for the self studies.

College Committees

Advanced Programs Governance-Dr. Mac Brown: The Policies and Procedures document was sent to faculty earlier. These Policies and Procedures are being updated for the first time since 1995. An amendment to the policies and procedures was handed out today. We must stay as stringent
as the Graduate School and the amendment provides for the APGC to take action to change the P&P when the graduate school so dictates. The amendment was passed unanimously.

Dr. Carper questioned the doctoral requirements on page 22 that students must take coursework outside the department. Ms. Moses clarified by referring to page 21 which allows for any individual program area to override that requirement.

The policies and procedures were approved with a few editorial changes.

Basic Programs Governance-Dr. Sandy Tonnsen: This Committee worked hard this year. Dr. Cheryl Wissick will be the Chair for next year.

Faculty Affairs-Dr. Kathleen Marshall: This Committee also worked hard. They created a survey to find out the support received by junior faculty members. The report from this survey is being prepared. The Committee reviewed the applicants for the George Lackey Service Award. Dr. Bowman will call next year’s first meeting.

Steering-Dr. James Carper: No action items from the committee.

Student Affairs-Dr. Richard Wertz: Awards will be announced at the Awards Day on April 18.

Centers and Projects-No Report.

Ad Hoc Undergrad Teacher Education Comm.-Dr. Kridel: The Committee made itself available for questions. The
The report was distributed to faculty (see attached). A motion was made to accept the report.

Dr. Stevenson sent his comments to the committee in writing. He wants to go on record as opposing the final recommendation of the report. He believes that how teaching is seen as a profession is critical at this juncture. A profession requires an extended amount of preparation and moving away from our graduate level preparation of teachers may be seen as a step backwards for us. He has been proud of our graduate level teacher certification programs and believes that we are moving backwards if we follow the final recommendation of the report.

Dr. Kridel asked “What level of professional preparation constitutes a profession?” The subtext of the report is that we are not going back, but that we are reconceptualizing what a teacher should be and the overall plan for their professional development.

Dr. Kuhs reported that ITE had an extensive conversation related to the report and that some faculty expressed the same concerns. Given the attrition rate for teachers and given that our graduate level certification people are not returning for further coursework, this undergraduate certification initiative offers the opportunity to provide more support for teacher induction as teachers return to USC for their masters degrees after becoming certified and then gaining experience. In addition, there is no certification for middle school level.

Dr. Diane DeFord reported that at Ohio State, their undergraduate program was strengthened by placing the students with quality teachers. She sees teaching as a
lifelong learning opportunity. The undergraduate students are just beginning and the more experienced teachers can mentor them and, at the same time, renew themselves. The research on recidivism in new teachers shows that their initial certification experience doesn’t prepare them to deal with the resistance to change in the schools. By focusing on teaching as a lifelong learning process, we can place the undergraduates in classrooms with masters degree teachers who are growing professionally. This program then graduated teachers who were “curriculum leaders” in their first years in schools.

We should not lessen the quality of the program, but provide for programs that promote lifelong learning for teachers.

The spirit of the new conception would be that the College of Education would provide for this lifelong learning.

Dr. Diane Stephens commented on the notion of identifying a beginning teacher in contrast to a more skilled teacher may not be a good choice. She is also concerned about the MAT program. She thinks experience and education go hand in hand. Her fear is that we will do something quick and dirty to be expedient. The design of this program should be a large and long process. We must slow the process down in order to get a lot of input and to do a great deal of reflection.

Dean Sternberg said that we should always be questioning and developing our programs. He is more optimistic in terms of change. He thinks we can create a program now that we will modify over time. He also thinks that we can work with teachers on supervising students and that these teachers can
develop simultaneously with the interns with whom they are working.

Dr. Ken Stevenson disagrees with the notion that we should move fast on this. We need to look at the data. We will be changing our programs without carefully examining the results of the existing programs.

Dean Sternberg suggested that we would have an opportunity to conduct research here if we did have the undergraduate program and the MAT program. Dr. Mac Brown reviewed the history of the elimination of the undergraduate program and the development of the MAT. Some students profit from the intensity of the MAT. Others would profit more from early and continual experiences in teacher education programs.

Dr. Allen expressed his commitment to providing enough time for reflection in the development of these programs.

Dr. Kridel reemphasized the importance of careful development and reflection of these degrees.

Dr. Allen mentioned that the current MAT students who are more mature have a better experience than those MAT students who are less mature.

Dr. Susi Long expressed her support for the importance of developing a quality program through careful reflection. We must examine excellent undergraduate programs in other places.
Dr. Kridel was not aware that deadlines were being imposed at this time. His committee reflected for six months and they brought in outside people to advise them. They suggested a publicist to be sure that the right information gets circulated in the media.

It was expressed that the people of South Carolina would be very pleased to have an undergraduate degree program offered at USC. The Physical Education program does a great job preparing teachers at the undergraduate level.

Dean Sternberg said he spoke on a radio program where the call-in questions and comments were supportive of the extended teacher education program beginning at certification in an undergraduate degree program. In several states, it is a state law that teachers must get a masters degree in five or ten years.

Questions were asked related to the research on the various teacher education programs—preparation at the undergraduate or graduate levels? This is a complex issue. Dr. Diane Stephens reported that data which have correlated teacher education preparation levels with student performance on tests show that higher levels of teacher preparation correspond to higher test scores in the reading and literacy areas.

Dr. Flake called for the question. The motion was passed unanimously.

The motions submitted by the committee were approved as submitted (see attached).
VI. New Business

Nominations for Faculty Chair-elect and Secretary 2002-2003: Dr. Murray Mitchell was elected as Chair Elect. Dr. Carol Flake will serve as Secretary for the fall semester only (since she is retiring in December).

VII. Comments to the College-Dean Sternberg: Creating and Enhancing Community is the focus of the COE for next year. We must “share the vision”, “be mission driven”, and “live by our core values”. Our mission is posted throughout the building and everyone is invited to review that mission frequently. The mission is also posted on the web page.

Our ABSOLUTE PRIORITY for 2002 and 2003 is NCATE Involvement. Everyone must be involved. NCATE will be our guiding light for years and years. The unit-wide assessment plan requires commitment from everyone.

Our Conceptual Framework is very important for every faculty member to understand. This framework is also on the web. The visiting NCATE team members in the Fall of 2003 will ask us how this conceptual framework guides us. We must know the knowledge, dispositions and practices that are included in our conceptual framework.

Things to do: attend to NCATE updates, help when help is needed, remember that NCATE is a team game.

Things NOT to do: Do not be surprised by not knowing or saying it’s someone else’s job, or becoming a member of the “opposition team.”
The second ABSOLUTE PRIORITY is to be involved in the PDS initiatives. We are nationally known in this area but we need more extensive and committed faculty involvement. There is a “core university presence” from COE and other academic units. Each department chair will be asked for a plan about their PDS involvement.

The third ABSOLUTE PRIORITY is (mainly for the Dean) to understand the EGC Tuition-Sharing and Support Plan. There is no clear way that this is done. It is largely word of the mouth and inconsistent. We must get what we need to offer quality Extended Graduate Credit programs. This is the Dean’s job. We can’t afford to do this without sufficient resources.

OTHER PRIORITIES: Program self-studies to establish priorities for where we should put our resources, College research agenda, School-to-work Transition Act Mandates.

A COMPELLING PRIORITY is International Education Involvement. The Dean has submitted a two million dollar proposal as a potential legislative earmark. If we get funding for this, we will develop quality programs. Last year the earmarked funds went to the Public Health Building. This year the International Education Involvement proposal appears to be at the top.

Another COMPELLING PRIORITY is focused on Program Development. Dean Sternberg hopes that we can get new undergraduate program proposals submitted before Thanksgiving so that we can get them on the books for incoming students. There are some political and economic
realities related to these initiatives. The window of opportunity is available NOW.

Nothing in life (especially life in the academy) is easy. We must “seize the moment” in terms of resources that can be made available.

Fact of Life: “God gave burdens, also shoulders.”
“Yiddish Proverb”

Dr. Dickey asked the question about the results of the ad hoc committee on reorganizing the COE. They have been asked to crystallize their study in terms of actions that they believe must be taken. This report will be available by the end of the fall semester. The report doesn’t call for a reorganization, but it does call for a reconceptualization in terms of infrastructure.

The adhoc committee on COE reorganization is chaired by Dr. French.

VIII. Announcements: Fall Faculty Meeting will be held on August 16 which is the day we must report back.

Thanks were extended to Dr. Margaret Burggraf for her service as chair of the faculty for 2002/2003.

IX. Good of the Order

X. Adjournment