Attending: Renee Connolly, Dean’s office, College of Education; Ed Dickey, ITE, College of Education; Carol Flake, ITE, College of Education; Teri Kuhs, ITE, College of Education; Emmie May, Student Affairs, College of Education; Heidi Mills, Elementary Education, ITE, College of Education; Robert Pruzin, Music; Lawrence Rhu, English, College of Liberal Arts; Michael Rowls, ITE, College of Education; Anton Schep, Math, College of Science & Mathematics; Donna Shannon, College of Library and Information Science; Fred Splittgerber, ITE, College of Education; Mary Styslinger, ITE, College of Education; Irma Van Scoy, Dean’s office, College of Education; Cheryl Wiedmaier, Retail Management, College of Hospitality, Retail and Sport Management; Nancy Zimmerman, College of Library and Information Science.

Welcome: Dr. Van Scoy welcomed the group, asking that they introduce themselves, and received approval of the agenda.

Accreditation Visit and National Report Card: Renee Connolly reported that the College of Education is recruiting six faculty to spearhead preparation for the upcoming accreditation visit in the spring of 2003. There are six main standards and faculty from other colleges will be needed to help. There is a wealth of information on the College of Education web page.

Ms. Connolly noted that the first National Report Card, required of teacher education colleges by the federal government, is due April 7, 2001. It will include assessment rates and will be made public, with information being distributed to applicants and employers.

Middle Level Education Degree: Dr. Van Scoy reported that plans are underway for development of a new middle level education graduate degree. Dr. Fred Splittgerber spoke briefly about the requirements and necessary collaboration.

Discussion Groups: Before having the committee members break up into small groups for discussion, Dr. Van Scoy reviewed handouts on the conceptual framework, the structure of the Professional Education Unit, and agenda items for the IEGC. The groups met for approximately 30 minutes to develop feedback related to each handout.

NCATE Standards: Dr. Carol Flake reviewed the NCATE Standards handout, emphasizing that conceptual framework is a necessity. She noted that NCATE now says that every element of Standards I and II must be addressed for accreditation. By 2004 the assessment system must be in place and we must be 100% online. She brought to attention several NCATE websites listed on the back page of the handout.

Discussion followed and it was mentioned that information must be provided now to document student learning. Reports are due February 1st, next year, and workshops should be organized on what to expect. Data will have to be provided on admissions, midterm, graduation and post graduation.

Respectfully Submitted,

Mary Breedlove