PEPC Minutes
October 19, 2001
1:00 p.m.

Attending: Mary Aim Byrnes, Assistant Dean, College of Liberal Arts; Renee Connolly, College of Education; Darrell Dernoshek, Spanish, Italian & Portuguese, College of Liberal Arts; Ed Dickey, Instruction & Teacher Education, College of Education; Ann Dreher, Theater & Speech; Bob Feller, Marine Science, College of Science & Mathematics; Bruce Field, College of Education; Karen French, Physical-Education; Rudy Jones, Physics, College of Science & Mathematics; Teri Kuhs, Instruction and Teacher Education, College of Education; Nancy Lane, French & Classics, College of Liberal Arts; Emma May, College of Education; Sharon Roberts, Recorder; Donna Shannon, Library & Information Science; Irma Van Scoy, Associate Dean, College of Education. Guest: Michael Seaman, Chair, Educational Psychology.

Welcome: Dr. Van Scoy welcomed the group and introductions were made.

Minutes: The minutes from the February 1, 2001 meeting were approved. Educational Technology Education: Michael Seaman discussed the opportunity for faculty members to participate in the development of courses (and possibly a program) for preK-12 teachers that focus on technology. This would include the application of technology to specific content areas and require the expertise of faculty in a variety of disciplines. Dr. Seaman and Dan Barren, Library and Information Sciences, will be forming a committee to discuss this educational opportunity. Attendees were asked to let Irma Van Scoy know if they are interested in being a member of this' committee.

Unit-Wide Assessment in NCATE: Ms. Connolly reminded the group of the six standards that are used in assessing the Professional Education Programs. Standard two was described by Ms. Connolly, which includes implementing a unit-wide assessment system. Michael Seaman chairs the committee regarding this assessment system and updated the group on its progress. The committee has been analyzing the assessment grids provided by programs for consideration in the development of a unit-wide system.
Other NCATE Update:

1. Ms. Connolly passed out an updated list of the programs in the Professional Education Unit that is in the final stages of approval from the Commission on Higher Education. Ms. Connolly asked if anyone had any corrections. A discussion followed regarding the consistency of words used to describe program concentrations or specializations. In order to keep language consistent, the group decided to use the term "options".

2. Ms. Connolly reminded everyone that the due date for filing program reports or self-studies with the Office of Accreditation is December 14, 2001. She also shared the new graphic of the Conceptual Framework that will soon be available on the web for access by faculty, staff, and students.

3. Ms. Connolly discussed the use of surveys to gather information from all graduates of professional education programs. A survey to graduates of initial programs will go out this fall and a survey to graduates of advanced programs will go out in the spring. Both surveys are under revision.

National Report Card (NRC): Ms. Connolly briefly described the NRC. The report describes how many USC PEU students passed various components of the 'Praxis exam. USC was pleased with its overall pass rate of 97% of tests taken. A summary from Dean Sternberg regarding the results were shared.

Meeting was adjourned at 1:45 p.m.