I. Call to Order – Lynda Nilges called the meeting to order at 1:33 pm

II. Approval of Minutes for May 1, 2007

III. Campus Security – Corporal Kenneth Adams, Crime Prevention/Community Relations, USC Police Department

Mr. Adams noted that campus security personnel are police officers with statewide jurisdiction. He discussed building security on campus and made particular note that parking lots were inviting to thieves and warned faculty to leave nothing of value in cars in plain sight, especially electronic items. He asked anyone who saw suspicious persons in a parking lot to call police. If a suspicious person is hanging out in the building, ask “Can I help you?” If they remain on the premises, call police or use one of the emergency call boxes. When you push the button, officers are dispatched immediately; or you can talk to the dispatcher from the call box. He also noted that weapons are not permitted on campus in a car or otherwise. Campus security will provide escorts for faculty working late at night.

IV. Reports from Associate Deans

A. Academic and Student Affairs – Irma Van Scoy

Dr. Van Scoy thanked faculty for serving on college committees and for work on the CACREP accreditation process. She announced that the Counselor Education program had gained accreditation and that the athletic training program was preparing for its accreditation visit. She also informed the faculty that Jim Buggy had been appointed interim graduate dean.

She asked faculty to keep up with key assessments and data presentation for assessment reports and noted that CHE had a new draft format for their reviews which she would circulate to the faculty for comment.

Renee Connolly was introduced and indicated that she would send around graduate survey data and exit survey results on hand in her office for the information of faculty. She announced that the Office of Accreditation and Quality Assurance would join the Office of Student Affairs in hosting a drop-in for faculty and staff on October 20.

Kelly Eifert, Director of the Office of Academic Integrity, was introduced to inform faculty about the new honor code and the role that she and her office
would take in matters of academic integrity. Violations of the honor code will be investigated by the Office of Academic Integrity thus relieving faculty members of that task. Faculty members can go the web site at www.sc.edu/academicintegrity to learn more about the resources available and to report violations of the honor code. She urged faculty members to talk to their classes about academic integrity on the first day of class to reduce cheating in their classes.

B. Administration and Research – Michael Seaman

Dr. Seaman reported that there were now 123 faculty and 43 staff members in the College of Education spread out in four locations: Byrnes Building, PE Center, Wardlaw College, and the Child Development Center. The College has a budget of $23 million of which $8 million is provided by the State and $11 million from tuition (which has increased 40% over the past two years). Grants make up $5 million and have increased 25%. Ninety eight proposals were submitted last year. He indicated that he would announce a post-proposal support procedure later. He indicated that there would be five faculty searches this year and a sixth search would be conducted for the Executive Director position for the Office of Evaluation. He noted that new search procedures would be put into place and used for the upcoming searches. He announced that Lynda Tilley had replaced Pat Price as the administrative assistant in his office.

V. Introduction of New Faculty and Reports from Department Chairs

A. Educational Leadership and Policies – Ken Stevenson

Christian Anderson and Jenny Bloom were introduced as new faculty members in the Higher Education and Student Affairs program. Dr. Bloom will direct the HESA masters program and will also serve as the 2007-08 president of the National Academic Advising Association. Kathy Barber was introduced as the new executive director of the SICA office. Doyle Stevick was introduced as the director of the newly established office of international comparative education and it was noted that a new faculty member will be recruited in this area under the University’s cluster hire program.

B. Educational Studies – Alan Wieder

New faculty members Insoo Oh (Educational Psychology) and Jim Halle (Special Education) were introduced. Also noted were the appointments of Donna Gibson as coordinator of the counselor education program and Peggy Gredler as coordinator of the educational foundations and research program.
Faculty were invited to go to the Department’s web site to see what departmental faculty were doing and see featured articles.

C. Instruction and Teacher Education – Diane Stephens

It was announced that Ed Dickey would serve as Associate Chair, Margaret Gamble as Early Childhood coordinator, Sharon Vogel as Elementary Education coordinator, Brenda Richards as Early Childhood/Middle School MAT coordinator. New faculty members Beth Powers-Costello, Gloria Boutte, Jan Yow, and Amy Johnson were introduced.

D. Physical Education – Murray Mitchell

New faculty members Mark Laursen in the athletic training program and Gary Nave in the physical activity program were introduced.

VI Other Reports

A. Office of School-University Partnerships and Clinical Experience – Bruce Field

Bruce Field reported that 99 students were involved in student teaching. He announced that the preservice teacher clinical education procedures manual was revised and will be distributed to all schools in the area along with the revised ADEPT handbook. He noted that there were now 12 Professional Development schools. The conference was scheduled for April 10-13, 2008 in Orlando.

B. Advanced Programs Governance – Erik Drasgow

No report.

C. Basic Programs Curriculum – Amy Donnelly

Departments were asked to send in the names of department representatives to the committee.

D. Faculty Affairs – Heidi Mills

Reported on the new faculty reception at the Summit Club organized by Sandra Lindsay and Doyle Stevick.

E. Steering – Erik Drasgow

Reported that bylaws will be posted on the Web.

F. Student Affairs – Panayiotis Doutis

No report.
G. Quality Assurance – Ken Stevenson
Committee has looked at the process of review. Academic units have been reviewed and now the support units will be reviewed. Urged departments to look at the data they were collecting in anticipation of accreditation visits.

VI. Old Business

VII. New Business

VIII. Dialogue – Dean Les Sternberg

Following are Dean Sternberg’s comments:

Seven years ago we had **84 full-time faculty** (71 tenure-stream and 13 clinical); today we have **119 full-time faculty** (82 tenure-stream, 30 clinical, 1 lecturer, 5 research faculty, and one visiting professor) --- **an increase of 42%**.

Seven years ago we had **1903 students** enrolled in our College (103 undergraduate and 1800 graduate); today we have **2907** students enrolled (1085 undergraduates and 1822 graduate) --- **a 53% increase**.

Seven years ago we had **less than 30** school and community partners engaged in our work; today we have **in excess of 150** partnerships --- **a 400% increase**.

Seven years ago, our total budget in the College, including all active accounts was somewhat over $16 million. Today, our total budget is a little less than $23 million --- **a 44% increase**.

Seven years ago, we had a fledgling Office of Program Evaluation initiated by Mike Seaman that did about $300,000 in evaluation and other contracts; today that Office does about $1 million dollars per year in contracts --- **a 233% increase**.

Seven years ago, we weren’t even thinking about having a College of Education Office of Grants and Contracts; today that Office is a functioning and extremely successful unit.

Seven years ago, we had a single “traditional” distance education program in educational administration; today we have a comprehensive, blending-learning, and extremely successful state-of-the-art distance education program in that area, and have added an on-line capable, blended-learning M.Ed. in Teaching degree as well as an on-line capable, blended learning Masters Degree in Language and Literacy.

Seven years ago, we did not have a Community College Leadership Alliance spearheading the preparation of future leaders for our technical colleges. Today, we have such an alliance and a vibrant and effective graduate certificate program preparing those future leaders.

Seven years ago, we might have been thinking about middle level education. Today, we have a dedicated teacher education program in that area.

Seven years ago, we had what I would consider to be limited, but important, international education pursuits. We now have a College of Education Office of Comparative and
International Education that will hopefully help us to establish an even more relevant and meaningful international impact.

Seven years ago, we had thoughts about expanding our athletic training program into a graduate program, and to expand its reach both internal and external to the University. Today we have that graduate program --- and the reach of the program has surpassed all of our expectations --- including a major research project with Fort Jackson. It is my understanding that this is the first funded, comprehensive project of this nature that the University has entered into with this community facility.

There are certainly other comparisons that I could make --- and the fact that I haven’t mentioned your specific program area should not be construed as meaning that I don’t think your program is important. Suffice it to say, before I came hear, I heard stories that the central administration plan was to kind of let the College of Education here at the University of South Carolina die a slow death. I’m glad to report that our College’s heart rate is excellent; our total, good, and bad cholesterol levels are right where they’re supposed to be; and we’ve actually found ourselves being looked upon as the doctor-on-call to help other academic units on campus deal with their own illnesses.

So what’s in store for the next seven years? To put it simply, bigger and better things. We continue to recruit the best and brightest to our faculty ranks, and the quality of this year’s recruiting class is no different than the extraordinary group of individuals that we’ve been fortunate to recruit over the recent past to join our illustrious faculty and staff base who have, day in and day out, made us all proud. As long as we continue to use our vision as our guide, to dedicate ourselves to what our mission is all about, and live by our core values, we’re going to accomplish everything that we set out to accomplish. And, of course, there’s our motto: “challenging the status quo . . . exceeding expectations.” Your accomplishments over the last seven years have proved that the motto is not just a bunch of words. I fully expect the next seven years to be equally impactful.

I would be remiss if I didn’t remind you of a few requisite things that we all have to get behind, especially over the next few years. So the following are just things to keep in mind:

- NCATE used to be only thing we might worry about in terms of ensuring that our assessment plans and data collection were up-to-date. Now we have to worry about SACS. We’re currently ahead of the game and we want to stay there.

- Our future will be based in large measure on our ability to enhance our stature, both within and outside the academy. To do that will require that we maintain the excellent collaborations that we have established over the years and to strategically increase the number of our partners so that we can spread our influence even more.

- Balance is everything and I do understand that sometimes balance is difficult in this College when there is a true commitment to teaching, research, and service. It is very important to ensure that we remain true to what a research university is all about. Research, publications, extramural funding --- yes, those things are crucial --- and I’d be lying to you if I told you differently. However, I’ve been the proverbial squeaky wheel here on campus when I talk to others about the need to engage our school and community partners, to take care of stuff in our own backyard --- and to have it recognized and counted. I’ll continue to be that squeaky wheel because that service mission is crucial to whom we are --- and whom we should be.
IX. Announcements

Jim Carper those interested in writing Encyclopedia entries to contact him.

Faculty were encouraged to sign up for the Patriot boat ride on Lake Murray.

Science education is looking for four GA’s to help on a grant.

X. Good of Order

The question was asked if the College planned to acquire the latest versions of Adobe Writer and Windows. Dr. Seaman noted that Windows Vista is not supported by USC. Word Office 2007 is installed on new computers, but most faculty have the 2003 version that can’t open 2007 files. Tech support is done through work-orders and faculty can have either 2003 or 2007 installed after submitting a work-order.

XI. Adjournment

The meeting adjourned at 2:50 p.m.

Respectfully submitted,

Michael Welsh,
Associate Professor of Higher Education