August 17, 2005
College of Education Faculty Meeting

I. Call to Order—Kathy Evans 1:35 p.m.
II. Approval of the minutes of April 29, 2005
III. Reports of Associate Deans
   a. Mike Seaman
      i. The college of education welcomes 18 new faculty members this year
      ii. Thank you to search committee chairs and members, and department chairs for successful searches
      i. COE has made numerous upgrades and renovations with our college dollars
      ii. Mike recognized Ed Dickey for securing Wardlaw classroom locations for COE faculty’s use
      iii. Reminder to please keep clear hallway clutter-free per fire marshal’s orders
      iv. Thanks to Ad hoc committee
   v. Thanks to Les for faculty pay support (supplements)
   vi. COE goal is to significantly increase external funding by 2010
      a. Grants coordinator search—Thanks to Diane Monrad
      b. New grants and contracts person has been hired
         i. Logistics of grants will be handled by her
   c. Salary adjustments
      i. Productivity ratings
      ii. Mandated by Provost Becker
      iii. 3.5% of our salary base from Provost’s office (not 4% as stated in the newspaper)
      iv. 150,000 base dollars from COE for salaries
      v. APR committees must be consistent in ratings and recognize diversity in ratings and salary recommendations
   b. Irma Van Scoy
      i. No report
   c. Renee Connolly
      i. Accreditation Report
      1. Revise and update assessment plans for each program
         a. Data will be forthcoming
         b. Graduate surveys will continue to be conducted
IV. Introductions of New Faculty and Reports from Department Chairs
   a. Department of Educational Leadership & Policies (EDLP)
      i. Ken Stevenson
         1. Announced that Les Sternberg will act as the EDLP department chair for 2005-2006
         2. EDLP will conduct an outside search for a new Chair for 2006-2007
3. Curriculum Studies program has moved to Instruction and Teacher Education Department (ITE)
   a. Rhonda Jeffries and Susan Schramm-Pate will be missed in EDLP
4. Ken introduced the four new faculty members in EDLP
   a. Sandy Lindsey
   b. Joe Flora
   c. Lynn Harrill
   d. Zac ?
ii. Department of Instruction and Teacher Education (ITE)
   1. Ed Dickey, Chair
      a. ITE welcomes nine new faculty
         i. Rhonda Jeffries (transfer from EDLP)
         ii. Susan Schramm-Pate (transfer from EDLP)
         iii. Christine Loder
         iv. Mariana ?
         v. Ken Vogler
         vi. Jennifer Wilson
         vii. Margo Jackson
         viii. Stacey Mandrell
         ix. Jeanine Gardner
      b. Currently there are 750 undergraduate majors in and 39 full time faculty in ITE
iii. Department of Physical Education (PE)
   1. Murray Mitchell, Chair
      a. PE welcomes three new faculty
         i. Tina Hall
         ii. Jay Jonas
         iii. Rachael Harvey
   2. PE’s programs are growing (athletic training in particular)
   3. Currently, there are 12 faculty and 150 majors in PE
iv. Department of Educational Studies (ES)
   1. Jim Carper, Chair
   2. Jim thanked ES search committee for its hard work in recruiting “first round draft picks”
   3. ES welcomes three new faculty
      a. Donna Gibson
      b. David Feldman
      c. Christine DeStefano
   4. Jim asked that faculty advise students to take EDRM 700 and EDRM 740—early in their programs
   5. Mike Seaman teaches a large section of EDRM 700 in the summers and ES is working on expanding these courses to accommodate the college’s needs
V. Other Reports
   a. College Committees
i. Advanced Programs Governance—Katherine Chaddock
   1. no report

ii. Basic Programs Curriculum—Ken Stevenson
   1. no report

iii. Faculty Affairs—Mary Styslinger
   1. no report

iv. Steering—Diane Deford
   1. no report

v. Student Affairs—Cheryl Wissick
   1. this committee will be meeting soon
   2. Cheryl needs to know each department’s representatives to the committee ASAP

b. PEU Committee
   i. Quality Assurance—Ed Dickey, Chair
      1. Review program assessment plans
      2. Committee operates on a cycle—review 7-12 per year
      3. Review 60 plus degree programs over 5 years
      4. Continuous process
      5. Part of the accreditation process

c. Office of Program Evaluation—Tammiee Dickenson
   i. Evaluation services—state department and school districts
   ii. Three full time faculty members
   iii. Contact their office if you need help with grants

d. Office of School University Partnerships—Bruce Field
   i. Since 1990 PDS-I has worked with 17 schools
   ii. Preparing and placing student teachers
   iii. New Model—PDS-II
      1. 11 schools for 2005-2006 school year
      2. Preparing pre-service teachers for the profession
      3. university presence in the schools—15 hours a week
      4. Initiatives for PDS-II
         a. Professional development for teachers
         b. Research projects in schools
         c. Integrate John Goodlad’s programs into PDS-II school’s curricula
      5. PDS-II schools must commit financial resources to match USC’s money
   iv. Old Model—PDS-I
      1. Some schools will still operate under the old model since certain districts will not fund the PDS2 initiatives
      2. Continue to exist for the next year in the same capacity as before
   v. Cadet Speakers Program
      1. 14 schools have teacher cadet programs (to introduce high school students to the teaching profession)
      2. Wardlaw 220—please see Bruce if you want to speak
vi. The PDS Conference in Orlando, Florida is scheduled for March, 2006
vii. USC will host conference in Myrtle Beach in October 2005 for the Institute for Educational Renewal. Please register early.

VI. Old Business
a. none

VII. New Business
a. none

VIII. Dialogue—Les Sternberg
a. Salary increases
   i. College of Ed got 3.5% not 4% because some faculty salaries are paid by grants
b. Research supplements
   i. COE plan has been approved
c. Budget
   i. COE in good shape despite of fact that 400,000 dollars were dispersed through USC Gateway Children’s center
d. Strategic Pushes
   i. Program Emphases
      1. Undergraduate Programs
         a. Change is inevitable
         b. In excess of 1,000 students projected for next year
      2. On-Line CD-12 Educational Administration Program
         a. Program will provide a model for total on-line programs to enable us to keep up with current trends in higher ed
      3. Grow Your Own Leaders Program
         a. 510,000 dollars in contracts to help districts to prepare principals
         b. Sandra Lindsay—thanks to her
   ii. Adding Program initiatives
      1. CCL Program Inclusion
      2. Community College Leadership Alliance
         a. Technical college focus—preparing leaders for technical colleges
   iii. Assessing and Expanding Student Experiences
      1. Conceptual Framework Analysis
         a. Look at variables—Committee One
         b. Dispositions—Committee Two
            i. Focus of NCATE is how to “behaviorize” the dispositions to “prove” that students have acquired the dispositions
      2. PDS-II
         a. Les expects everyone to assist in this endeavor
b. Liaisons and clinical adjuncts to assist in schools are needed

3. Beginning Teachers Scholars Program
   a. Information is forthcoming

iv. Creating the Conditions for Sustained Faculty Excellence
   1. Continued faculty salary enhancement program
   2. Establishing tuition targets
   3. Proceeding with targeted faculty recruitment
      a. Space is a problem for new faculty
      b. Les is working on facility
   4. Increasing extramural funding procurement for both salary relief and summer support

IX. Announcements
   a. none

X. Good of the order
   a. none

XI. Kathy Evans adjourned the meeting at 3:01 p.m.

Minutes submitted by Susan Schramm-Pate, Secretary