College of Education
Advanced Programs Governance Committee
Minutes of Meeting, April 22, 2004

Members Present: Lorin Anderson, Mac Brown, Josh Gold, Steven Liu, Murray Mitchell, Diane Stephens, Robin Burden (student representative), and Matthew Lemberger (student representative)

Member Absent: Jacque Jacobs, Irma Van Scoy (ex officio)

Others in Attendance: Elna Moses (ex officio)

The meeting was called to order by the chair, Murray Mitchell, at 2:00 PM. The minutes of the May 18, 2004, were approved. The date for the next meeting was set: Thursday, August 26, 2004. Chair-elect Gold will be responsible for the conduct of that meeting. There was no old business.

Under New Business, the following actions were taken.

1. Approved changes in EDEL 670, with the recommendation that the syllabus be removed from the materials that are forwarded.
2. Approved changes in EDEL 709, with a change in the title from "Curriculum Strategies" to "Instructional Strategies." Also, there was a recommendation to remove the syllabus and the two letters of support. There was a discussion of the "ownership" of terms and phrases by various programs and departments in the College (e.g., research, history, curriculum, leadership). The Chair was instructed to ask the College Steering Committee to study this longstanding problem and come up with a recommendation.
3. Approved the change of designator of EDUC 799 and EDUC 899 to department- or program-specific designators (e.g., EDPY 799, EDHE 899).
4. Approved changes in EDHE 730, EDHE 731, EDHE 732, EDHE 734, and EDHE 736.
5. Approved changes in EDHE 831 contingent on fixing the truncation of the prerequisite, adding a requested effective term for the change, and giving a rationale for the change in prerequisite. The changes may be confirmed by the Chair of APGC; materials do not need to be reconsidered by the committee.
6. Approved changes in EDHE 835 contingent on rewriting the last line of the course description and providing a rational for the change in prerequisite. The changes may be confirmed by the Chair of APGC; materials do not need to be reconsidered by the committee.
7. Approved changes in EDHE 838 contingent on adding an effective term and providing a rationale for the change in prerequisite. Also, because there is a Roman numeral II in the course title, changes in EDHE 837 should be made so that the titles of EDHE 837 (I) and EDHE 838 (II) are consistent. The changes may be confirmed by the Chair of APGC; materials do not need to be reconsidered by the committee.
8. Approved new course EDCE 730 with the recommendation that the prerequisite be deleted both on the cover sheet and in the syllabus, make various editorial changes suggested by Diane Stephens, change the numbering of items in the syllabus, and indicate that the class schedule in the syllabus is for a summer session, one with 2 hour and 15 meet class sessions. The changes may be confirmed by the Chair of APGC; materials do not need to be reconsidered by the committee.

9. After brief discussion, the M. Ed. CAPE Bulletin Change was withdrawn by Lorin Anderson. It will be re-submitted in the Fall, 2004.

10. Approved the Curriculum and Bulletin Changes for the Counselor Education program with the recommendations that (1) the changes be highlighted by means of underlying and (2) everything beginning with "All students seeking school counseling certification must" be deleted there are no changes between the old and new in that portion of the text. The changes may be confirmed by the Chair of APGC; materials do not need to be reconsidered by the committee.

11. Approved the cross-listing of EDHE 728 with EDCS 728 with the following changes: (1) Change EDLP 728 to EDCS 728 in the present course designation, (2) Change "other changes" to "Cross list course as EDHE 728," and (3) Edit the rationale to remove problem with sentence structure. The changes may be confirmed by the Chair of APGC; materials do not need to be reconsidered by the committee.

Following new business, a discussion of technology-assisted courses took place. Previously, APGC had given responsibility and authority to the Associate Dean for Academic Affairs for acting on these requests. Because of the large number of requests related to a single program, however, the Associate Dean in absentia asked for clarification of her responsibility and authority. The consensus of the APGC was that individual course approval was still the responsibility and under the authority of the Associate Dean. In those cases where a cluster of courses are submitted, she should consider whether such a submission suggests that the entire program is being modified and, if so, whether the modification is in violation of any existing policy. If the entire program is being modified and no policy violation is evident, then she should request that a Program Change Proposal form be submitted along with the set of courses. The entire packet, then, would come before the APGC since a program change is involved. If no program change is involved, the Associate Dean has the responsibility and authority for individual technology-assisted course proposals regardless of the number of proposals she receives. The APGC asked the Chair to request that the College Steering Committee review the desirability of programs that are offered solely via distance education.

In Good of Order, the Chair reported that the Graduate Student Day went very well. However, College of Education students were "grossly underrepresented." He pointed out that there may have been some misunderstanding of the type of research that could be presented. He indicated that any relevant piece of research could be presented; it did not have to be dissertation research. Furthermore, papers that had recently been presented or that were going to be presented at professional venues were also eligible to be presented at this event. A reminder was issued that cash prizes are available to reward quality work.
Also under Good of the Order, the Chair reported that the Graduate Student Association needed more student participation and leadership. He also pointed out that Graduate Assistants are not viewed as employees of the University and, hence, appeals and grievances brought by GAs do not fall into the normal committee channels. Rather, such appeals and grievances are ultimately handled by the Dean of the Graduate School.

Finally, under Good of the Order, the Chair reported that beginning this summer (including Maymester), faculty must receive financial compensation for their work on thesis preparation (799), dissertation preparation (899), and independent studies. The compensation must be consistent with University policy governing summer pay. Associate Dean Mike Seaman is working on a method for complying with this policy.

The meeting adjourned at 3:40 PM.

Respectively submitted,

Lorin Anderson, Secretary