

COLLEGE OF EDUCATION
 COURSE APPROVAL VERIFICATION FORM
 (Basic Programs)

Course Designator: PEDU

Course Proposer: Karen French Phone: 7-3172

<u>Date Received</u>	<u>Approved By *</u>	<u>Date Forwarded</u>
<u>11/11/08</u>	<u>Judith French</u> Chair Department Committee	<u>12/1/08</u>
<u>11/10/08</u>	<u>Karen French</u> Chair Department	<u>12/1/08</u>
_____	_____ Chair Basic Programs Committee	_____
_____	_____ Associate Dean Academic & Student Affairs	_____
_____	_____ Director Teacher Education	_____

* Note: If not approved, return packet to the person named at the last level of approval.

COURSE CURRICULUM ACTION REQUEST

1. Department/College Physical Education Date: _____

2. Requested action (check one or more)

- New course(s) including experimental courses). List course(s) here and attach a New Course Proposal Form (CC-2) and supporting materials for each.

- Changes to existing course(s). List course(s) here and attach a Course Change Proposal Form (CC-3) and supporting materials for each.

- Deletion of existing course(s). List course(s) here and attach a Course Change Proposal Form (CC-3) and supporting materials for each.

- Curriculum Change. List program(s) involved and attach both a justification for the change(s) and the proposed wording. The changes **must** be shown **exactly** as they are to appear in the Bulletin. A two-column format showing both the old wording (on the left) and the new wording (on the right) is recommended.

- Offering existing course(s) via telecommunications. List course(s) here and attach a Telecommunication Delivery Proposal Form (CC-4) for each.

- Offering existing course(s) via the Internet. List course(s) here and attach an Internet Delivery Proposal Form (CC-5) for each.

3. Contact person: Karen French

Phone: 777-3172 Email: Kfrench@mailbox.sc.edu

Approval:

Department Karen French Date 12/1/08 Email kfrench at mailbox.sc.edu

Academic Dean _____ Date _____ Email _____

Routing and copies:

Courses at **100-600** level and undergraduate curricula:
Send original and 15 copies to the **Faculty Senate Office**

Courses at **700-800** level and graduate curricula:
Send original and 12 copies to the **Graduate School Office**

Department of Physical Education

The Department of Physical Education offers programs leading to the B.S. degree in physical education. A minor in school athletic coaching is also offered. Two major tracks within the B.S. degree in physical education are offered:

1. teacher certification in physical education, and
2. athletic training.

Admission to Professional Programs

Students applying to the teacher certification and athletic training tracks must be admitted to the University. Students must be formally admitted to the professional programs in teacher certification and athletic training. Specific requirements for each track are listed below.

Teacher Certification:

The teacher certification track is an NCATE-approved program that prepares people to teach physical education and coach in public and private schools from grades K to 12. The requirements for acceptance into the professional program in teacher certification include a 2.50 GPA, a passing score on the Praxis I exam, two positive letters of recommendation, a minimum of 60 credit hours, and a C or better in EDFN 300, EDPY 401, PEDU 570, ENGL 101, and ENGL 102. For a complete listing and description of all program requirements, please refer to the USC Department of Physical Education *Student Handbook*.

Athletic Training:

The athletic training education track is a CAATE-accredited program that combines formal classroom instruction and clinical experiences in preparation for the BOC Examination. The requirements for acceptance into the professional program in athletic training include a complete application, 70 hours of clinical experience from a USC-affiliated site, completed program technical standards, completion of prerequisite courses PEDU 263, PEDU 266, PEDU 266L, PEDU 275, and PEDU 300, and a 2.75 cumulative GPA. For a complete listing and description of all program requirements, please refer to the USC Athletic Training *Student Handbook* and/or athletic training Web site, www.ed.sc.edu/physed/atmp1.htm.

Transfer admission into the Department of Physical Education

1. Students from regionally accredited colleges and universities must have a minimum cumulative GPA of 2.50 (on a 4.00 scale) to enter preprofessional programs in physical education.
2. A grade of C or better must be earned on all courses listed for admission to the professional program in physical education.
3. Students may not transfer credit for any course which carries a grade less than C.

Athletic Training

Transfer students and traditional four-year students must meet the same admissions criteria for entrance to the program (see "Admission Requirements," above). Transfer students should plan on a minimum of three years to complete the program once accepted into the Athletic Training Education Program (ATEP).

Transfer students should meet with the ATEP director to clarify which courses will transfer into the ATEP plan of study.

Department of Physical Education

The Department of Physical Education offers ~~programs leading to the B.S. degree in physical education~~ **two undergraduate degree programs: a B.S. degree in physical education and a B.S. degree in athletic training.** A minor in school athletic coaching is also offered. ~~Two major tracks within the B.S. degree in physical education are offered:~~ **1. teaching certification in physical education, and 2. athletic training.**

Admission to Professional Programs

Students applying to the teacher certification and athletic training degrees must be admitted to the University. Students must be formally admitted to the professional programs in teacher certification and athletic training. Specific requirements for each degree are listed below.

Teacher Certification:

The teacher certification degree is an NCATE-approved program that prepares people to teach physical education and coach in public and private schools from grades K to 12. The requirements for acceptance into the professional program in teacher certification include a 2.50 GPA, a passing score on the Praxis I exam, two positive letters of recommendation, a minimum of 60 credit hours, and a C or better in EDFN 300, EDPY 401, PEDU 570, ENGL 101, and ENGL 102. For a complete listing and description of all program requirements, please refer to the USC Department of Physical Education *Student Handbook*.

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Transfer admission into degree programs in the Department of Physical Education

Physical Education Teacher Certification

1. Students from regionally accredited colleges and universities must have a minimum cumulative GPA of 2.50 (on a 4.00 scale) to enter preprofessional programs in physical education.
2. A grade of C or better must be earned on all courses listed for admission to the professional program in physical education.
3. Students may not transfer credit for any course which carries a grade less than C.

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Transfer students and traditional four-year students must meet the same admissions criteria for entrance to the program (see "Admission Requirements," above). Transfer students should plan on a minimum of three years to complete the program once accepted into the Athletic Training Education Program (ATEP).

Transfer students should meet with the ATEP director to clarify which courses will transfer into the ATEP plan of study.

Progression Requirements

A student in physical education must earn a C or better in all major course work, including major and minor emphases, education courses, required sciences, analytical reasoning option, and ENGL 101 and ENGL 102.

Students may attempt to earn a satisfactory grade in a major course no more than two times. Only if a valid case for taking the course a third time is established will such be allowed. Validity of a case will be determined by departmental review of a formal petition. Completion of remedial course work may be required.

Standards for general eligibility to continue in the University are described in the bulletin. The Department of Physical Education has additional standards.

Teacher Certification in Physical Education

1. If the semester, yearly, or cumulative grade point average of a student is below 2.50, the student will receive notification in writing from the department of the GPA jeopardy.
2. If a student has two consecutive semesters of grade point averages below 2.50 and a cumulative grade point average below 2.50, the student will be suspended from academic programs in the Department of Physical Education.
3. To be reinstated the student must achieve an overall grade point average of 2.50 and have the endorsement of the Department of Physical Education.

Athletic Training

1. If the semester, yearly, or cumulative grade point average of a student is below 2.75, the student will receive notification in writing from the department of the GPA jeopardy.
2. If a student has two consecutive semesters of grade point averages below 2.75 and a cumulative grade point average below 2.75, the student will be suspended from academic programs in the Department of Physical Education. Students will not be assigned an ACI (clinical site) and will not be able to enroll in athletic training courses with assigned competencies without at least a 2.75 cumulative GPA.
3. To be reinstated, the student must achieve an overall grade point average of at least 2.75 and have the endorsement of the Department of Physical Education.
4. Students in the ATEP are expected to abide by the NATA Code of Ethics (www.nata.org). For a complete listing and description of all program progression requirements, please refer to the USC Athletic Training *Student Handbook* and/or athletic training Web site, www.ed.sc.edu/physed/atmp1.htm.

Degree Requirements

Teacher Certification (130-136 hours)

Athletic Training (129-135 hours)

1. General Education Requirements (55-61 hours)

Language Arts: ENGL 101 and 102 and either ENGL 283 or 285, and SPCH 140 (12 hours)
Natural Sciences: BIOL 101, 110, or 120; PHYS 101 or 201 or CHEM 102 or 111; EXSC 223 or BIOL 243; and EXSC 224 or BIOL 244 (16 hours)
Liberal Arts: PSYC 101, SOCY 101, history elective plus an additional social science elective (12 hours)
Numerical and Analytical Reasoning: 6 credits, to be earned in one of the following ways: MATH 122 or 141, plus an additional course from PHIL 110, 111, CSCE 101, 102, or STAT 201; or two courses from one of the following fields--PHIL 110 and 111, or CSCE 101 plus a higher level CSCE course, or STAT 201 plus a higher level STAT course (6 hours)

Progression Requirements

A student in physical education must earn a C or better in all major course work, including major and minor emphases, education courses, required sciences, analytical reasoning option, and ENGL 101 and ENGL 102.

Students may attempt to earn a satisfactory grade in a major course no more than two times. Only if a valid case for taking the course a third time is established will such be allowed. Validity of a case will be determined by departmental review of a formal petition. Completion of remedial course work may be required.

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3. To be reinstated, the student must achieve an overall grade point average of at least 2.75 and have the endorsement of the Department of Physical Education.
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Degree Requirements

Teacher Certification (130-136 hours)

Athletic Training (129-135 hours)

B. S. in Physical Education - Teacher Certification (130-136 hours)

1. General Education Requirements (55-61 hours)

Language Arts: ENGL 101 and 102 and either ENGL 283 or 285, and SPCH 140 (12 hours)
Natural Sciences: BIOL 101, 110, or 120; PHYS 101 or 201 or CHEM 102 or 111; EXSC 223 or BIOL 243; and EXSC 224 or BIOL 244 (16 hours)
Liberal Arts: PSYC 101, SOCY 101, history elective plus an additional social science elective (12 hours)
Numerical and Analytical Reasoning: 6 credits, to be earned in one of the following ways: MATH 122 or 141, plus an additional course from PHIL 110, 111, CSCE 101, 102, or STAT 201; or two courses from one of the following fields--PHIL 110 and 111, or CSCE 101 plus a higher level CSCE course, or STAT 201 plus a higher level STAT course (6 hours)

Foreign Languages: Students shall demonstrate in one foreign language the ability to comprehend the topic and main ideas in written and, with the exception of Latin and Ancient Greek, spoken texts on familiar subjects. This ability can be demonstrated by achieving a score of 2 or better on a USC foreign language test. Those failing to do so must satisfactorily complete equivalent study of foreign language at USC.
Health: PEDU 300 and HPEB 321 (6 hours)
Aesthetics: ARTE 360 (3 hours)

2. Core Requirements for Physical Education Teacher Certification

PEDU 190, 232, 420, 510, 520, 650 (17 hours)

Teacher Certification Courses

EDFN 300, EDPY 401; EXSC 303 or PEDU 570; PEDU 226, 340, 341, 360, 361, 440, 446, 451, 462, 479, 515, 545 (48 hours)

Psychomotor Skills (10 hours)

3. Core Requirements for Athletic Training Program

PEDU 190, 232, 420, 520, 570; EXSC 530; HPEB 502 or HRTM 340 or EXSC 507 or NURS 220; CLAS 230 (24 hours)

Athletic Training Courses

PEDU 263, 266, 266L, 275, 292, 293, 348, 348L, 349, 349L, 365, 366, 366L, 392, 393, 464, 466, 466L, 492, 493, 494, 496, 497 (49 hours)

Foreign Languages: Students shall demonstrate in one foreign language the ability to comprehend the topic and main ideas in written and, with the exception of Latin and Ancient Greek, spoken texts on familiar subjects. This ability can be demonstrated by achieving a score of 2 or better on a USC foreign language test. Those failing to do so must satisfactorily complete equivalent study of foreign language at USC.
Health: PEDU 300 and HPEB 321 (6 hours)
Aesthetics: ARTE 360 (3 hours)

2. Core Requirements for Physical Education Teacher Certification

PEDU 190, 232, 420, 510, 520, 650 (17 hours)

Teacher Certification Courses

EDFN 300, EDPY 401; EXSC 303 or PEDU 570; PEDU 226, 340, 341, 360, 361, 440, 446, 451, 462, 479, 515, 545 (48 hours)

Psychomotor Skills (10 hours)

B. S. in Athletic Training (129-135 hours)

1. General Education Requirements (55-61 hours)

Language Arts: ENGL 101 and 102 and either ENGL 283 or 285, and SPCH 140 (12 hours)

Natural Sciences: BIOL 101, 110, or 120; PHYS 101 or 201 or CHEM 102 or 111; EXSC 223 or BIOL 243; and EXSC 224 or BIOL 244 (16 hours)

Liberal Arts: PSYC 101, SOCY 101, history elective plus an additional social science elective (12 hours)

Numerical and Analytical Reasoning: 6 credits, to be earned in one of the following ways: MATH 122 or 141, plus an additional course from PHIL 110, 111, CSCE 101, 102, or STAT 201; or two courses from one of the following fields--PHIL 110 and 111, or CSCE 101 plus a higher level CSCE course, or STAT 201 plus a higher level STAT course (6 hours)

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Health: PEDU 300 and HPEB 321 (6 hours)

Aesthetics: ARTE 360 (3 hours)

2. Core Requirements for Athletic Training Program

PEDU 190, 232, 420, 520, 570; EXSC 530; HPEB 502 or HRTM 340 or EXSC 507 or NURS 220; CLAS 230 (24 hours)

Athletic Training Courses

PEDU 263, 266, 266L, 275, 292, 293, 348, 348L, 349, 349L, 365, 366, 366L, 392, 393, 464, 466, 466L, 492, 493, 494, 496, 497 (49 hours)

The Department of Physical Education currently has 2 track emphases listed under the BS degree in physical education. During the past 10 years, accreditation standards in both teacher certification (NCATE) and athletic training (CAATE) have required us to make several changes to these tracks. The athletic training accreditation standards now require that all curriculum programs in athletic training education possess the name “athletic training”. CAATE requires that the name of the degree must have “athletic training” in the title and the name “degree in athletic training must be posted on the official transcript.

To meet the accreditation standards for athletic training, we are proposing to separate the 2 track emphases within the current BS. in physical education into separate degrees. The first degree would be a BS in teacher certification in physical education, would lead to certification to teach physical education K-12, and would meet the NCATE standards for teacher education programs. The second degree would be a BS in athletic training, would lead to eligibility to take the NATA Board of Certification Exam, and would meet the CAATE standards for athletic training education programs.

We are not requesting any change in the current curriculum for either degree. We are only requesting that the two track emphases be allowed to be separated into unique undergraduate degrees. Each degree serves a different population of students. Thus, the separation should improve our ability to market both programs to students and enhance the visibility of both programs.