

COURSE CURRICULUM ACTION REQUEST

1. Department/College ITE/COE Date: 3-19-08

2. Requested action (check one or more)

New course(s) including experimental courses). List course(s) here and attach a New Course Proposal Form (CC-2) and supporting materials for each.

[Empty box for course list]

Changes to existing course(s). List course(s) here and attach a Course Change Proposal Form (CC-3) and supporting materials for each.

[Empty box for course list]

Deletion of existing course(s). List course(s) here and attach a Course Change Proposal Form (CC-3) and supporting materials for each.

[Empty box for course list]

Curriculum Change. List program(s) involved and attach both a justification for the change(s) and the proposed wording. The changes **must** be shown **exactly** as they are to appear in the Bulletin. A two-column format showing both the old wording (on the left) and the new wording (on the right) is recommended.

Middle Level Education

Offering existing course(s) via telecommunications. List course(s) here and attach a Telecommunication Delivery Proposal Form (CC-4) for each.

[Empty box for course list]

Offering existing course(s) via the Internet. List course(s) here and attach an Internet Delivery Proposal Form (CC-5) for each.

[Empty box for course list]

3. Contact person: Jennifer Wilson

Phone: 777-4707 Email: jlwilson@gwm.sc.edu

Approval:

Department Diana Stephens Date 5/8/08 Email \_\_\_\_\_

Academic Dean [Signature] Date 4-29-09 Email IVANSCOY@MAILBOX-SC.EDU

**Routing and copies:**

Courses at **100-600** level and undergraduate curricula:  
Send original and 15 copies to the **Faculty Senate Office**

Courses at **700-800** level and graduate curricula:  
Send original and 12 copies to the **Graduate School Office**

*Proposed Bulletin Change:*

Current (2007-2008) Undergraduate Bulletin)	Proposed (deletions as <del>strikethrough</del> , insertions as <u>underlined</u> )
<p><b>B. Middle Level Core (18)</b></p>	<p><b>B. Middle Level Core (18)</b></p>
<p>EDTE 521 Middle Level Teaching and Management (3)            EDTE 522 Integrated Curriculum at the Middle Level (3)            EDTE 470 Reading and Writing Across the Curriculum (2)            EDEX 491 Inclusion: Co-Teaching Students with Mild Disabilities (2)            EDRM 423 Classroom Assessment (2)            Two Middle grades content-specific methods courses (500 level) selected from the following 4 courses:</p>	<p>EDTE 521 Middle Level Teaching and Management (3)            EDTE 522 Integrated Curriculum at the Middle Level (3)            EDTE 470 Reading and Writing Across the Curriculum (2)            EDEX 491 Inclusion: Co-Teaching Students with Mild Disabilities (2)            EDRM 423 Classroom Assessment (2)            Two Middle grades content-specific methods courses (500 level) selected from the following 4 courses:</p>
<p>EDML 553 Methods and Materials for Teaching Science in the Middle Grades (3)            EDML 563 Methods and Materials for Teaching Social Studies in the Middle School (3)            EDML 573 Methods and Materials for Teaching English/Language Arts in the Middle Grades (3)            EDML 583 Methods and Materials for Teaching Mathematics in the Middle Grades (3)</p>	<p>EDML 553 Methods and Materials for Teaching Science in the Middle Grades (3)            EDML 563 Methods and Materials for Teaching Social Studies in the Middle School (3)            EDML 573 Methods and Materials for Teaching English/Language Arts in the Middle Grades (3)            EDML 583 Methods and Materials for Teaching Mathematics in the Middle Grades (3)</p>
<p><b>Courses for Specializations A and B</b></p>	<p><b>Courses for Specializations A and B</b></p>
<p>English Specialization (18)            ENGL 432 Adolescent Literature (3)            ENGL 428 African-American Literature (3)            ENGL 360 Creative Writing, ENGL 460 Advanced Writing, or ENGL 461 The Teaching of Writing (3)            ENGL 450 English Grammar or ENGL 389 The English Language (3)            Two literature courses chosen from ENGL 380-386, 400-427, 429, 431, 435-439 (6)</p>	<p>English Specialization (18)  <del>ENGL 432 Adolescent Literature (3)</del> <u>ENGL431 Children's Literature (3)</u>            ENGL 428 African-American Literature (3)            ENGL 360 Creative Writing, ENGL 460 <del>Advanced</del> <u>Advanced</u> Writing, or ENGL 461 The Teaching of Writing (3)            ENGL 450 English Grammar or ENGL 389 The English Language (3)  <del>Two</del> <u>One</u> literature courses chosen from ENGL 380-386, 400-427, 429, 431, 435-439 (6)  <u>EDML 572 Middle Level Literacy Assessment (3)</u></p>

**Justification for Changes to the BA in  
Middle Level Education track in English Language Arts (ELA)**

1. Change from ENGL 432 to ENGL 431:  
The English Department recommends that ENGL 431, Children's Literature, is more appropriate for middle level education majors than the current required course, ENGL 432, Adolescent Literature. ENGL 431 includes material regarding appropriate texts for middle level students. A review of the Praxis II examination required for middle level English graduates also shows that the test questions more closely match the content covered in ENGL 431 than 432. A letter of support from the English department is included with this proposal.
2. Editorial correction: Misspelling of the word *Advanced* is corrected.
3. Substitution of EDML 572, Middle Level Literacy Assessment, for one English literature course (selected from a list of choices):  
Feedback from the SC State Department of Education and local school administrators indicates that students in the English Language Arts track of Middle Level Education need more preparation on the assessment and teaching of reading and writing at the middle level. Upon the review of our curriculum and following discussion with the faculty in the English department, we determined the best course of action would be to substitute a new course, Middle Level Literacy Assessment, for one of the English literature courses. To remain parallel with our other areas of specialization in Middle Level Education (i.e, mathematics, science, and social studies), this is best achieved by
  - Maintaining the consistent middle level core that is used for all Middle Level Education tracks
  - Changing the description of the 18 hours of "courses for specialization" by decreasing the number of hours in ENGL from 18 to 15 and substituting the new course (Middle Level Literacy Assessment) for one course in English literature.Again, a letter of support from the English department is attached to this proposal.



March 20, 2008

DEPARTMENT OF ENGLISH

To whom it may concern:

The English Department supports the proposed changes to the middle level education program as noted below:

1. The current requirement for middle-level majors to take ENGL 432 will be changed to ENGL 431.
2. The current requirement for middle level majors to take 18 hours of concentration in English will be reduced to 15 hours. Middle level majors currently are asked to choose two literature courses from the following list: ENGL 380-386; 400-427; 429; 435-439. The change will require middle level majors to choose one course from the following list: ENGL 380-386; 400-427; 429; 435-439.

Thanks,

Cynthia J. Davis

**From:** Christine DiStefano  
**To:** Jennifer Wilson  
**Date:** 4/21/2008 2:30:53 PM  
**Subject:** Re: New course

Hi Jennifer,

Thanks for your note. As you know, EDRM 423 introduces students to best practices of assessment & the techniques covered in the course (e.g., writing multiple choice items, creating rubrics, etc) can be used across many disciplines. I spoke with Robert - we are in support your new course which would focus on assessment of students' reading & writing abilities.

Middle school students should have a strong background in assessment after taking EDRM 423 & your new course! I believe that this strong background will serve them well in the future.

Please call/email if there is anything else that you need.  
Take care,  
Christine

Christine DiStefano, Ph.D.  
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>>> Jennifer Wilson 4/21/2008 11:02 AM >>>

Hi, Christine! I sent this email to Robert Johnson and I have heard anything, so I thought I would see if you could help me. We are creating a new course for our middle level literacy folks to take. It will be called Middle Level Literacy Assessment. In the course we will be covering specific techniques to assess a students reading and writing abilities in the classroom (things like miscue analysis which will be the main portion of the class). As I sent the information through our curriculum committee, they suggested I contact you and get a letter of support since the course does focus on assessment. This course does NOT replace the assessment course the middle level students take with you. The course is an additional class for them to work in a practicum setting to actually put in practice the literacy assessment tools.

Please let me know if you have any questions or would like more information. If you are okay with the new course being offered, I would need some written form (it can be in the form of an email) letting us know that you are okay with it.

Thanks!  
Jen

Jennifer L. Wilson, Ph.D.  
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University of South Carolina  
Instruction and Teacher Education  
College of Education  
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820 South Main Street  
Columbia, SC 29208  
phone 803-777-4707  
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**CC:** Robert Johnson



DEPARTMENT OF INSTRUCTION  
AND TEACHER EDUCATION  
COLLEGE OF EDUCATION

MEMORANDUM

TO: Amy Donnelly, Chair  
Basic Programs Committee

FROM: Diane Stephens, Chair  
Instruction & Teacher Education

RE: Approval

DATE: May 12, 2008

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Attached please find copies of the following:

EDML 572: Middle level Literacy Assessment

Please have your committee consider this change. If you have questions, please contact my office at 777-2489.

Thank you.