

CBC



THE GRADUATE SCHOOL

CURRICULUM AND BULLETIN CHANGES

THE GRADSCHOOL PREFERS TYPED DOCUMENTS. ENTER (TYPE) INFORMATION IN FORM AND THEN PRINT DOCUMENT.

Mail to:
The Graduate School
901 Sumter St. #304
Columbia, SC 29208

1. Requestor fills in form, prints form and has department chair and academic dean sign part two of form.
2. Requestor e-mails form in PDF and applicable attachment(s) (in MS Word) to gradcurr@mailbox.sc.edu.
3. Requestor then mails signed original copy of part two of the form to The Graduate School.

Fax to:
803-777-2972

Department/College:



Graduate



Curriculum Change. List program involved, and justification for the change.

See Attached



Graduate/Undergraduate *Bulletin* Change.

Attach the proposed wording change. The changes must be shown exactly as they are to appear in the *Bulletin*. A two-column format showing both the old wording (on the left) and the new wording (on the right) is required. Please indicate the current page(s) of the *Bulletin* where the old wording appears.

Requested Effective Term for addition to database.

Term	Year
Spring	2009

Contact Person:

Phone:

Email:

=====
Endorsements:

Department Chair: 

Date: 10/1/08

Academic Dean: 

Date: 1-8-08

SIGNATURE PAGE

PLEASE COMPLETE AND SEND THIS PORTION OF THE FORM TO THE GRADUATE SCHOOL BY INTERCAMPUS MAIL (NOT E-MAIL). THE PRECEDING FORM CANNOT BE PROCESSED WITHOUT THESE SIGNATURES.

Form Type: NCP CCP TIP CBC

Course Designator Course Number Suffix Credit Hours

By signing this form, I certify that I have reviewed and agree to all of the changes posted forthwith in this document.

Approval:

Department Chair: *[Signature]* Date: 10/1/08 Phone: 7-6585
Academic Dean: *[Signature]* Date: 1/8/08 Phone: 7-2562



Bulletin Revisions Masters of Arts in Special Education

Special Education (M.A.T.)

The M.A.T. program in special education is designed for career-changers or those persons deciding to become teachers after graduation from college in an area other than education. These persons may or may not have taken education courses as undergraduates but have an interest in working with students with disabilities. The M.A.T. degree requires 60 semester hours of graduate-level course work. The program, which includes 12 hours of student teaching, normally takes two years to complete. Candidates must complete requirements for the S.C. State Department of Education and appropriate accrediting agencies to receive Initial Certification in Special Education. Students take a comprehensive examination in their area of certification. A grade of C+ or lower on any 12 hours of graduate work at the University will disqualify a student for a graduate degree.

Admission

1. To be considered for admission all of The Graduate School application requirements and a letter of intent for proposed study in special education must be on file in The Graduate School, University of South Carolina, Columbia, SC 29208, by the October 1 (spring or summer) or March 1 (summer or fall) deadline
2. Upon verification of all requirements the applicant will interview with the Programs in Special Education Admissions Committee and participate in an extemporaneous writing sample.

Examinations/Certification

Students take a comprehensive examination in their area of certification. Candidates must also complete requirements for the S.C. State Department of Education and appropriate accrediting agencies to receive initial certification in special education. Students must maintain an average GPA of B or better on all courses taken for graduate credit. A grade of C+ or lower on any 12 hours of graduate work at the University will disqualify a student for a graduate degree.

The degree requirements include:

1. Certification Requirements (18 hours)

Candidates choose one area from the following four.

- A. Mental Retardation: EDEX 619, 691, 712, 716, 790, and either 610 or 715
- B. Emotional and Behavioral Disorders: EDEX 632, 691, 715, 716, 784, and 790
- C. Learning Disabilities: EDEX 531, 616, 691, 715, 790, and either 716 or 791
- D. Severe and Multiple Disabilities: EDEX 610, 615, 619, 712, 716 and 785

2. Professional Core Requirements for all certification areas (42 hours):

EDEX 523; EDEX 640; EDRM 700; EDPY 705, 706, or 707; EDFN 592, 643, 743, 744, or 749; EDEX 750; EDRD 514, EDRD 730, or EDEX 580; 3 hours of elective special or general education coursework, internship or practicum as approved by advisor, 3 hours of course work outside of special education (EDEX) in methods, curriculum, instruction, technology, or assessment (mental retardation and severe and multiple disabilities may include EDEX); 12 hours in EDEX 796 Directed Teaching in Special Education; and 3 hours in EDEX 726 Seminar in Special Education for Student Teachers.

Bulletin and Curriculum Changes

The M.A.T. program in special education is designed for career-changers or those persons deciding to become teachers after graduation from college in an area other than education. These persons may or may not have taken education courses as undergraduates but have an interest in working with students with disabilities. The M.A.T. degree requires 60 semester hours of graduate-level course work. The program, which includes 12 hours of student teaching, normally takes two years to complete. Candidates must complete requirements for the S.C. State Department of Education and appropriate accrediting agencies to receive Initial Certification in Special Education. Students take a comprehensive examination in their area of certification. A grade of C+ or lower on any 12 hours of graduate work at the University will disqualify a student for a graduate degree.

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The degree requirements include:

1. Certification Requirements (18 hours)

Candidates choose one area from the following four.

- A. Mental Retardation: EDEX 619, 691, 712, 716, 790, and either 610 or 715
- B. Emotional and Behavioral Disorders: EDEX 632, 691, 715, 716, 784, and 790
- C. Learning Disabilities: EDEX 531, 616, 691, 715, 790, and either 716 or 791
- D. Severe and Multiple Disabilities: EDEX 610, 615, 619, **701, 742, 715, 785** and 716

2. Professional Core Requirements for all certification areas (42 hours):

EDEX 523; EDEX 640; EDRM 700 **or 723**; EDPY 705, 706, **707 or 708**; EDFN 592, 643, 743, 744, or 749; EDEX 750; EDRD 514, EDRD 730, or EDEX 580; 3 hours of elective special or general education coursework, internship or practicum as approved by advisor, 3 hours of course work outside of special education (EDEX) in methods, curriculum, instruction, technology, or assessment (mental retardation and severe and multiple disabilities may include EDEX); 12 hours in EDEX 796 Directed Teaching in Special Education; and 3 hours in EDEX 726 Seminar in Special Education for Student Teachers.

Explanation and Justification of Proposed Changes

We are proposing three changes in the existing Masters of Arts in Teaching (M.A.T.) program in Special Education. The curriculum will continue to consist of 60 hours of graduate coursework.

We last made changes to our program of study for all four areas in 2006. Since we made these changes, we have collected assessment data on our courses, course sequences, and our candidates' skills. We also have worked to keep current with best practices in special education. Our data analysis indicates that we should make these changes to course options for our candidates.

1. Currently we offer courses that lead to certification in four areas: Mental Retardation, Learning Disabilities, Emotional Disabilities, and Severe and Multiple Disabilities. At this time we find we need to refine our course offering for students in Severe and Multiple Disabilities because teachers who are certified in this area can teach students with autism. Therefore, we need to include a required course in autism for this track (EDEX 701). Changes to the degree certification Mental Retardation now include both mild and moderate disabilities. Thus, we will remove our requirement for instruction of students with mild and moderate disabilities (EDEX 712) from the Severe and Multiple Disabilities track. EDEX 712 is being replaced with EDEX 701.
2. Evidence-based methods for teaching students with severe disabilities, including those with autism, are derived from the science of applied behavior analysis. Thus, we want to replace EDEX 785 (Language Impairment in Children) with EDEX 715 (Applied Behavior Analysis). A close examination of our courses revealed that many of the topics covered in EDEX 785 were already included in EDEX 615 and EDEX 750. Candidates will still be able to take EDEX 712 or EDEX 785 as an elective or as an additional methods class. In conjunction with this change, we are requesting a course title change for EDEX 615 to *Curriculum and Language Instruction for students with Severe and Multiple Disabilities* to better reflect the content of this course.
3. Candidates in the MAT in Special Education take courses in foundations, research and educational psychology. We need to expand courses options in two areas: First, we need to include EDPY 708 (Growth and Development: Adulthood) as an option because some of our candidates will teach older students and will be involved with transition to the adult world of work and living. Second, we need to include EDRM 723 (Classroom Assessment Methods) because the content of this course is relevant to the type of situations that our future teachers will face with inclusive practices, curriculum assessment and high stakes testing. Including EDRM 723 allows our candidates the option of taking EDRM 700 or 723 depending on their area of emphasis and career goals.