

COURSE CURRICULUM ACTION REQUEST

1. Department/College ITE/College of Education Date: 09/18/2009

2. Requested action (check one or more)

New course(s) including experimental courses). List course(s) here and attach a New Course Proposal Form (CC-2) and supporting materials for each.

Changes to existing course(s). List course(s) here and attach a Course Change Proposal Form (CC-3) and supporting materials for each.

Deletion of existing course(s). List course(s) here and attach a Course Change Proposal Form (CC-3) and supporting materials for each.

Curriculum Change. List program(s) involved and attach both a justification for the change(s) and the proposed wording. The changes **must** be shown **exactly** as they are to appear in the Bulletin. A two-column format showing both the old wording (on the left) and the new wording (on the right) is recommended.

Early Childhood, Elementary and Middle Level Education
Justification and two column format of bulletin description attached.

Offering existing course(s) via telecommunications. List course(s) here and attach a Telecommunication Delivery Proposal Form (CC-4) for each.

Offering existing course(s) via the Internet. List course(s) here and attach an Internet Delivery Proposal Form (CC-5) for each.

3. Contact person: Margaret Gamble

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Approval:

Department Diana Stephens Date 10/12/09 Email stephend@mailbox

Academic Dean Ima C. Gray Date 10-27-09 Email ivansgray@mailbox.sc.edu

Routing and copies:

Courses at **100-600** level and undergraduate curricula:
Send original and 15 copies to the **Faculty Senate Office**

Courses at **700-800** level and graduate curricula:
Submit forms electronically in MS Word or PDF format to The Graduate School at gradcurr@mailbox.sc.edu and print and send one hardcopy with the required signatures to the **Graduate School Office**.

Justification for Bulletin Change
Department of Instruction and Teacher Education
College of Education
Early Childhood, Elementary and Middle Level Programs

This section of the Bulletin is being updated to provide definitive language to the requirement that students in the three undergraduate programs make satisfactory progress in the program in which he/she is enrolled. For those students who do not make satisfactory progress as defined in the new language, transfer from the program in which a student is no longer able to progress, into another of the department's undergraduate programs, will only be available through an approved petition by the receiving faculty.

Proposed Bulletin Changes Department of Instruction and Teacher Education, College of Education

Current (Deletions as Strike Thru)	Proposed (<u>Insertions as Bold and underlined</u>)
<p data-bbox="164 491 505 527">Progression Requirements</p> <p data-bbox="164 564 764 1409">To remain in the early childhood, elementary, or middle level degree programs offered by the College of Education, a student must make satisfactory progress toward the degree. A student who fails to make satisfactory progress may be placed on academic probation or be removed from the college. In addition, all students in the college are subject to the regulations on probation, suspension, and readmission in the section of this bulletin titled "Academic Regulations" under the heading "Academic Standing."</p>	<p data-bbox="797 531 1133 567">Progression Requirements</p> <p data-bbox="797 604 1398 1812">To remain in the early childhood, elementary, or middle level degree programs offered by the College of Education, a student must make satisfactory progress toward the degree. A student who fails to make satisfactory progress, <u>as determined by the program area faculty,</u> may be placed on <u>an Action Plan or deemed ineligible to progress in the program in which enrolled. An Action Plan will be written that describes specific goals, actions, and criteria which the student must meet in order to be eligible to progress. Students may repeat one time only, one course offered through a department in the College of Education for which an unsatisfactory grade was earned. Students who earn more than one unsatisfactory grade in an</u></p>

Education course will no longer be eligible to progress in the program.

Any student who fails to meet a progression requirement to continue in an undergraduate program in the College of Education and wishes to transfer to a different major in the Department of Instruction and Teacher Education must petition the new program and be approved for admission by the faculty of the program.

Additionally, all students in the college are subject to the regulations on probation, suspension, and readmission in the section of this bulletin titled "Academic Regulations" under the heading "Academic Standing."