



COLLEGE OF EDUCATION
COURSE APPROVAL VERIFICATION FORM
BASIC PROGRAMS CURRICULUM COMMITTEE

Course or Degree Program: Bulletin Change
Chair 101 Elementary Education
Course Proposer: Stephen Thompson Phone: 7-6820

Table with 3 columns: Date Received, Approved By, Date Forwarded. Includes signatures and titles for Department Committee Chair, Department Chair, and College of Education Dean.

Note: If not approved, return packet to person named at the last level of approval.

## COURSE CURRICULUM ACTION REQUEST

1. Department/College ITE/Education Date: 02/26/2009

2. Requested action (check one or more)

- New course(s) including experimental courses). List course(s) here and attach a New Course Proposal Form (CC-2) and supporting materials for each.
- Changes to existing course(s). List course(s) here and attach a Course Change Proposal Form (CC-3) and supporting materials for each.
- Deletion of existing course(s). List course(s) here and attach a Course Change Proposal Form (CC-3) and supporting materials for each.
- Curriculum Change. List program(s) involved and attach both a justification for the change(s) and the proposed wording. The changes **must** be shown **exactly** as they are to appear in the Bulletin. A two-column format showing both the old wording (on the left) and the new wording (on the right) is recommended.  

Remove UNIV 101 requirement from the BA in Elementary Education
- Offering existing course(s) via telecommunications. List course(s) here and attach a Telecommunication Delivery Proposal Form (CC-4) for each.
- Offering existing course(s) via the Internet. List course(s) here and attach an Internet Delivery Proposal Form (CC-5) for each.

3. Contact person: Stephen Thompson

Phone: 777-6820 Email: thomp374@mailbox.sc.edu

Approval:

Department Dina Stegler Date 3-10-09 Email \_\_\_\_\_

Academic Dean \_\_\_\_\_ Date \_\_\_\_\_ Email \_\_\_\_\_

**Routing and copies:**

Courses at **100-600** level and undergraduate curricula:  
Send original and 15 copies to the **Faculty Senate Office**

Courses at **700-800** level and graduate curricula:  
Send original and 12 copies to the **Graduate School Office**

**Removal of UNIV 101 as Education Core Requirement in the B.A. in Elementary Education**

Original (from online Undergraduate Bulletin with <del>Deletions</del> )	Revised (with <u>Insertions</u> )
<p>B.A. in Elementary Education Total Semester Hours: 127-129</p>	<p>B.A. in Elementary Education Total Semester Hours: 127-129</p>
<p>1. General Education (46) A. Liberal Arts (30) &lt;no change&gt;</p>	<p>1. General Education (46) A. Liberal Arts (30) &lt;no change&gt;</p>
<p>B. Science and Mathematics (16) &lt;no change&gt;</p>	<p>B. Science and Mathematics (16) &lt;no change&gt;</p>
<p>2. Specialized Content Preparation (18) &lt;no change&gt;</p>	<p>2. Specialized Content Preparation (18) &lt;no change&gt;</p>
<p>3. Education (<del>63</del>) A. Education Core (<del>19</del>)</p>	<p>3. Education (<u>60</u>) A. Education Core (<u>16</u>)</p>
<p><del>UNIV 101 The Student and the University</del> (<del>3</del>) EDTE 201 Classroom Inquiry with Technology (3) EDTE 400 Learning Through Community Service (1) EDFN 300 Schools in Communities (3) EDPY 401 Learners and the Diversity of Learning (3) EDPY 401P Learners and the Diversity of Learning Practicum (1) EDRM 423 Introduction to Classroom Assessment (2) EDEX 523 Introduction to Exceptional Children (3)</p>	<p>EDTE 201 Classroom Inquiry with Technology (3) EDTE 400 Learning Through Community Service (1) EDFN 300 Schools in Communities (3) EDPY 401 Learners and the Diversity of Learning (3) EDPY 401P Learners and the Diversity of Learning Practicum (1) EDRM 423 Introduction to Classroom Assessment (2) EDEX 523 Introduction to Exceptional Children (3)</p>
<p>B. Elementary Core and Clinical Experience (25) &lt;no change&gt;</p>	<p>B. Elementary Core and Clinical Experience (25) &lt;no change&gt;</p>
<p>C. Practicum and Internship Experiences (19) &lt;no change&gt;</p>	<p>C. Practicum and Internship Experiences (19) &lt;no change&gt;</p>

	<p><u>4. Electives (3)</u></p> <p><u>UNIV 101 is recommended for first year students.</u></p>
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Rationale: UNIV 101 was included as a required course in the Education Core of courses when this program was conceived under the assumption that nearly all degree candidates would enter as freshmen. After the first 5 years of the program, we have learned that the majority of students enter this degree as transfers from other majors at USC or institutions. UNIV 101 is designed as a freshman experience and faculty members feel that making it a program requirement is not appropriate for the many sophomore and older students who enter the program without UNIV 101. UNIV 101 will be a recommended elective for freshmen.