

COURSE CURRICULUM ACTION REQUEST

1. Department/College ITE/College of Education Date: 09/18/2009

2. Requested action (check one or more)

- New course(s) including experimental courses). List course(s) here and attach a New Course Proposal Form (CC-2) and supporting materials for each.
EDEC 336 and EDEC 441
- Changes to existing course(s). List course(s) here and attach a Course Change Proposal Form (CC-3) and supporting materials for each.
EDEC 442, EDEC 443, and EDEC 447
- Deletion of existing course(s). List course(s) here and attach a Course Change Proposal Form (CC-3) and supporting materials for each.
- Curriculum Change. List program(s) involved and attach both a justification for the change(s) and the proposed wording. The changes **must** be shown **exactly** as they are to appear in the Bulletin. A two-column format showing both the old wording (on the left) and the new wording (on the right) is recommended.
Justification and two column Bulletin language attached
- Offering existing course(s) via telecommunications. List course(s) here and attach a Telecommunication Delivery Proposal Form (CC-4) for each.
- Offering existing course(s) via the Internet. List course(s) here and attach an Internet Delivery Proposal Form (CC-5) for each.

3. Contact person: Margaret Gamble

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Approval:

Department Diane Stephenson Date 10/20/09 Email stephend@mailbox.sc.edu
Academic Dean James C. Van Scoy Date 10-29-09 Email ivanscoy@mailbox.sc.edu

Routing and copies:

Courses at 100-600 level and undergraduate curricula:
Send original and 15 copies to the **Faculty Senate Office**

Courses at 700-800 level and graduate curricula:
Submit forms electronically in MS Word or PDF format to The Graduate School at gradcurr@mailbox.sc.edu and print and send one hardcopy with the required signatures to the **Graduate School Office**.

Early Childhood Education Bachelor of Arts (BA) Bulletin Change

Rationale

The Early Childhood BA originated in Fall 2003. The program is updating progression requirements and curriculum based on analysis of candidate performance and faculty experience in implementing the program.

1. Table One: Early Childhood Professional Program. This section is being updated including correction of typographical errors and more accurate representation of the criminal background check requirement as mandated by the South Carolina Department of Education. In addition, the program has developed more specific requirements in relation to candidate demonstration of appropriate dispositions. Grades in two practicum/internship experiences strongly reflect candidate dispositions which are critical to candidates' success in early childhood classrooms. As such, a grade of B in at least one practicum/internship experience is required to proceed into the final internship. The bulletin also notes that grades of C or C+ in either experience require an action plan for the following internship. This requirement ensures that in cases in which candidates' practicum/internship performance is acceptable but in need of improvement that expectations for success are specifically outlined for both the student and his/her supervisor.
2. Table Two: Early Childhood; B.A., Curriculum: Reasons for the curriculum updates are as follows:
 - a. Grades of C or better that have been required and appear in handouts, but were not articulated clearly in the bulletin, are being added.
 - b. Phrasing has been added to more clearly identify requirements (e.g., "Complete 1 course (3 hours) from the following:")
 - c. The general education fine arts requirement is being decreased from 6 credit hours to 3 credit hours. Two of the fine arts choices formerly in the general education fine arts requirement (MUED 454 and THEA 522) are now listed as choices within specialized content preparation. This is a more accurate representation of these fine arts choices since both MUED 454 and THEA 522 are courses that specifically prepare students to work with young children. As requested by the Department of Theatre and Dance, THEA 526 is no longer recommended as a fine arts choice.
 - d. Electives are decreased from 9 credit hours to 6 credit hours.
 - e. Early Childhood Core requirements are increased by 6 credit hours as follows:
 - i. A 3 credit course on culturally relevant pedagogy has been added to place more emphasis in the curriculum on effectively working with children from all cultures.
 - ii. The course "Community of Learners in the Early Childhood Classroom" is being increased from 2 credit hours to 3 credit hours to provide more indepth instruction on effectively managing the classroom.
 - iii. The former 4-credit course on integrated curriculum (EDEC 442) is being revised as a 3 credit course to focus solely on science and social studies education. A new 3 credit course is proposed that focuses on teaching mathematics to young children (EDEC 441 Early Childhood Mathematics). These two changes expand the discipline specific pedagogical preparation that students will receive in these critical content areas from 4 credit hours to 6.

TABLE ONE: EARLY CHILDHOOD PROFESSIONAL PROGRAM

CURRENT BULLETIN	PROPOSED BULLETIN
<p data-bbox="277 289 711 359">The Early Childhood Education Professional Program</p> <p data-bbox="269 401 760 611">Upon completion of 60 semester hours of course work, including courses specified by the program area, the candidate may apply for admission to the Professional Program in Early Childhood Education.</p> <p data-bbox="269 653 691 722">For admission to the professional program, the candidate must:</p> <ol data-bbox="261 764 760 1675" style="list-style-type: none">1. successfully meet the state basic skills testing requirement;2. achieve an overall GPA of 2.50 or higher;3. achieve a GPA of 3.00 or higher and no grade lower than C on education courses and field experiences;4. earn a grade of C or better in specific course work as required by the program area;5. successfully complete the criminal background check that is required by the College of Education;6. provide a written endorsement for admission from an instructor in education;7. provide a written endorsement from an educator outside the University of South Carolina who has worked with the candidate in a practicum setting attesting to the candidate's character and dispositions;8. submit satisfactory work samples as required by the program area.	<p data-bbox="850 296 1284 365">The Early Childhood Education Professional Program</p> <p data-bbox="850 407 1341 617">Upon completion of 60 semester hours of course work, including courses specified by the program area, the candidate may apply for admission to the Professional Program in Early Childhood Education.</p> <p data-bbox="850 659 1273 728">For admission to the professional program, the candidate must:</p> <ol data-bbox="842 770 1341 1577" style="list-style-type: none">1. meet the state basic skills testing requirement;2. achieve an overall GPA of 2.50 or higher;3. achieve a GPA of 3.00 or higher and no grade lower than C on education courses and field experiences;4. earn a grade of C or better in specific course work as required by the program area;5. provide a written endorsement for admission from an instructor in education;6. provide a written endorsement from an educator outside the University of South Carolina who has worked with the candidate in a practicum setting attesting to the candidate's character and dispositions;7. submit satisfactory work samples as required by the program area.
<p data-bbox="253 1749 695 1818">The Early Childhood Internship Admission Requirements</p> <p data-bbox="253 1818 651 1892">For admission to the internship semesters, the candidate must:</p>	<p data-bbox="837 1759 1279 1829">The Early Childhood Internship Admission Requirements</p> <p data-bbox="837 1829 1235 1902">For admission to the internship semesters, the candidate must:</p>

1. be admitted to the professional program;
2. achieve an overall GPA of 2.50 or higher;
3. achieve a GPA of 3.00 or higher in all education course work with no grade lower than C;
4. achieve a grade of C or better in specified course work as required by the program area and completed since entry into the professional program;
5. ~~comply with the criminal background check and health screening requirements.~~

1. be admitted to the professional program;
2. achieve an overall GPA of 2.50 or higher;
3. achieve a GPA of 3.00 or higher in all education course work with no grade lower than C;
4. achieve a grade of C or better in specified course work as required by the program area and completed since entry into the professional program;
5. **successfully complete** criminal background check **as required by the S.C. Department of Education by program deadline;**
6. **earn a grade B or better in either EDEC 342P or EDEC 443 to meet the dispositions requirement for admission to Internship II. An action plan is required for students who make a grade of C or C+ in either EDEC 342P or EDEC 443.**

TABLE TWO: EARLY CHILDHOOD, B.A., CURRICULUM

CURRENT BULLETIN	PROPOSED BULLETIN
Early Childhood Education, B.A.	Early Childhood Education, B.A.
1. General Education (40-41 Hours)	1. General Education (40-41 Hours)
A. Liberal Arts (24 Hours)	A. Liberal Arts (<u>18</u> Hours)
English (6 Hours)	English (6 Hours – <u>grade of C or better required</u>)
<ul style="list-style-type: none"> ENGL 101 - Critical Reading and Composition ENGL 102 - Rhetoric and Composition (or higher level) 	<ul style="list-style-type: none"> ENGL 101 - Critical Reading and Composition ENGL 102 - Rhetoric and Composition (or higher level)
History (3 Hours)	History (3 Hours)
Complete 1 course (3 Hours) from the following:	Complete 1 course (3 Hours) from the following:
<ul style="list-style-type: none"> HIST 111 - History of the United States from Discovery to the Present Day HIST 112 - History of the United States from Discovery to the Present Day HIST 409 - The History of South Carolina, 1670-1865 HIST 410 - History of South Carolina Since 1865 	<ul style="list-style-type: none"> HIST 111 - History of the United States from Discovery to the Present Day HIST 112 - History of the United States from Discovery to the Present Day HIST 409 - The History of South Carolina, 1670-1865 HIST 410 - History of South Carolina Since 1865
Non-Western Civilization (3 Hours)	Non-Western Civilization (3 Hours)
A course (3 Hours) in culture other than Western European.	A course (3 Hours) in culture other than Western European.
Geography (3 Hours)	Geography (3 Hours)
<ul style="list-style-type: none"> GEOG 121 - Lands and People of the World GEOG 210 - Peoples, Places, and Environments 	<p><u>Complete 1 course (3 Hours) from the following:</u></p> <ul style="list-style-type: none"> GEOG 121 - Lands and People of the World GEOG 210 - Peoples, Places, and Environments
Fine Arts (6 Hours)	Fine Arts (<u>3</u> Hours)

• ~~THEA 522~~ Creative Drama

or

• ~~THEA 526~~ Children's Theatre

and

• ~~MUSC 140~~ Jazz and American Popular Music

or

• Other approved course

Foreign Languages

Students shall demonstrate in one foreign language the ability to comprehend the topic and main ideas in written and, with the exception of Latin and Ancient Greek, spoken texts on familiar subjects. This ability can be demonstrated by achieving a score of 2 or better on a USC foreign language test. Those failing to do so must satisfactorily complete equivalent study of a foreign language at USC. Spanish recommended.

B. Science and Numerical Analysis/Reasoning (13-14 Hours)

Natural Sciences (7-8 Hours)

At least one science course must include a lab.

Life Science (3-4 Hours)

3-4 hours from the following:

- BIOL 110 - General Biology
- BIOL 120 - Human Biology and

BIOL 120L

Complete 1 course (3 hours) from the following:

- MUSC 110 or MUSC 140
- ARTE 101
- DANC 101
- THEA 200

Foreign Languages

Students shall demonstrate in one foreign language the ability to comprehend the topic and main ideas in written and, with the exception of Latin and Ancient Greek, spoken texts on familiar subjects. This ability can be demonstrated by achieving a score of 2 or better on a USC foreign language test. Those failing to do so must satisfactorily complete equivalent study of a foreign language at USC. Spanish recommended.

B. Science and Numerical Analysis/Reasoning (13-14 Hours)

Natural Sciences (7-8 Hours)

At least one science course must include a lab.

Life Science (3-4 Hours)

3-4 hours from the following:

- BIOL 110 - General Biology
- BIOL 120 - Human Biology and

BIOL 120L

Physical Science/Earth Science (3-4 Hours)	Physical Science/Earth Science (3-4 Hours)
<ul style="list-style-type: none"> • PHYS 101 and PHYS 101L (recommended) • GEOL 101 - Introduction to the Earth • GEOL 103 - Environment of the Earth • GEOL 201 - Observing the Earth • MSCI 101 - The Ocean Environment • ENVR 101 and ENVR 101L • ENVR 200 - Natural History of South Carolina 	<p><u>3-4 hours from the following:</u></p> <ul style="list-style-type: none"> • PHYS 101 and PHYS 101L (recommended) • GEOL 101 - Introduction to the Earth • GEOL 103 - Environment of the Earth • GEOL 201 - Observing the Earth • MSCI 101 - The Ocean Environment • ENVR 101 and ENVR 101L • ENVR 200 - Natural History of South Carolina
Numerical Analysis and Reasoning (6 Hours)	Numerical Analysis and Reasoning (6 Hours)
Complete one option from the following:	Complete one option from the following:
Option One:	Option One:
<ul style="list-style-type: none"> • MATH 122 - Calculus for Business Administration and Social Sciences • STAT 110 or STAT 201 	<ul style="list-style-type: none"> • MATH 122 - Calculus for Business Administration and Social Sciences • STAT 110 or STAT 201
Option Two:	Option Two:
<ul style="list-style-type: none"> • Two courses in Statistics (STAT) 	<ul style="list-style-type: none"> • Two courses in Statistics (STAT)
C. Electives (9 Hours)	C. Electives (6 Hours)
Complete 9 hours of Liberal Arts or Science.	
Recommended selections:	Recommended selections:
<ul style="list-style-type: none"> • UNIV 101 - The Student in the University for first year students • 6 credit hours in Spanish at the 200 level or above • Physical or earth science (whichever not already taken) • POLI 201 - American National Government • POLI 202 - Policies and Functions of American Government 	<ul style="list-style-type: none"> • UNIV 101 - The Student in the University for first year students • 6 credit hours in Spanish at the 200 level or above • Physical or earth science (whichever not already taken) • POLI 201 - American National Government • POLI 202 - Policies and Functions of American Government

2. Specialized Content Preparation (18 Hours)

- SLIS 325 or ENGL 431
- MATH 221 - Basic Concepts of Elementary Mathematics I
- MATH 222 - Basic Concepts of Elementary Mathematics II
- PEDU 575 - Physical Education for the Classroom Teacher
- ARTE 520 or ARTE 530
- ARTE 360 - Interdisciplinary Relationships in the Arts
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3. Education (63 Hours)

A. Education Core (15 Hours)

- EDEC 201 - Inquiry into Early Childhood Education
- EDFN 300 - Schools In Communities
- EDPY 401 - Learners and the Diversity of Learning
- EDPY 401P - Practicum: Learners and the Diversity of Learning
- EDRM 423 - Introduction to Classroom Assessment
- EDEX 523 - Introduction to Exceptional Children

B. Early Childhood Core (28 Hours)

- EDEC 250 - Play and Early Learning
- EDEC 340 - The Young Child: Development, Care, and Education (Birth to 3 Years).
- EDEC 342 - The Young Child: Development, Care, and Education (3-8 Years).
- EDEC 442 - ~~Studies in Integrated Curriculum: Math, Science, Social Studies, and Fine Arts.~~
- ~~EDEC 447 - Community of Learners in Early Childhood Classroom~~
- EDEC 591 - Seminar on Teaching in Early Childhood
- EDEC 510 - Parent/Family Dynamics in Early Childhood Education
- EDRD 345 - Language and Literacy in Early Childhood Education I
- EDRD 445 - Language and Literacy in

2. Specialized Content Preparation (18 Hours-grade of C or better required)

- SLIS 325 or ENGL 431
- MATH 221 - Basic Concepts of Elementary Mathematics I
- MATH 222 - Basic Concepts of Elementary Mathematics II
- PEDU 575 - Physical Education for the Classroom Teacher
- ARTE 520 or ARTE 530
- ARTE 360 - Interdisciplinary Relationships in the Arts or MUED 454 Music for Young Children or THEA 522 Creative Drama

3. Education (63 Hours-grade of C or better required)

A. Education Core (15 Hours)

- EDEC 201 - Inquiry into Early Childhood Education
- EDFN 300 - Schools In Communities
- EDPY 401 - Learners and the Diversity of Learning
- EDPY 401P - Practicum: Learners and the Diversity of Learning
- EDRM 423 - Introduction to Classroom Assessment
- EDEX 523 - Introduction to Exceptional Children

B. Early Childhood Core (34 Hours)

- EDEC 250 - Play and Early Learning
- EDEC 336 Culturally Relevant Pedagogy in Early Childhood Classrooms
- EDEC 340 - The Young Child: Development, Care, and Education (Birth to 3 Years).
- EDEC 342 - The Young Child: Development, Care, and Education (3-8 Years).
- EDEC 347 Community of Learners and Classroom Management in Early Childhood
- EDEC 441 Teaching Mathematics in Early Childhood
- EDEC 442 - Teaching Science and Social Studies in Early Childhood
- EDEC 591 - Seminar on Teaching in Early Childhood
- EDEC 510 - Parent/Family Dynamics in Early Childhood Education

Early Childhood Education II

- EDRD 345 - Language and Literacy in Early Childhood Education I
- EDRD 445 - Language and Literacy in Early Childhood Education II

C. Practicum and Internship Experiences (20 Hours)

- EDEC 340P - The Young Child: Development, Care, and Education (Birth to 3 Years) Practicum.
- EDEC 342P - The Young Child: Development, Care, and Education (3-8 Years) Practicum.
- EDEC 443 - Internship in Integrated Curriculum in Early Childhood Education
- EDEC 570 - Problems in Counseling and Personnel Work
- EDTE 590A - Internship in Curriculum and Assessment
- EDTE 590B - Internship in Teaching
- EDTE 590C - Internship in Professional Roles

C. Practicum and Internship Experiences (20 Hours)

- EDEC 340P - The Young Child: Development, Care, and Education (Birth to 3 Years) Practicum.
- EDEC 342P - The Young Child: Development, Care, and Education (3-8 Years) Practicum.
- EDEC 443 - Internship in Integrated Curriculum in Early Childhood Education
- EDEC 570 - Problems in Counseling and Personnel Work
- EDTE 590A - Internship in Curriculum and Assessment
- EDTE 590B - Internship in Teaching
- EDTE 590C - Internship in Professional Roles