



COLLEGE OF EDUCATION
COURSE APPROVAL VERIFICATION FORM
BASIC PROGRAMS CURRICULUM COMMITTEE

Course Designator EDEC Prefix Number 342 Suffix P
(Example: EDUC J999Q)

OR

Degree Program:
(For Bulletin Changes)

Course Proposer: Margaret Gamble Phone: 777-1218

Date Received

Approved By

Date Forwarded

8-27-10

Susan Schramm Pate
Chair, Department Committee

9-3-10

9-3-10

Diane Stephens
Chair, Department

9-3-10

Chair, Basic Programs Curriculum Committee

Associate Dean for Student Affairs or Curriculum Director

Dean, College of Education

Note: If not approved, return packet to person named at the last level of approval.



COURSE CHANGE PROPOSAL

USC Columbia, Lancaster, Salkehatchie, Sumter & Union campuses

CCP

INSTRUCTIONS: This form is used to make changes to a course number, title, 4-letter designator, credit hours, pre- or co-requisites, description, delivery location or delivery method, or to delete a course. If the change affects the interests of another unit or campus, letters of concurrence from those units must be attached. The form is available online at www.sc.edu/provost/acadprog

Date: August 17, 2010

Campus: Columbia College/School: Education

Department (if applicable): Instruction & Teacher Education

Undergraduate Graduate

OLD COURSE INFORMATION

Course Designation: EDEC 342 P
4-letter Designator Prefix Course Number Suffix

Credit Hours: 3 Variable Fixed # Times Course Can Be Taken: 1

Course Title: The Young Child: Development, Care, and Education (3-8 years) Practicum

Cross-listed with which course?
4-letter Designator Prefix Course Number Suffix

Course Prerequisites/Corequisites: Co-req: EDEC 342; Pre-reqs. EDEC 340 and 340P

Course Delivery Location: USC Campus Off-Campus site
(If an off-campus delivery change is being requested, attach a completed Off-Campus Delivery (OCD) form)

Course Delivery Method: Traditional Delivery Distance Technology Delivery (streaming video, web-based, CD/DVD)
(If distance technology delivery is being requested, attach a completed Distance Education Delivery (DED) form.)

Proposed Effective Term for change to database/bulletin:

Year: 2011 Fall Spring May Session Summer I Summer II

PROPOSED CHANGE

Delete Course: Effective Term Year: _____ Fall Spring May Session Summer I Summer II

Change Course Title to: _____

Change Course Designator to: _____

Change Course Number to: _____

Change Credit Hours to: _____

Change Prerequisites/Corequisites to: Add to co-requisites: EDEC 347; Delete 340 and 340P as pre-reqs.

Change Course Description/Content (Please attach a completed two-column Bulletin Change Form.)

Add or Change Delivery Location (Please attach a completed Off-Campus Delivery (OCD) Form.)

Add or Change Delivery Method to Distance Education (Please attach a completed Distance Education Delivery (DED) Form.)

Other Change (Specify): Add to Pre-reqs: Admission to the Professional Program in Early Childhood Ed



BULLETIN CHANGE FORM

USC Columbia, Lancaster, Salkehatchie, Sumter & Union campuses

BCH

INSTRUCTIONS: Please attach the proposed language changes exactly as they are to appear in the Bulletin. A two-column format showing both the old wording (left column) and the new wording (right column) is required. This form is available online at www.sc.edu/provost/acadprog.

Date: August 17, 2010

Campus: Columbia College/School: Education

Department (if applicable): Instruction & Teacher Education

Proposed Effective Term for change to database/bulletin:

Year: 2011 Fall Spring May Session Summer I Summer II

Bulletin Version: Graduate Undergraduate

Internet or web link to Bulletin Entry: _____

CURRENT BULLETIN LANGUAGE

(text to be deleted in new version show as strikethrough)

Please note that text should be formatted in Word to show strikethrough. Then, cut and paste the text into the space below.

EDEC 342P-Practicum in development, assessment, and education of young children with an emphasis on mathematics, science, and social studies.
Co-requisite: EDEC 342
Pre-requisites: EDEC 340 and EDEC 340P

NEW LANGUAGE OR PROPOSED CHANGE TO BULLETIN

(new text shown as underlined)

EDEC 342P-Practicum in development, assessment, and education of young children with an emphasis on mathematics, science, and social studies.
Co-requisites: EDEC 342 and EDEC 347
Pre-requisites: EDEC 340 and EDEC 340P
Admission to the Professional Program in Early Childhood Education

CONTACT INFORMATION

Contact Person: Margaret Gamble
Print name
mjgamble@mailbox.sc.edu
Email Address

Signature

Early Child Undergrad Coord
Title
7-1218
Phone Number
August 17, 2010
Date

REQUIRED APPROVALS (for Bulletin Changes not associated with an academic program or curriculum)

Office for Authority for Bulletin Section: _____
Print name _____ *Signature* _____ *Date* _____
_____ *Email Address* _____ *Phone Number* _____



JUSTIFICATION FORM

JUS

USC Columbia, Lancaster, Salkehatchie, Sumter & Union campuses

INSTRUCTIONS: Please attach a statement explaining the justification for the proposed program or course action. This form is available online at www.sc.edu/provost/acadprog.

Date: August 27, 2010

Campus: Columbia College/School: College of Education

Department (if applicable): Instruction and Teacher Education

Undergraduate

Graduate

The Early Childhood faculty is proposing to make several minor changes to four of the courses in its undergraduate program.

1) The faculty is proposing that enrollment in the course EDEC 336, Culturally Relevant Pedagogy in Early Childhood Education, be restricted to those students who have a declared major in early childhood education. (major code 311) EDEC 336 is a required course for those seeking a degree in early childhood education. The faculty has limited instructional staffing resources and must protect the enrollments for those students for whom the course is required.

2) The Early Childhood faculty is proposing to add a pre-requisite to the following courses: EDEC 342/EDEC 342P and EDEC 347. Students typically enroll in these courses in the fall of the junior year. Currently, students are eligible to apply for admission to the Professional Program at the end of the fall semester. However, effective July 15, students will seek admission to the professional program during the summer prior to the fall courses. The faculty wants to ensure that those students denied admission to the Professional Program are ineligible to enroll in the fall block of Early Childhood courses.