

## Jim Halle and Insoo Oh Join Faculty

The Department of Educational Studies is privileged to announce the addition of two new faculty members – Jim Halle in Special Education and Insoo Oh in Counselor Education. Halle and Oh are in very different stages of their careers. Halle joins the Department as a Visiting Senior Scholar while this is Oh's first tenure track university position. Below is a brief biographical statement on each of our new colleagues.



Jim Halle

For more than 30 years, Dr. Halle has been involved in research related to communication and language development of children with disabilities. He has published more than 50 articles and chapters related to communication assessment and intervention. His program of research has focused on examining both social communication of young children with significant intellectual disability and the ecological factors that facilitate and discourage communicative growth. He has also developed interventions to encourage more effective and efficient communication by these children. His early work was influential in moving the location of communication assessment and intervention from therapy rooms to learners' natural environments. He has conducted a series of studies on delayed prompting (time delay) that became part of incidental or milieu language training. Dr. Halle's research program on communication intersects with challenging behavior because the children who are his focus are nonverbal and have few ways to "communicate" what they want and don't want. By engaging in challenging behavior, they learn they can produce desired outcomes. Finally, he has maintained an interest in physical fitness of children with significant disabilities. The challenge to identify means of motivating these children to engage in exercise has been the focus of his efforts. His research has been supported by federal grants for the last 20 years and he has served at the editor of *Journal of the Association for Persons with Severe Disabilities* and as an associate editor

of the *Journal of Applied Behavior Analysis*. He currently serves as a member of 7 editorial boards for journals in special education, speech and language, and psychology.



Insoo Oh

Insoo Oh completed his degree in Counselor Education at Penn State University, where he participated in cutting-edged school bullying research with his advisor, Dr. Richard Hazler. In particular, his research focuses on school bullying from the bystander's perspective, and his dissertation was titled, "Relationship of Bystander Personal, Situational, and Psychological Factors to Behavioral Reactions to School Bullying." Ten years of school counseling and teaching experience was further reinforced through experiences in diverse settings and teaching in a wide range of programs in Korea and Pennsylvania. He published two books on school counseling and developed various counseling programs in Korea. An article from his dissertation research on school bullying bystanders is in press in the *Journal of Counseling and Development*. In addition, he has been recognized as a Future Emerging Leader by the Southern Association of Counselor Education and Supervision.