

E. Doyle Stevick, PhD

Assistant Professor,
Educational Leadership and Policies
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EDUCATION

Education Leadership and Policy Studies, with a concentration in International and Comparative Education, Indiana University, **Ph.D.** August 2006

Dissertation Title: "CIVIC EDUCATION POLICY AND PRACTICE IN POST-SOVIET ESTONIA, FROM GLOBAL INFLUENCES TO CLASSROOM PRACTICE."

Classical Studies, Indiana University, **M.A.** Fall 2001

History, The Pennsylvania State University, **M.A.** 1996

B.A. with Honors, Mathematics, The Pennsylvania State University, 1992

B.A. with Honors, History with a Double Major in Classics, The Pennsylvania State University, 1992

AWARDS AND RECOGNITION

Indiana University Accreditation Research Group: Selected by the Associate Dean of Faculties as the only graduate student to serve in the University's Accreditation Research Process on the theme of Globalization

Founder and Chair, Citizenship and Democratic Education (CANDE) Special Interest Group, Comparative and International Education Society, 2004-6

Professional Development Fellowship, Estonia, June-November 2004

Fulbright Fellowship, Estonia, 2002-2003

Indiana University Office of International Programs, Pre-Dissertation Grant, Research in Estonia, Fall 2001

Outstanding Instructor Award, School of Education, Indiana University, Spring 2001

Baltic Summer Language Study Fellowship, Introductory Estonian Study, University of Iowa, Summer 2001

Russian and East European Institute Mellon Endowment Pre-Dissertation Fellowship, For Research in Romania, Summer 2000, Indiana University

Romanian Language Study Fellowship, Romanian Ministry of Education, Summer 2000

Martin Luther King Jr. Essay Competition, First Prize for a Graduate Paper, January 2000, Indiana University

Foreign Language and Area Studies Grant (FLAS), Summer 1999, Indiana University, Grant to study intensive introductory Romanian.

American Academy in Rome, Summer Archaeology Program Fellowship, 1997

Norman T. Pratt Traveling Fellowship, Classical Studies, Indiana University, 1997

Frederick R. Matson Fellowship, American Institute of Archaeology, Pennsylvania State University, 1995

PUBLICATIONS

- ◆ Stevick, E. D. & B. A. U. Levinson, eds., *Reimagining Civic Education: How Diverse Societies Form Democratic Citizens*, Rowman and Littlefield, 2007
<http://search.barnesandnoble.com/booksearch/isbnInquiry.asp?z=y&EAN=9780742547568&itm=1>
- ◆ Stevick, E. D. “The Politics of the Holocaust in Estonia: Historical Memory and Social Divisions in Estonian Education,” pp. 217-244, in Stevick, E. D. and B. A. U. Levinson, *Reimagining Civic Education: How Diverse Societies Form Democratic Citizens*, Rowman and Littlefield, 2007
- ◆ Stevick, E. D. & B. A. U. Levinson, “Cultural Context and Diversity in the Study of Democratic Citizenship Education,” pp. 1-14; “The View from the School: Students and Teachers Negotiating Democratic Citizenship,” pp. 15-18; “Not Just for Kids: Adults (Re)learning Democratic Citizenship in Changing Societies,” pp. 117-120; and “States Forming Citizens: Policy and Cultural Contestation,” pp. 193-196, in Stevick, E. D. and B. A. U. Levinson, *Reimagining Civic Education: How Diverse Societies Form Democratic Citizens*, Rowman and Littlefield, 2007
- ◆ Stevick, E. D. & B. A. U. Levinson, eds., *Teaching American Democracy at Home and Abroad: The Promotion of Citizenship Education in Diverse Cultures and Institutions*, under submission
- ◆ “The European and American Competition for Influence in Estonian Citizenship Education Policy and Practice,” forthcoming. in *Teaching American Democracy*
- ◆ with Bradley Levinson as 2nd author, “American Civics as Foreign Policy and Cultural Hegemony, or Desired Import? The Appropriation of American Regimes of Citizenship Education,” forthcoming in *Teaching American Democracy*
- ◆ Stevick, E. D. & B. A. U. Levinson, “From Non-Compliance to Columbine: Using Ethnography and Student Perspectives to Understand Misconduct and Violence in High Schools,” *Urban Review*, December 2003, Vol. 35 Issue 4, p323, 27p.

- ◆ “Eestlased pigem kohanevad kui muudavad,” (Estonians Would Rather Adapt than Change: The Spirit of Responsiveness in Democratic Government and Free Markets) *Postimees* (The Postman, Estonia’s Leading Newspaper.) Subsequently translated into Russian and published in Molodozh Estonii and into English in The Baltic Times. 8/4/2004.
- ◆ “Is There a ‘Communist Hangover’ in Estonian Education? Democracy as a Way of Life, Not an Ideology,” in *Curriculum Theory, Practice and Active Learning in Changing Societies* (Tartu, 2002): 143-149.
- ◆ “Tähtis kodanikualgatus (An Important Beginning for Citizenship),” *Haridus (Education)* 4 (2002): 9.
- ◆ “Developing Civic Dispositions by Generating Experiences Around Democratic Ideals,” in *Future Citizens in Europe* (London, October 2002): 117-124.
- ◆ “«Õpi-Eesti» tagasilükkamine võiks algatada tõsise arutelu haridusprobleemide üle,” (The Rejection of ‘Learn-Estonia’ Should be the Beginning of a Serious Discussion about Educational Problems.) *Postimees*, (The Postman) 6.6.2002.
- ◆ “Kodaniku õpetus ajaloolise probleemi lahenduse harjutusest (Civic Lesson from an Historic Problem Solving Exercise),” *Haridus (Education)* 5 (2002): 30-32.
- ◆ “Sudan’s Agony: Will the World Act?” Letter to the Editor, *The New York Times*, September 14, 2004
- ◆ “A Marble Glory that Was Greece,” Letter to the Editor, *The New York Times*, February 6, 2002
- ◆ “Perspectives on Ethnic Relations from Inside Romania: Some Reflections on the Romanian Model of Ethnic Relations,” *REEIfication* 24/4 (2000): 3 & 10
- ◆ “Tension and Progress or Tranquility and Injustice? Martin Luther King, Jr. from Birmingham to Bloomington,” *A Day On! Not a Day Off* (Bloomington, 2000): 61-69.

PRESENTATIONS

Invited Presentations

“To be announced” Invited Presentation, Indianapolis, Indiana, *R. Freeman Butts Institute on Civic Learning in Teacher Education*, May 18-22, 2007

“Key Findings in Baltic Civic Education Policy Research and Implications for Future Practice,” Invited Presentation, Riga, Latvia, *Civitas Conference*, April, 2006

Conference Presentations

“Why International Pressure on Domestic Educational Policy Fails: A Case from Estonia,” Comparative and International Education Society, Baltimore, February 26th, 2007

“Power, Memory, Resistance: Estonia’s Holocaust Day Policy Between Foreign Pressure and Domestic Opposition,” University of Pennsylvania 28th Annual Ethnography in Education Research Forum, February 23, 2007

“Whose Bread You Eat, His Song You Sing,” Comparative and International Education Society (CIES) National Conference, Salt Lake City, Utah 10 March 2004

“Lost in Translation: Civic Education and Democratic Practice in Estonia as it Prepares to Enter the European Union,” 11th Annual Central Eurasian Studies Conference, Bloomington Indiana, April 3, 2004

“21st Century Civics: From Global Networks to a Poor Rural County in Post-Soviet Communist Estonia,” Comparative and International Education Society (CIES) Mid-West Regional Conference, University of Pittsburgh, 2 November 2002.

“Is there a ‘Communist Hangover’ in Estonian Education? Democracy as a Way of Life, Not an Ideology,” Hilda Taba II International Conference, University of Tartu, Estonia 14 September 2002

“Developing Civic Dispositions by Generating Experiences Around Democratic Ideals,” Children’s Identity and Citizenship in Europe (CiCE) Annual Conference, Budapest, 16 April 2002.

“Understanding Civic Education,” Latgale Teachers’ Institute, Latvia, 20 November 2001

“Civic Education and Global Influences,” Vilnius University, Lithuania, 18 November 2001

“Herodotus 5.18-23, Integral Anecdote or Second Proem?” CAMWS, April 15, 1999

“Herodotus: The First Multicultural Educator?” Comparative and International Education Society (CIES) Mid-West Regional Conference, Indiana University, 5 October 1998

TEACHING EXPERIENCE

2006-7 Assistant Professor, Educational Leadership and Policies, EDLP 806
“Theories of Educational Administration,” EDLP 899, “Paradigms of Inquiry.”

2005-2006, Lecturer, International Studies, “Human Rights and Social Movements” Designed and Taught

2005 Spring, Instructor, Collins Living Learning Center, Indiana University, “The Politics of Knowledge, or Why Everything We Know Could Be Wrong” (interdisciplinary course chosen by Collins students from competition with faculty and graduate students); Associate Instructor, School of Education,

Indiana University, Designed and Instructed *Education and American Culture (H340)*

2004 (Spring), Associate Instructor, School of Education, Indiana University, Designed and Instructed *Education and American Culture (H340)*

1999-2001, Associate Instructor, School of Education, Indiana University, Designed and Instructed *Education and American Culture (H340)*

1998, Instructor, College of Arts and Sciences, Indiana University, *Memory and Ancient Culture*. This course, composed for a College of Arts and Sciences Course Design Competition and was selected as a winner by the Dean, introduces mnemonic techniques, theories about memory, and its functions and role in ancient culture.

1998-1999, Associate Instructor, College of Arts and Sciences, Indiana University, taught *Introductory Latin*. Assistant to courses in Classical Mythology and Greek Culture.

Spring 1995, Field Director, The Pennsylvania State University Semester Study Abroad Program, Athens, Greece. First graduate student to be selected for this position.

1993-1998, Associate Instructor, The Pennsylvania State University & Indiana University. Responsible for grading, lecturing, leading discussions, etc. Worked in Women's History, Nazi and Soviet History, Western Civilization, and Religious Studies