

General Advisement Guide and Policies and Procedures Manual

The Master of Arts in Teaching (M.A.T.) Degree Program

<http://www.ed.sc.edu/sa/MATgen.pdf>

I. Description of the Program

The Master of Arts in Teaching (M.A.T.) degree program is an interdisciplinary degree program within the Professional Education Unit, offered by the College of Education, in cooperation with various departments, schools and colleges of the university through the Graduate School of the University of South Carolina. The M.A.T. degree is for graduates from accredited colleges or universities with a major or equivalent in the teaching area applied for in the M.A.T. degree. The teaching areas of Elementary Education and Special Education require applicants to have a strong background in the liberal arts, sciences, or mathematics. The M.A.T. degree program is available only to those individuals who have not earned full professional certification and who are seeking initial certification in the teaching field in which they wish to earn the Master's degree. Upon successful completion of the M.A.T. degree program and state mandated examination(s), recipients will be eligible for South Carolina Initial Certificate in the teaching area.

II. Program Objectives

The objectives of the M.A.T. Program are:

- A. To prepare Collaborative Educational Leaders and Advocates;
- B. To provide master's level Class I Initial Certification for non-certified college graduates;
- C. To provide a program in which it is possible to include course work in the subject matter (teaching) area(s);
- D. To provide a mechanism for cooperative involvement in teacher education between education and subject matter faculty;
- E. To obtain a substantial commitment to teacher education in colleges and departments other than the College of Education;
- F. To provide sufficient flexibility in the development of individual courses of study to better meet the needs of candidates in the field of education and in their subject matter (teaching) specialty based on the public school curriculum and program requirements;
- G. To provide a mechanism by which the candidates will have continuous contact for a longer period of time from the beginning to the completion of the program with those faculty in the subject matter (teaching) areas.
- H. M.A.T. students will demonstrate:
 1. The knowledge, skills, and attitudes associated with pedagogy which are necessary to be a professional educator in a variety of settings;
 2. Knowledge of and competency in a specialized teaching field;
 3. A comprehensive knowledge of human growth and development, learning theory, educational foundations, school-community relations, information and instructional delivery systems, and professionalism;
 4. The ability to transform subject matter knowledge into a form appropriate for the classroom context and the learner and be able to: assess learner needs, plan appropriate instruction, deliver instruction effectively, teach problem-solving and thinking skills, manage classroom learning and student conduct, assess and monitor student progress and performance, evaluate instructional materials and strategies, evaluate instructional effectiveness;
 5. Knowledge of and show respect toward diverse cultural values and exceptionalities;
 6. A positive personal and professional self-concept;
 7. A basic understanding of applied research in education;

8. Knowledge and use of educational technology in the classroom; and
9. Satisfactory performance of those classroom competencies reflected in the South Carolina professional teaching dimensions instrument in a series of developmentally appropriate clinical and field-based experiences.

III. *Course of Study*

The M.A.T. degree is offered in the following teaching areas: art, elementary, English, foreign language (with options in French, German, and Spanish), mathematics, music, science (with options in biology, chemistry, earth science, natural sciences, or physics), physical education, social studies, special education, and theatre.

- A. Each M.A.T. degree has specific program requirements which may be obtained from the M.A.T. program advisor, who is also chair of the graduate advisory committee for that area. Students must see their M.A.T. Advisor prior to enrolling in any courses to determine which courses are to be taken and to complete and submit their *Program of Study* for approval.
- B. The M.A.T. Program must include a minimum of 30 semester hours of graduate work which will include course work in the teaching area and professional education course work. In addition, a 12-hour Internship or Directed Teaching and a 3-hour seminar will be required. At least 50 percent of the total credits must be upper level graduate courses (at the 700-800 level). Determination of the distribution and selection of courses will be made with the student, the program area advisor, and the education advisor appointed by the M.A.T. Director. Previous transcripts will be reviewed by both advisors to determine if all related requirements for certification have been met.

1. Elementary Education. (http://www.ed.sc.edu/SA/programs2/early_elementary.html) The M.A.T. degree in elementary education is a 15-month M.A.T. program designed for career-changers -- those persons deciding to become teachers after graduation. These persons may or may not have taken any education courses as undergraduates.

Students admitted to this M.A.T. program must complete the following requirements:

- a. Specialty (Teaching) Area Courses: Internship I – EDTE 771 and 733; either EDEL 743; and EDEL 744
 - b. Professional Education Courses: EDEL 709, EDPY 705, EDTE 600, and EDFN 749
 - c. Internship II and Seminar: EDEL 790A, B, C, and EDEL 791
 - d. Electives: Nine hours of graduate course work outside of elementary education is required for all students.
2. Secondary Education. (<http://www.ed.sc.edu/SA/programs2/secondary.html>) The M.A.T. degrees in secondary education (grades 9-12) are designed for career-changers, those persons deciding to become teachers after graduation from college in an area other than education. These persons may or may not have taken education courses as undergraduates but must have a degree or the equivalent of a major in the teaching field pursued. The degree programs in secondary education are offered in conjunction with the College of Arts and Sciences. The areas of secondary education include: English, mathematics, science (with options in biology, chemistry, earth science, natural sciences, or physics), social studies. Specific course requirements vary by program, but all must include a minimum of:
 - a. Content Area Courses: 15-24 graduate hours
 - b. Professional Education Courses: 15-21 graduate hours
 - c. Internship A, B and Seminar: 15 graduate hours
 3. Pre-Kindergarten -12th Grade (K-12) Education. (<http://www.sc.edu/bulletin/grad/index.html>) The M.A.T. degree programs in K-12 education [art, foreign language (with options in French, German, or Spanish), music, physical, special, or theatre education] are designed for career-changers, those persons deciding to become teachers after graduation from college in an area other than education. These persons may or may not have taken education courses as

undergraduates. These degree programs are offered in conjunction with the School of Music and the College of Arts and Sciences. All students are required to pass a comprehensive examination and to fulfill all requirements for Class I certification. Specific course requirements vary by program and students should consult their Program Advisor and the Graduate Bulletin) for information and advisement.

- a. Art Education. (http://www.ed.sc.edu/SA/programs2/art_education.html) The M.A.T. degree in art education is designed for initial teacher certification in art education and requires a minimum of 46 semester hours of graduate course work and directed/student teaching: 9 hours in professional education, 22 hours in the teaching content area, and 15 hours of directed teaching and seminar. In addition, students must complete a minimum of 21 hours of prerequisites in the Studio Art and Art History areas in order to be certified by the State of South Carolina.
- b. Foreign Language Education. (<http://www.ed.sc.edu/SA/programs2/secondary.html#8>) The M.A.T. degree in Foreign Language (French, German, and Spanish options) is designed for those persons seeking a master's degree and initial South Carolina certification as an educator. All candidates must complete 21 hours of graduate course work in the respective language and 33 hours of graduate course work in professional education.
- c. Music Education. (<http://www.music.sc.edu/>) Three curriculum strands will be offered to meet the teaching certification standards and educational needs of the students who will enroll in the M.A.T. Music Education degree program. Those three strands are (1) Vocal-Choral, (2) Instrumental – Strings, and (3) Instrumental – Winds/Percussion. The three strands of the proposed curriculum will consist of 15 graduate hours of content course work and be unified by 30 graduate hours of core courses. Students may be required to fulfill undergraduate prerequisites appropriate for their areas of concentrations.
- d. Physical Education. (<http://www.ed.sc.edu/SA/programs2/physical.html#2>) The M.A.T. degree is limited to those students seeking initial teacher certification in physical education and requires a minimum of 45 hours of graduate course work. In addition, students must take undergraduate course work in order to fulfill teacher certification requirements. The graduate program is normally two years. See the current Graduate Bulletin for course requirements (<http://www.sc.edu/bulletin/grad/GColEduc.html>).
- e. Special Education. (<http://www.ed.sc.edu/SA/programs2/special.html#3>) The M.A.T. degree is designed for career-changers or those persons deciding to become teachers after graduation from college in an area other than education and requires 60 semester hours of graduate-level course work. The program, which includes 12 hours of student teaching, normally takes two years to complete. Candidates must complete requirements for the SC Department of Education and appropriate accrediting agencies to receive initial certification in special education. Tracks are available in the areas of Intellectual Disabilities, Emotional and Behavioral Disorders, Learning Disabilities, and Severe and Multiple Disabilities. See the current Graduate Bulletin for course requirements (<http://www.sc.edu/bulletin/grad/GColEduc.html>).
- f. Theatre Education. (<http://www.sc.edu/bulletin/grad/GTheatre.html>) The M.A.T. degree requires 30 semester hours of graduate-level course work, 6-15 credits in professional education and 15-24 hours in the teaching content area. Eligibility for admission is limited to those persons seeking initial certification. Additionally, candidates must complete South Carolina certification requirements for a Class I professional certification in the teaching content area and in professional education (at least 30 credits total including undergraduate and graduate work). Thus, candidates must complete additional course work in professional education and/or their teaching content area at the

undergraduate and graduate level.

IV. Admission Requirements

Admission to The Graduate School is based on the following:

- A. Completed application and fee to the University of South Carolina Graduate School (www.gradschool.sc.edu);
- B. Two to three Letters of Recommendation;
- C. Graduate Record Examination scores or Miller Analogies Test scores;
The Master of Arts in Teaching (M.A.T.) Degree Program requires all applicants to submit scores on the Graduate Record Examination (GRE) or Miller Analogies Test (the Miller) for admission to the program. Not all programs accept the Miller. Programs accepting the Miller in lieu of the GRE are art, elementary, foreign languages, music, physical, special, and theatre education. The appropriate test scores should be submitted at the time of initial application to an M.A.T. Program and must be no more than five years old. Appropriate test scores must be on file in The Graduate School prior to full admission to any M.A.T. Program. Contact advisor for program-specific information. Information about the administration of the GRE and Miller Analogies Test may be obtained from the university testing office which is located in the Russell House, Room 345, or you may call them at (803) 777-2782 or visit their website at www.sa.sc.edu/orien/Sotsinfo.htm.
- D. A minimum overall undergraduate grade point average (GPA) of 2.50 on a 4.0 scale, however most programs prefer higher GPAs (Contact advisor for program-specific requirement);
- E. For most areas, minimum content/teaching area grade point average (GPA) of 2.50 on a 4.0 scale;
- F. Official transcript from an accredited college of university with a bachelor's degree posted;
- G. A major or equivalent in the teaching area applied for in the M.A.T. degree, or a strong undergraduate preparation in the liberal arts, science or mathematics for M.A.T. degree programs in special education and elementary education;
- H. Not currently certified or certifiable in any state;
- I. Interview required by some areas;
- J. Acceptance by the cooperating department and by the College of Education on the basis of an evaluation of the applicant's total academic profile.

V. Application for Certification and Background Check

South Carolina state law requires a background check be conducted by the Federal Bureau of Investigation (FBI) and the South Carolina Law Enforcement Division (SLED) on all students *prior* to Internship II, Internship B, and Directed Teaching. A prior criminal record could prevent participation in internships/directed teaching and certification as a teacher in South Carolina. Students admitted to the M.A.T. program are required to:

- A. Submit the online application for certification, be fingerprinted via live scan, and submit hard copies of required forms to the College of Education Office of Student Affairs.
- B. Visit <http://www.ed.sc.edu/SA/certification.asp> and click on "First South Carolina Certification (Initial Certification)."
- C. The deadline/last day to apply for certification and background check are: no later than **April 15th** if you are planning to enroll in Internship II, Internship B, or Directed Teaching **for the following spring term**; and **December 1st** if you are planning to enroll in Internship II, Internship B, or Directed Teaching **for the following fall term**.

VI. Professional Program in Education and Internship/Directed Teaching

M.A.T. students must apply to the College of Education for formal admission to the Master of Arts in Teaching *Professional Program in Education and Internship/Directed Teaching*. Applications and information may be

accessed via the web at <http://www.ed.sc.edu/SA/forms.html>.

- A. Admission to the *Professional Program in Education* will be granted upon successful completion of the following:
1. Full admission to the M.A.T. program;
 2. Formal Application to and acceptance in the Master of Arts in Teaching *Professional Program in Education*;
 3. A minimum overall grade point average (GPA) of 3.00 on a 4.0 scale (graduate); and
 4. All Elementary Education students are required to take and pass all three of the Praxis I tests, either the Pre-Professional Skills Tests (PPST) or the Computerized Pre-Professional Skills Tests (CPPST), no later than one full semester prior to student teaching unless one of the following applies: (1) their undergraduate grade point ratio (GPA) is a 3.0 or greater, or (2) they have a raw score of 40 or higher on the Miller Analogies Test (the Miller), or (3) they have a combined verbal and quantitative score of 900 on the Graduate Record Examination (GRE). The PPST/CPPST is not required for other areas M.A.T. program areas.
 5. Successful completion of the state-mandated Education and Economic Development Act (EEDA) assessment for all students admitted to the Professional Program in Education for the Fall 2010 term and after.
- B. Admission to Internship/Directed Teaching will be granted upon successful completion of the following:
1. Formal application to Internship or Directed Teaching;
 2. Full acceptance to the M.A.T. program as evidenced by an approved M.A.T. *Program of Study* (<http://www.ed.sc.edu/SA/forms.html>) on file at The Graduate School;
 3. Full acceptance to the M.A.T. *Professional Program in Education* at least one full semester prior to Internship or Directed Teaching;
 4. A minimum overall grade point average (GPA) of 3.00 on a 4.00 scale (graduate);
 5. A personal interview with faculty may be required;
 6. Satisfaction of all program-specific requirements;
 7. Completion of professional education courses with no grade below C in any graduate course, and no grade below B in professional education course work for elementary education M.A.T. students;
 8. Written recommendation from the College of Education faculty advisor and by the M.A.T. program area advisor attesting to the student's leadership ability and personal and social fitness to intern (some teaching specialties require an interview with faculty);
 9. A minimum of 12 semester hours of courses approved by the education advisor in the field of education (undergraduate level, graduate level, or a combination), including foundations of education, growth and development and appropriate methods courses; and
 10. A minimum of 24 semester hours (including undergraduate course work) in the teaching area in which the applicant will student teach as approved by the education advisor and all other prerequisites to Internship or Directed Teaching.
 11. A cleared FBI and SLED report prior to Internship II, Internship B, or Directed Teaching.

NOTE: All internship and directed teaching placements are limited to the Columbia metropolitan area.

VII. Progression Requirements

To remain and progress in the M.A.T. program, students are required to:

- A. Satisfy all contingencies, if any, required for full admission to the program within the stated time period;

- B. Remove all deficiencies, if any, required for full admission to the program within the stated time period;
- C. Complete one graduate course or part of the prescribed program within one calendar year of admission and allow no more than three calendar years to lapse between taking courses;
- D. Submit an approved *Program of Study* (<http://gradschool.sc.edu/DocLibrary/documents/matimaprogramofstudy.pdf>) to The Graduate School within the first semester of admission to the program;
- E. Maintain a minimum GPA of 3.00 in all courses numbered 700 and above, in all graduate courses taken in the major program, in all courses taken for graduate credit including courses that are not part of the degree program, and must not accumulate as many as 12 credit hours with a grade below B;
- F. Meet or exceed all admission requirements to the *Professional Program in Education*;
- G. Meet or exceed all admission requirements to Internship or Directed Teaching;
- H. Meet or exceed all progression requirements of The Graduate School;
- I. Receive a positive recommendation for certification;
- J. For M.A.T. areas whose Directed Teaching courses are at the undergraduate level, receive a grade of C or better in undergraduate Directed Teaching; and
- K. Successfully complete a final evaluation (comprehensive exam).

VIII. Exit Requirements

To receive the M.A.T. degree and recommendation for an initial teaching certificate, students are required to:

- A. Apply for graduation by completing an *Application for Degree or Certificate* early in the last semester of work or before the announced deadline date and submit the completed application (along with the appropriate fee, if required) to The Graduate School;
- B. Submit online a Request for Transcript <http://registrar.sc.edu/html/transcripts/default.stm> and fee to USC Registrar, at the same time you apply for graduation, to have your USC transcript with M.A.T. degree posted sent to the SCDE (one of the certification requirements; see SCDE website for all certification requirements - <http://www.scteachers.org/>);
- C. Successfully complete the approved *Program of Study* as evidenced by signed *Clearance for Graduate Degree Applicant* form;
- D. Successfully complete ADEPT requirements with a positive recommendation for certification;
- E. Meet or exceed all progression requirements of The Graduate School;
- F. Submit a passing score on the state approved exam(s), currently Praxis II, for initial teacher certification;
 - 1. Submit a passing score on the appropriate area exams within the Praxis II Subject Assessments/ Specialty Area Tests or, if no specialty test exists in the teaching area, submit a passing score on the state-developed Subject Area Examination. Students should consult their education advisor for a recommendation as to when to take this/these tests.
 - 2. Submit a passing score on the appropriate Praxis II Principles of Learning and Teaching (PLT) exam. Students usually take the Specialty Area Tests during the final semester of Internship or Directed Teaching and must submit a passing score for recommendation for certification. [Registration bulletins for the Praxis II exams may be made online at <http://www.ets.org/praxis/>.]
- G. Successfully complete a final evaluation (comprehensive examination).
 - 1. Responsibility for preparation: The examination is to be prepared by faculty members of the program representing the student's area of specialization.
 - 2. Qualifications for taking the examination: The student must meet program requirements to be eligible to take comprehensive examinations.
 - 3. Grading the examination:
 - a. Scale - Fail, Pass or Pass with Honors.
 - b. Scorers - Scorers are appointed by the program responsible for preparing the

- examination.
- c. Pass with Honors - A score of Pass with Honors may be earned only on the first administration of the examination.
- 4. Retaking the examination - The student has a maximum of two opportunities to successfully complete the exam. Thus, a student may retake the exam one time.

IX. Procedures

- A. Prospective students must apply via the web to The Graduate School at <http://www.gradschool.sc.edu/>. In the case of students who have an application to a program other than the M.A.T. Program on file in The Graduate School, a *Change of Status (COS)* form (<http://gradschool.sc.edu/DocLibrary/>) must be filed.
- B. Prospective students submit the completed application and application fee or the *Change of Status* form and fee to The Graduate School. Applicants indicate on the application or status change form the particular M.A.T. program in which they wish to enroll.
- C. The Graduate School application requires students to include email addresses for those persons who will write letters of recommendation in support of her/his application.
- D. The application or COS form and fee is processed by The Graduate School and a file is created for the student. The Graduate School scans all documents to the College of Education where a file is created. A copy of the applicant's materials are submitted to the appropriate M.A.T. advisor.
- E. The M.A.T. advisor reviews the file and submits an *Admission Action Recommendation (AAR)* form to either: (1) fully admit, (2) admit with contingencies, or (3) decline the student's admission to the program. The AAR is then sent to the College of Education.
- F. The College of Education faculty advisor (if applicable) reviews the file, completes the AAR, and sends the completed AAR to the M.A.T. Director.
- G. The M.A.T. Director forwards the completed AAR to the Graduate School for action.
- H. The Dean of the Graduate School notifies the student and advisors by mail of the action taken by the program area, College of Education (if applicable), and the M.A.T. Director as to the student's admission status in the program. Those students who are admitted to the degree program with contingencies and conditions are directed to contact their program advisor for specific conditions required to obtain full admission to the degree program.
- I. Students admitted to the degree program, with or without contingencies, are advised to report to the M.A.T. advisor for advisement prior to enrollment in classes. All requests for changes in admission status must be initiated by the student and accompanied by an AAR submitted by the appropriate M.A.T. advisor. The M.A.T. advisor sends the AAR to the College of Education faculty advisor (if applicable) and Director of the M.A.T. Program for action.
- J. Within the first year the student has been granted full admission status to the program, the M.A.T. advisor and the student propose a *Program of Study* for the student with the approval of the College of Education faculty advisor (if applicable) and M.A.T. Director. The *Program of Study* (M.A.T./I.M.A. Program of Study or GPOS) form found at <http://gradschool.sc.edu/DocLibrary/> is completed in full by the student and her/his advisor's supervision. This GPOS/*Program of Study* form is signed and dated by the student, the M.A.T. advisor and College of Education faculty advisor (if applicable) and forwarded to the M.A.T. Director in the College of Education for review and action. Upon approval, the M.A.T. Director forwards the *Program of Study* to the Graduate School for final approval. Final approval of the student's *Program of Study* is based on the specific M.A.T. Program and certification requirements. If the proposed *Program of Study* does not meet approval, an email is sent to the student indicating the requirements that must be met for approval. It is the responsibility of the student to do what is necessary for the Program to meet approval. If any changes are to be made in the approved Program, the student must complete a Program of Study Adjustment form (<http://www.gradschool.sc.edu/DocLibrary/doclibrary.html>), have the form signed as indicated and

- submit the form to the Director of the M.A.T. Program for review and action.
- K. South Carolina state law requires a background check be conducted by the Federal Bureau of Investigation (FBI) and the South Carolina Law Enforcement Division (SLED) on all students *prior* to Internship II, Internship B, and Directed Teaching. A prior criminal record could prevent participation in internships/directed teaching and certification as a teacher in South Carolina. Students admitted to the M.A.T. program are required to apply for certification by the deadline (approximately one year prior to Directed Teaching/Internship II/Internship B – <http://www.ed.sc.edu/SA/certification.asp>).
- L. It is the responsibility of the student to contact the M.A.T. advisor and College of Education advisor (if applicable) prior to each term for advisement and for information regarding Internships I and II, Internships A and B, or Directed Teaching, required examinations (state approved exam for initial teacher certification, comprehensive exams), and application for graduation. [The Praxis I, either the Pre-Professional Skills Tests (PPST) or Computer Pre-Professional Skills Tests (CPPST) may be required for some elementary education students, as well]. It is also the responsibility of the student to consult the academic calendar (<http://registrar.sc.edu/html/calendar/default.stm>) and the current *Graduate Bulletin* (<http://bulletin.sc.edu/index.php?catoid=2>). The student and M.A.T. advisor make arrangements for the student's final evaluation (comprehensive exam) in the last semester. The student also makes arrangements to take the state approved exam for initial teacher certification during the last semesters of work or when advised by the M.A.T. advisor and/or College of Education advisor.
- M. The student is required to make formal application to the Master of Arts in Teaching *Professional Program in Education*. A student must be fully admitted to the M.A.T. *Professional Program in Education* at least one full semester prior to Internship II, Internship B, or Directed Teaching and meet all other requirements for admission to the *Professional Program in Education*.
- N. The student is required to make formal application to Internship or Directed Teaching no later than the due date specified. The last day to submit the application for students planning to enroll in Internship II or Internship B or Directed Teaching in the Fall semester is December 1st of the previous year. The last day to submit the application for students planning to enroll in Internship II or Internship B or Directed Teaching in the Spring semester is April 15th of the previous year. Applications for Internship or Directed Teaching for M.A.T. students and directions for completion may be obtained online at <http://www.ed.sc.edu/SA/forms.html>. It is the student's responsibility to obtain and complete the application and to return it to the College of Education. Those students who do not meet all the admission requirements for Internship or Directed Teaching will not be allowed to student teach until such time that all admission requirements are met.
- O. The student applies for a degree by completing a *Application for Degree or Certificate form* (<http://registrar.sc.edu/pdf/DegreeApp.pdf>) early in the last semester of work or before the announced deadline date (USC calendars available at <http://registrar.sc.edu/html/calendar/default.stm>) and submits the completed application to the College of Education Office of Student Affairs. The Graduate School office examines the student's transcripts, *Program of Study* and records all work not completed on a *Clearance for Graduate Degree Applicant* form then forwards it to the College of Education for review and clearance. The student is also simultaneously informed via email by The Graduate School of the requirements that have not been met and that approval for graduation is pending their completion.
- P. At the same time the student applies for graduation, the student submits the online Request for Transcript (<http://registrar.sc.edu/html/calendar/default.stm>) and to be mailed to the SC Department of Education (SCDE) upon posting of M.A.T. degree. (In addition, the SCDE requires students to have official transcripts from all institutions attended sent to them).
- Q. After all requirements have been met, the College of Education recommends the student be cleared for graduation and forwards the Clearance form to The Graduate School. If everything is in order, The Graduate School sends the original application for graduation to the Office of the Registrar and places a copy in the student's file. After graduation has been held for that semester, the registrar directs the degree to be posted on the student's transcript and sends the diploma to the student.

- R. After (1) posting of the M.A.T. degree; (2) receipt of a positive ADEPT recommendation; (3) and receipt of passing scores on all required Praxis II exams (subject area and PLT), students are recommended to the South Carolina Department of Education (SCDE) for initial teacher certification.
- S. Requests for exceptions to any policies will be referred to the M.A.T. Director, c/o Office of Student Affairs, College of Education, Wardlaw 113.

X. Insurance Information

- A. All full-time graduate students (enrolled in 9 hrs. or more), all Graduate Assistants, and all international students must either purchase the University's health insurance plan or provide evidence of coverage on another comparable health insurance plan.
- B. Professional Liability Insurance
 - 1. Voluntary and required clinical experiences at the University of South Carolina are not covered by professional liability insurance through USC nor through the school district. Liability insurance is available through membership in the student branches of the South Carolina Education Association (803) 772-6553 or the Palmetto State Teachers Association (803) 256-2065, or through various professional development organizations and ***students are strongly advised to purchase liability insurance***. Contact your education advisor for more information.
- C. Workman's Compensation
 - 1. Students engaged in voluntary or required clinical experiences at school districts in South Carolina are eligible for Workmen's Compensation benefits through the University of South Carolina.