

Elementary Education Add-On Certification Policy University of South Carolina-Columbia

Policies and procedures regarding the addition of a teaching certification area to the initial certification area are determined **solely by the South Carolina Department of Education (SCDE)**. The SCDE determines the specific course work and test(s) necessary to add a certification. The SCDE regulations – course work, test requirements, etc. – regarding add-on certification may be found at <http://www.scteachers.org/cert/addlcert.cfm>.

Students may choose to take courses required for add-on certification at the University of South Carolina-Columbia. Some students choose to work toward an add-on certification while completing their initial certification program while other students working toward add-on certification are certified teachers in early childhood. Course requirements are listed in general terms in the Certification Manual to accommodate all state institutions. **It is strongly recommended that students ask the SCDE to confirm that they will accept a specific USC-Columbia course(s) for add-on purposes, as changes may occur without prior notification.**

Adding-on Elementary Certification (grades 2-6)

The following table lists the **USC-Columbia courses** which the SCDE accepted **March 21, 2011** to fulfill the academic course requirements for students adding-on Elementary certification. Upon request, the SCDE will evaluate other course work to determine if it will fulfill these academic requirements. Courses which have prerequisites require special permission in order to be enrolled. Early childhood undergraduates must be admitted to their professional program and successfully progressing, according to those requirements, in order to take courses in the elementary professional program.

SCDE Course Requirements	Credit Hours Required	USC-Columbia Undergraduate Courses	USC-Columbia Graduate Courses
Teaching of Reading in the Elementary School	6	EDRD 430* (6)	Option 1 – EDRD 600 (3) <u>and</u> EDRD 715 (3) Option 2 –EDRD 715 (3) <u>and</u> EDRD 716 (3)
Child Growth and Development	3	EDPY 401* (3) <u>and</u> EDPY 401P* (1)	EDPY 705 (3)
Mathematics for the Elementary School Teacher	3	MATH 221*	None
Science for the Elementary Teacher	3	EDEL 450* (3) or EDEL 515 (3)	EDEL 744 (3) or EDEL 515 (3)
Social Studies for the Elementary Teacher	3	EDEL 460* (3)	EDEL 743 (3)
And one of the following courses:	3		
Literature for Children		ENGL 431*, SLIS 325* or SLIS 525	SLIS 525 or SLIS 756
Art for the Elementary School Teacher		ARTE 520 or ARTE 530	ARTE 520 or ARTE 530
Music for the Elementary School Teacher		MUED 454*	
Health for the Elementary School Teacher		HPRE 631	HPRE 631
Elementary Education Total	21 credit hours		

*Courses numbered 100-400 cannot be taken for graduate credit. Courses numbered 500 and above may be taken for

graduate credit as long as the student has applied for and been admitted to the Graduate School as either (1) a degree-seeking candidate or via (2) the non-degree-enrollment privilege.

USC-Columbia Courses
College of Education Courses
<u>Elementary Education (EDEL) courses:</u> EDEL 450* – Elementary Science Instruction. (3) EDEL 460* – Elementary Social Studies Instruction. (3) EDEL 515 – Science in the Elementary School. (3) EDEL 743 – Studies and Internship I in Teaching Social Studies-Elementary. (3) EDEL 744 – Studies and Internship in Teaching Science-Elementary. (3)
<u>Educational Psychology (EDPY) courses:</u> EDPY 401* – Learners and the Diversity of Learning. (3) EDPY 401P* – Practicum: Learners and the Diversity of Learning. (1) EDPY 705 – Human Growth and Development. (3)
<u>Reading and Language and Literacy courses:</u> EDRD 430* – Elementary Literacy Instruction I. (3) EDRD 600 – Foundations of Reading Instruction. (3) EDRD 715 – Instructional Strategies for Reading. (3) EDRD 716 – Foundations of Reading Assessment. (3)
Courses Outside the College of Education
ARTE 520 – Art for Elementary Schools. (3)
ARTE 530 – Art of Children. (3)
ENGL 431* – Children’s Literature. (3)
HPEB 631 – Health Promotion for Elementary and Middle School Teachers. (3)
MATH 221* – Basic Concepts of Elementary Mathematics I. (3)
MUED 454* – Music for Young Children. (3)
SLIS 325* – Children’s Literature. (3)
SLIS 525 – Materials for Children. (3)
SLIS 756 – Children’s Materials. (3)

*Courses numbered 100-400 can only be taken for undergraduate credit. Some 500 and 600 level courses are offered only for undergraduate credit, but most 500 and 600 level courses may be taken for graduate credit. In order to receive graduate credit for a 500 or 600 level course which is offered for graduate credit, candidates must be admitted as graduate students. Candidates must apply and be admitted to the USC Graduate School as either degree-seeking students or non-degree-seeking students via the USC Graduate School’s Non-Degree-Enrollment Privilege.

Candidates who wish to enroll via the USC Graduate School Non-Degree-Enrollment Privilege should visit the USC Graduate School website at <http://gradschool.sc.edu/future/>.

Candidates who wish to apply for a graduate degree program in the USC College of Education should visit our website for Prospective Students at http://www.ed.sc.edu/SA/prospective_students.asp and our “How to Apply” website at <http://www.ed.sc.edu/SA/apply.asp>.